

# forward

Official journal of Guildford Grammar School

➤ January 2021

## Gratitude and positivity



Around the School  
**New co-educational  
Boarding House**

Senior School  
**One Planet Guildford**

Preparatory School  
**Farewell from Mr Clark Wight**

Old Guildfordians  
**2020 Old Guildfordian  
of the Year**



# Gratitude optimism and the pandemic

**What an amazing year it has been!** One of incredible opportunity and certainly some challenges along the way. I have been so impressed and buoyed by the resilience I have seen in everybody, particularly, our students. This year was not the year we thought we were going to have. This is a year in which we have done things like we have never done before and, throughout it all, our students, staff, Old Guildfordians and families have been simply incredible.

This year, we have witnessed our School community's capacity to deal with disruption and change. I believe that this has come about through a number of deliberate actions. This includes focus on our active support of individuals and groups who were showing signs of stress or concern, commitment to seeking alternative ways of connecting and being 'present' with one another, and with unwavering optimism and practice of gratitude.

Crises, such as natural disasters and emergency events, often reveal that individuals and communities can, and do, thrive in harsh conditions. There are many studies indicating that if people have a grateful disposition in the face of serious



**“The pandemic has led to a greater appreciation of the things in life that matter most at Guildford Grammar School”**

hardship and suffering, they can recover more quickly. Certainly, the pandemic has led to a greater appreciation of the things in life that matter most at Guildford Grammar School. This was clearly evident when our students and staff were able to return to Term 2, after a brief period of school closure; the warmth, enthusiasm

and tangible relief expressed by all affirmed the efforts we invest in our relationships at Guildford Grammar School.

Nearly a decade of research by Dr Robert Emmons, Editor-in-Chief of the *Journal of Positive Psychology*, has found that people who consistently practice gratitude are healthier, happier and have better relationships. When we make time to attend to what we are grateful for and reframe threats as challenges, we choose positive emotions over negative, therefore nurturing our mental health and wellbeing. I am sure you will find evidence of our School's optimism and resilience throughout this edition of the *Forward*.

I thank all our community for your wonderful flexibility, your good humour and your good sense. It has been a year like no other; but we have emerged stronger and more agile, and for this, I am grateful and optimistic about what lies ahead.

**Mrs Anne Dunstan**  
Principal

#### References

Emmons, R., 2008. *Thanks!*. New York: Houghton Mifflin Co.

Littlefield, C., 2020. Use Gratitude To Counter Stress And Uncertainty. [online] *Harvard Business Review*. Available at: <https://hbr.org/2020/10/use-gratitude-to-counter-stress-and-uncertainty> [Accessed 8 December 2020].





# From the Chaplain

The munificence of Cecil Oliverson is well documented and greatly appreciated. His gift to the School, the Chapel of St Mary and St George, is truly one of the finest, if not the finest, chapels in Australia. However, over the 106 years since its consecration, others have been generous to the Chapel. On the day of the Chapel's consecration on Lady Day (25 March 1914) **Louisa Mary Oliverson**, gave a beautiful chalice to the Chapel which is still in use today.

The story of the gift of Bibles by King George V and Queen Elizabeth II is well known. One of the more unusual gifts came from Westminster Abbey when it celebrated its 900th Anniversary in February 1967. The Abbey gave the School a piece of 13th century limestone from its structure.

In December 1971, **Bishop Robert Freeth**, a former Headmaster (1928-1950) presented his pastoral staff to the Chapel which now stands in the Sanctuary. Around this time the mothers of the School completed the last of the kneelers that are regularly used and lovingly cared for each year by the Mothers of Old Guildfordians (MOGS).

In the early 1990s, **David Magill** (1989-91) built the free-standing lectern used regularly, in memory of James Barton Lodge (1917) who was killed in action on 29 January, 1943. Many of the stained glass windows, all of which are gifts, are dedicated to the memory of those who lost their lives in war.

Last year, at the All Souls' Day Service on the 1 November 2020, through the kindness of the **Sullivan family of Cunderdin**, the Chapel was blessed to receive the gift of a beautiful icon of St Gabriel at the Feast of the Annunciation (Lady Day). The icon was made by **Marice Sariola** from Boyanup, who before leaving Finland in 1989, was awarded the country's Culture Prize for her contribution to the preservation of the traditions of Church Art. The icon was hand-painted with egg tempera paint and gold leaf in the spirit of the Church tradition. The tradition of icons comes from the Early Church when Christianity was an undivided unity. Church tradition teaches that St Luke was the first icon painter and painted three images of Mary and Jesus while they were alive; later these three motifs were followed by images of saints when Christianity spread into the wider world.

The family, **Mark and Anita Sullivan**, with sons **Mason** (Fr 2014-2018) and **Jedd Sullivan** (Fr 2014-2019), in offering the gift wrote, "The Sullivan family have gifted this icon of Gabriel to Guildford Grammar School to be placed in the Chapel of St Mary and St George. This is in thanksgiving for the wonderful pastoral care, guidance and opportunities afforded to Mason and Jedd during their time at the School.



Left: Bishop Robert Freeth's pastoral staff.

Right: the chalice gifted by Louisa Mary Oliverson.

The Chapel has special meaning to both boys, Mason as Captain of Boarding (2018), who read at services regularly, and Jedd as School Sacristan (2019), who was also part of the Senior School Guild of Servers during his time at School.

The Chapel, along with the School, gave Mason and Jedd an opportunity to grow spiritually and better themselves for their next chapter in their lives and for that, we are grateful."

So fine a gift, with such kind and affirming words, from as lovely a family as the Sullivans, is a wonderful reminder of the ministry to which this School is called and able to offer to all our families and our students. May it please God to continue to bless this School as it seeks to make the Kingdom of God known.

**The Rev'd Canon  
Dr Philip Raymont**  
Senior Chaplain



Above: Icon of St Gabriel by Marice Sariola, gifted to Guildford Grammar School in 2020 by the Sullivan family.



# Celebrating 125 years of Guildford Grammar School



**This year**, Guildford Grammar School will celebrate its 125th anniversary.

The Foundation of the School dates back to 1896, when prominent West Australian, Charles Harper established a school to cater for the educational needs of his own children and those of the surrounding district, in his stately home at Woodbridge.

Classes commenced in the billiard room at Woodbridge, under the guidance of the School's first Headmaster, Mr Frank Bennett, with the first students mainly being sons and daughters of local families. The class quickly grew from 14 students to 35, spilling onto the verandahs. The Guildford Grammar School we know today was born.

As a community, we will celebrate our past while keeping an eye on our exciting future. We have several events planned for our community this year, including our exciting Long Table Dinner Under the Stars.

This major event will be held on Saturday, 13 March when the School will host a very special dinner on the Chapel Lawn. The evening will include a three-course gourmet



**ticketing link:** [guildford.ptly.com/longtable](http://guildford.ptly.com/longtable)

dinner with Swan Valley wine, entertainment, dancing and a live band, as well as a live auction and silent online auction. Funds raised in the auctions will be directed to developing the School's performing arts and sporting facilities.

We welcome the whole community to come together: current and past parents and staff, Old Guildfordians and all our friends, to celebrate our rich and vibrant history and commitment to educating boys and girls to become good citizens.

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# Co-educational Boarding House update



## Topping out

*“We shape our buildings, thereafter they shape us” – Sir Winston Churchill*

**On Monday, 27 July 2020**, the Principal, Anne Dunstan hosted a topping out ceremony of the new co-educational Boarding House, attended by representatives from WITH Architecture Studio, FIRM Construction, Fellows of Council, Captain of Boarding, Mackenzie Hall and Mr Matt Weston, Head of Boarding. The ceremony marked a significant milestone in the progress of our Boarding School development.

Following an Acknowledgement of Country by Year 7 boarding student, **Vivicka Jackamarra (7Wb)**, we commenced what is a longstanding and traditional act of ‘topping out’. The history of topping out ceremonies goes back centuries and spans many cultures. From warding off evil spirits, to honouring those who have worked on the building; appeasing tree dwelling spirits whose natural environment may have been disrupted, or simply marking the moment that the major framework is complete.

For us, the ceremony served as a moment of celebration and thanks. It was also an opportunity to bless the site, the facility and all who are connected with it, who work on it and who will live in it. Father Philip Raymont provided a prayer and a most inclusive blessing, ensuring all present and the building were sprinkled generously with holy water.

Our new state-of-the-art co-educational Boarding House will accommodate 132 boarders with boys and girls, sisters and brothers, living under one roof as they would in their family homes. It will be light, bright and contemporary, embracing the stunning location we are privileged to have on the banks of the Swan River.

Our home away from home for our boarding community will provide an environment that focuses on student wellbeing and promotes a strong sense of belonging for all.

The precinct is due for completion in Term 1, 2021 with the construction team working on site seven days a week. 2021 will mark an incredibly exciting new chapter for our boarding community and we look forward to residing in our new home as soon as possible.



Current progress, January 2021.



# The Oliverson Society – ensuring the spirit of the School

**Brenda Mazzucchelli** is a stalwart of Guildford Grammar School and having confirmed her intention to leave the School a gift in her will, is a Member of the School's Oliverson Society. Brenda has had a long association with the School; she served on Council for 13 years and on the Foundation Board; she was a member and President of the Ladies Auxiliary and then became involved with the Mothers of Old Guildfordians (MOGS).

Brenda's history with us spans over forty years, her three sons attended the School and her grandson, **William Kail** (St 2015-2020) was School Captain in 2020. Over the years, as well as volunteering a great deal of her time, Brenda supported philanthropic appeals for funds for the Centenary building program, the repair of the Chapel following the Meckering earthquake and the Bursary fund. Her response was always motivated by a love for the School.

Brenda said she "Has always been drawn to the School because of its people. People are at the heart of Guildford Grammar School. It is a family. Everyone; parents, leadership, academic and support staff are all dedicated to building the spirit of the family."

Brenda stated, "I love that the Chapel is the centre of the School on which Christian values were built and prevail today. I love that students receive a sound academic education, but that they are also educated for life. They learn respect for themselves and each other, respect for nature and respect for the community at large."

When asked why she wanted to leave a bequest to the School, Brenda said, "I love that Christian values still prevail, and I feel it is important to give recognition to people and places you admire and appreciate - and who had a significant influence on your life and that of your family. I want to acknowledge and recognise those I was close to and who meant a great deal to me. I want to ensure the spirit of the School remains to be experienced by students of the future."

Contributors that leave a gift in their will are invited to join The Oliverson Society. This Society recognises those who have confirmed their intention to make a bequest to the School. If you have any questions or wish to find out more, please contact Ilene Aveling, Development Manager, at [ilene.aveling@ggs.wa.edu.au](mailto:ilene.aveling@ggs.wa.edu.au) or call Ilene on 08 9377 8554.

## Bursary Appeal

We would like to express our sincere thanks to all our community who contributed to the Bursary Appeal earlier this year in support of those families experiencing financial difficulties due to COVID-19. Your kindness and generosity helped alleviate some of the pressures and enabled students to continue their studies at the School uninterrupted. Our School family came together as it always does in times of need – we thank you profoundly.



*William Kail (St 2015-2020) with grandmother Brenda Mazzucchelli.*

## Thank you

Guildford Grammar School warmly thanks our donors whose generosity supports our students and facilities:

### Bursary Appeal donors

**Edward Avery**  
**Rev Dr Richard Barrett-Lennard**  
**Sally and Tony Boyle**  
**Christopher Burns**  
**Philip Gardiner**  
**Mark Gregory**  
**Brenda Mazzucchelli**  
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### Go Forward Scholarships donors

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### The new boarding facility donors

**Michael Abbott**  
**Ilene Aveling**  
**Anne Dunstan**  
**Russell, Stuart and Adrian Lester**  
**Alana Monaghan**  
**Roger Port**  
**Leon and Tim Sullivan**  
**Stephen Webber**  
**Anonymous Donors**

### Refugee Scholarships donors

**Anonymous Donor**  
**Bequests**  
**Ernest W Shenton**  
**Ian Hector Stuart**



## Ups and Downs

**Plenty has been said** about the downside of 2020, so let's focus on the upside!

In June 2020, our fundraising focus moved towards the immediate needs of some of our School community and a Bursary Appeal was launched to assist those families experiencing financial difficulties.

This was our first appeal for a very long time and one which indicates the start of a new philanthropic era at Guildford Grammar School. Thank you to everyone who responded so generously and helped our affected students stay at school, lessening the anxiety all round.

In difficult times we crave connection and value our relationships even more highly. We band together to help others, to give our lives meaning and a sense of purpose. We donate to help solve problems and to feel we have contributed to the greater good. Again, thank you.

Fortunately, amid the turmoil of 2020, the construction of our fabulous new Boarding House continued, and it will be ready this term! We are pleased to announce that the next philanthropic initiative will be launched imminently with naming opportunities available for the Boarding House. Everything from one of the buildings, to a student room, a paver and the sought-after big tree space! This is an opportunity for you to leave your mark on the School.

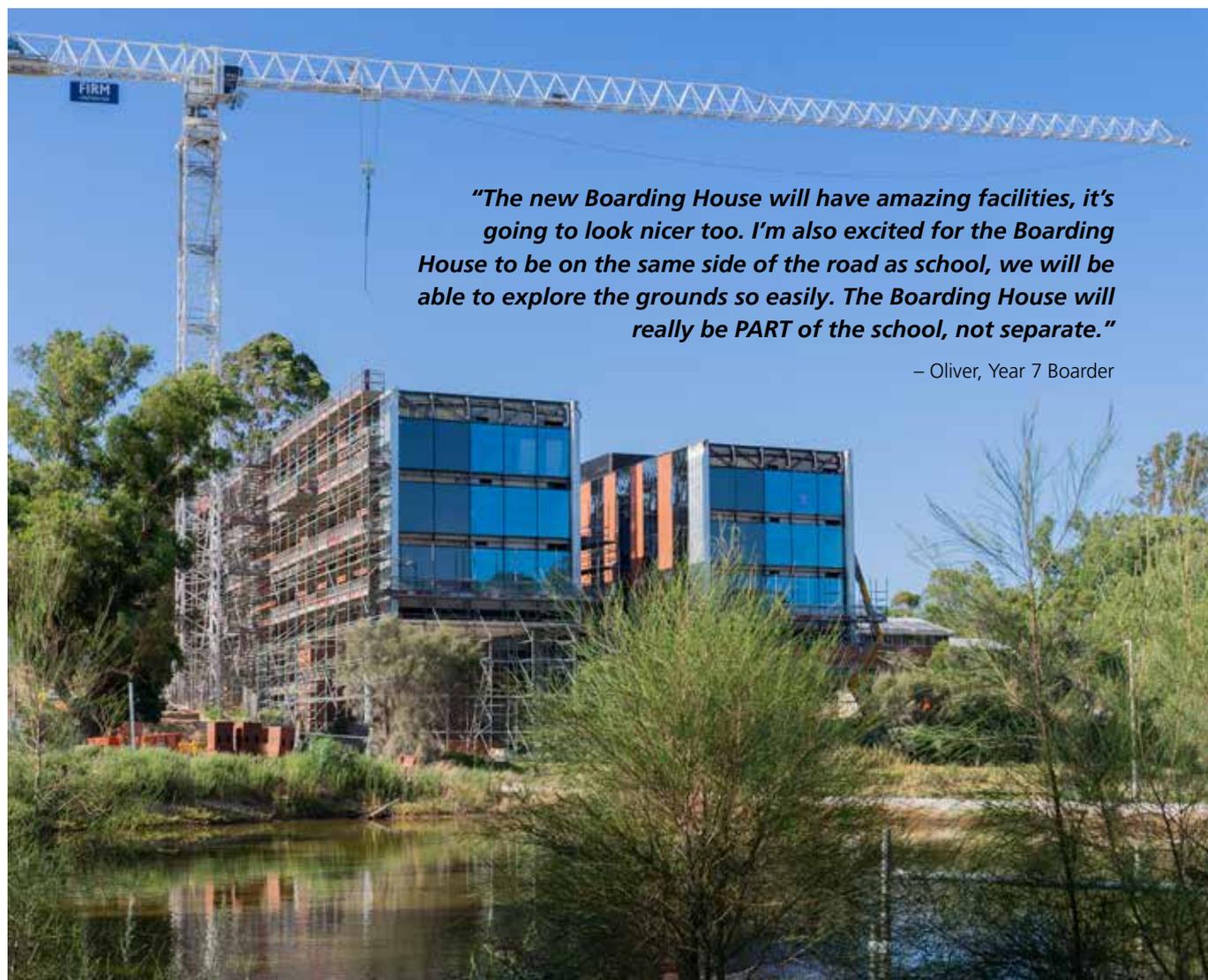
Not only is 2021 going to be an exciting year for boarding, it also marks a significant year in Guildford Grammar School's history. We are so thrilled that on 13 March 2021, we will be able to come together to celebrate 125 Years of Guildford Grammar School at a long table dinner under the stars! There will be plenty of catching up and dancing between the live and online auctions. Be sure to get tickets here: <https://guildford.ptly.com/longtable>.



*Ms Ilene Aveling*

I look forward to seeing you there and wish you and your family all the best for a very Happy New Year.

**Ms Ilene Aveling**  
Development Manager



***"The new Boarding House will have amazing facilities, it's going to look nicer too. I'm also excited for the Boarding House to be on the same side of the road as school, we will be able to explore the grounds so easily. The Boarding House will really be PART of the school, not separate."***

– Oliver, Year 7 Boarder



## Peter Pan in 1992 and a young Heath Ledger

The Junior Drama production of *Peter Pan* or 'The Boy Who Would Never Grow Up' by Sir James Matthew Barrie was first performed in 1904.

James was born on 9 May 1860 in Scotland. He was the son of Scottish weavers and after graduating from the University of Edinburgh, moved to London to pursue his interest of becoming a playwright. James died on 19 June 1937 in London. As part of his legacy he gave the copyright for *Peter Pan* to a children's hospital in London. The play was first performed at Guildford Grammar School on 5-7 November 1992 and starred a very young **Heath Ledger** (Prep/Wb 1987-1996) as Peter Pan, Captain of the Lost Boys. Pippa Taylor from Perth College played Tinker Bell alongside Heath.



**Ms Gillian Kerr-Sheppard** (Staff 1989-1998), who directed the production, mentioned in her Director's notes "Peter Pan has been one of my favourites for a very long time. It must be the idea of Never Land, where everything is make-believe, and to fly, all you have to do is think of lovely, wonderful thoughts. After all, life can be just like that, especially if you are a Drama teacher."

1992 was a year of magic and fairy tales, and where the DLD came alive. Children stared wide-eyed, called out advice to the actors, clapped and cried and came back for more, or in one or two cases, left in terror. "He's behind you Pan, get him!" was often called out by the young audience.

Some of the outstanding performers were **Andrew Haak** (He 1991-1995) as

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Mr Darling and **James Turner** (He 1988-1996) as Slightly. Captain Hook was ably performed by **Alex Kerr-Sheppard** (Fr 1989-1996) and **Alex McEwen** (Be 1983-1995) shone as Smee.

The choreographer was Heather Callander and set design by **Laurie Cook** (Staff 1989-

1998) and **Noel Moyes** (Staff 1987-1996) along with many of the Industrial Workshop students. Makeup was by Margie Gray, wife of **Ted Gray** (Staff 1976-2005) and Danielle Mitchell.

**Mrs Maxine Farrell** (Housemother, School House 1989-1990) and her group

of wonderful parents took up residence in the sewing room to create the beautiful costumes. The backstage crew worked with dedication under the guidance of the Year 10 and 11 leaders.

**Mrs Rosemary Waller** Archivist

## Can you help the archives?

**Can you help identify the boys and staff** in the 1973 Harper House photo? A list of possible names can be provided. The archivist would also like a copy of the 1980 1st XV Rugby team if readers can provide a copy.

Please contact **Mrs Rosemary Waller** in the archives on (08) 9377 9212 or email [rosemary.waller@ggs.wa.edu.au](mailto:rosemary.waller@ggs.wa.edu.au) to get in touch.



Harper House, 1973.



# Drama productions

*Cosi*

It has been a successful year of Drama productions and performances, despite the initial interruption of rehearsal processes due to COVID-19.

The Year 12 Drama students tackled their full WACE drama examinations, prepared original solo productions, and scripted monologues which they approached with perseverance and a stoic resolve that belied their young years. We were fortunate to have four incredible performances throughout the year.

## **Antigone**

We were very lucky to see the Year 12 Drama students present a contemporary interpretation of *Antigone* by Sophocles, directed by Miles Openshaw just two weeks prior to the official opening of the performance and the School going into shut-down. All students demonstrated a committed professional approach, lifting their performance skills and attention to detail to present an arresting interpretation of this dramatic Greek tragedy.

*Peter Pan*



*Antigone*





**Cosi**

The Senior Drama production of *Cosi* by Australian playwright, Louis Nowra was a resounding success, showcasing the talents of two stellar casts.

Set in a mental asylum in the early 1970s, the play highlights the inequities and flaws of society's approach to mental health care at the time. Nowra's characters are recognisable as they wrestle with their own inner weaknesses, also underlining their poignant humanity, their dreams for a better life and the search for meaning.

**Peter Pan**

The Junior Drama production of *Peter Pan* by J.M Barrie was a visual delight with a large cast filling the roles of the Darling family, Peter Pan, Tinker Bell, lost children, Indians, a crocodile and dog, guffawing pirates and mesmerising mermaids.

This wonderful fictional story of a boy who doesn't want to grow up, living in Neverland with the lost boys, enjoying a life of never-ending adventure and fun. It represents the person who doesn't want to take responsibility or grow up but remain shielded within the innocence of childhood.

The breadth of characters allowed for a large cast and an opportunity for students to perform, learn and be a part of the thriving arts at Guildford Grammar School.



*Peter Pan*

**Pirates of the Curry Bean**

In Term 4, a large cast of Preparatory School students from Years 3-6 presented the musical comedy, *Pirates of the Curry Bean* by Craig Hawes.

The 44-strong cast performed with unbridled enthusiasm and commitment, singing, dancing and embodying character with zeal. The production was accompanied and supported by a group of parents who decorated the foyer spaces of the

David Lawe Davies Centre, plus a group of students who operated the backstage under the guidance of old boy, Lawrence Bagg.

We will not forget Squawk the Parrot, Captain Redbeard, Admiral Horn Honker and the unruffled Captain Cod, flanked by sailors and swashbuckling pirates. *Curry Bean* was spectacular!

Many thanks to Mrs Jane Diamond and Ms Merylena Sulak for their work with cast and crew putting together this production.

*Pirates of the Curry Bean*





# Remembrance Day and Cadet Parade



**Lest we forget.**

On the 11 November, the whole school acknowledged Remembrance Day and its significance at the Memorial Quadrangle.

Building up to this event, the School's Cadet Unit take part in the final parade to march out the Year 12 cadets of 2020.





## The Sensory Garden gets clucky!

In 2020, we have seen many initiatives and innovations within Learning Enrichment, however, the biggest transformation was the creation of the Sensory Garden. With the generous contribution from the P & F Society, Learning Enrichment transformed the old brick courtyard of Robinson Court into a beautiful interactive space. The Sensory Garden has plants and other materials that are an excellent tool for both therapeutic and educational purposes. The educational advantages are not only apparent for students, but they also extend to the whole Guildford Grammar School community.

There are a variety of ways that the experience can be educational. For example, Learning Enrichment students have incorporated the growing of vegetables into their independent living and mathematics curriculum through the Stephanie Alexander Kitchen Garden Program. This program introduces enjoyable food education to form positive food habits for life. The recipe for effective food



education reflects the vegetables, herbs and fruits grown, season-by-season, by the students in the garden beds.

The most recent addition to the Sensory Garden has been the introduction of four chickens. The Learning Enrichment students hatched the chickens through the 'U Can Hatch Us – Chick Hatching Program' in their science curriculum and incorporated building the chicken coop in their practical woodwork and Mathematics classes.

Students are engaged in the program and the benefits of having chickens at Guildford Grammar School allow students to learn about caring for and nurturing other living things, whilst also learning about animal life cycles and the connections between animals, people and plants.

We will continue to grow and develop the sensory garden in 2021.

**Mrs Ullisa Macdougall-Hull**  
Head of Learning Enrichment

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# Gratitude

**A few years ago** I attended a pastoral care conference and a particular presentation which struck a chord with me was presented by Danielle Miller. The theme of the presentation was the importance of committing to cultivating gratitude in our lives, and more importantly in the lives of the young people we care for. A committed effort to focus on gratitude delivers a wide array of positive impacts to those who are grateful for the special things in their lives.

The extract from Danielle Miller's book, *Gratitude: a positive new approach to raising thankful kids*, cites the work of leading positive Psychologist, Martin Seligman (2014) highlighting the impact that the ability to express gratitude can have:

"Martin Seligman ... took a group of people who described themselves as seriously depressed and asked them to spend a few moments every day, for 15 days, writing down three good things that happened to them that day. The results were nothing short of amazing ... 94% said their depression had eased, and 92% said they were happier. What we focus our attention on has an incredible effect on our feelings and actions."

Miller further explains a number of other factors within a person's life that may be affected by gratitude. These include:

- The ability to form stronger relationships.
- Motivation levels.
- Feelings of protective factors that may be utilised in difficult situations.

Given the wide range of benefits a grateful attitude can create, it is important for us to consider how we can attempt to further cultivate this in ourselves, and importantly be role models and guides for the children in our lives to develop a similar approach.

Upon reflection, being members of our wonderful Guildford Grammar School community and living, working and thriving in the beautiful city of Perth in Australia gives us a multitude of reasons to be thankful. A glance at a newspaper, a section of the nightly TV news or a quick Google search of world events, particularly in the context of 2020, where COVID-19 illness and deaths, rioting and lockdowns have been part of daily life, provides motivation for us to be very grateful for where we are and what we have.



## A committed effort to focus on gratitude delivers a wide array of positive impacts to those who are grateful for the special things in their lives"

As a powerful gratitude experiment to start 2021, I would encourage you to have a conversation with your children about ways in which you can both express and reflect on those things in your life you are grateful for. Here are three simple activities you can try with your family to help you focus on being grateful for all the good things in your lives:

### 1. Develop a daily gratitude ritual

For families this may work at dinnertime or perhaps bedtime with younger children. Have all family members list three things they have been grateful for throughout the day. These may be from experiences that day or overarching features of one's life that create the realisation of thanks.

### 2. Surprise sticky notes

Give each member of the family five 'sticky notes' to write messages on. Post them around the house where another member of the family will find them with expressions of gratitude written on the notes.

### 3. Seven Day Gratitude Challenge

For the vigilant, each day, perhaps at the same time, the entire family can sit down

together and name someone or something they are grateful for, such as:

- **Day 1** – a friend.
- **Day 2** – member of the extended family.
- **Day 3** – something in nature that makes you happy.
- **Day 4** – a family holiday or a recent day trip.
- **Day 5** – something good that happened to someone else.
- **Day 6** – something you have successfully learned how to do.
- **Day 7** – someone or something that makes you laugh.

*\*Adapted from the 21-Day Gratitude Challenge, featured in Miller's, Gratitude: a positive new approach to raising thankful kids.*

The real power to be gained in the gratitude space is not just in 'feeling grateful', but it is when we maintain a regular routine to be overt in discussing, recording and sharing the things we are grateful for.

So what am I grateful for at Guildford Grammar School? Our beautiful and expansive campus and grounds, our engaging and caring staff, our beautiful Chapel of St Mary and St George, our top-class sporting facilities, the wonderful sense of community, and of course our amazing, talented and engaging students – the list could easily go on!

**Mr Brad Evans**

Head of Senior School

#### Reference

Miller, D. 2015. *Gratitude: a positive new approach to raising thankful kids*



# Student Success 2020



We are incredibly proud of the accomplishments of our Year 12 students in 2020, during a year like no other. They have proved themselves to be adaptable, resilient and independent learners. Their outstanding achievements in both the ATAR and General pathways demonstrate that our school continues to inspire students to *Go Forward*, no matter how challenging the circumstances.

We recognise that the value of an education worth having is more than academic results. Our students have made the most of every opportunity to engage in our broad and diverse learning pathways to achieve personal excellence and define success on their own terms.

University entrance is not necessarily the desired destination for all students. A number of enterprising students have also set up employment, apprenticeships and traineeships in a range of industries in preparation for next year.

We thank all of our families and our amazing team of educators for their unwavering dedication and support in preparing our students for their exciting and varied futures. On behalf of Guildford Grammar School, I congratulate all of our Year 12 students on their superb efforts and wonderful contributions to our school, and I wish them every success for the future.

**Anne Dunstan**  
Principal

<p><b>Dux (General) Year 12</b> <b>Mason Headland</b></p>	<p><b>Dux (ATAR) Year 12</b> <b>William Tang</b> ATAR 99.9 General Exhibition Award Winner</p>

## Results

WACE achievement



TOP ATAR

100%

of Cert IV Business students achieved the qualification



82.65

Median ATAR of students applying to university



## ATAR scores



placed in the top 1% nationally



placed in the top 5% nationally



placed in the top 10% nationally

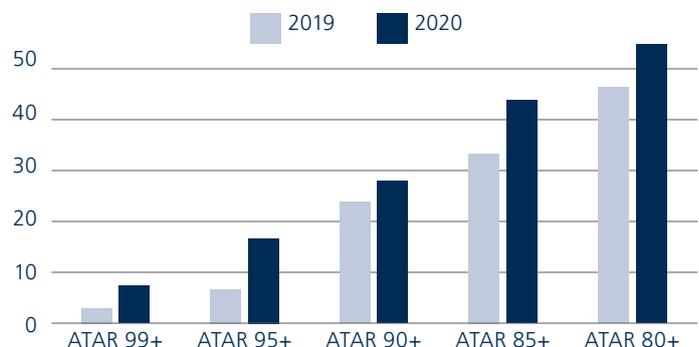


placed in the top 15% nationally



placed in the top 20% nationally

## Annual improvement in student achievement



Certificates of Distinction



Certificates of Merit



Subject Certificates of Excellence



## Senior Academic Honour Society 2020

Every year, students in Year 12 are eligible for inclusion in the Senior Academic Honour Society (SAHS). Dr Harris and Mr Lawson spend an evening immersing themselves in a complicated calculation to work out whose results have earned them a place in this prestigious society. Entry is based on grades reported at the end of Year 11 and the end of Semester 1 in Year 12, therefore summarising 18 months' worth of academic achievements.

In 2020, ten students achieved sufficiently impressive results and were awarded entry to the Society. These students are **Jade Begovich** (Sc), **John Carter** (Wb), **Jeremy Choong** (Fr), **Nathan Hazle** (Sc), **Alexander Jones** (Ha), **Samuel Morrison** (He), **Trent Sherlock** (Be), **William Tang** (Sc), **Charlie Weston** (He) and **Terence Win** (St).

Despite COVID-19 restrictions, we were happy to have the opportunity to hold a celebratory evening in the Pavilion for new members of the Society and their families.

Dr Harris shared her four success criteria for life (have a purpose, find joy, fight with courage, get help if you need it). This was followed by a speech written and delivered by Old Guildfordian and boarder, **Fraser Pensini**, (He 2010-2014) who was inducted into the SAHS in 2014. He spoke movingly about his university career so far and the hurdles he has overcome. Fraser's speaking fee was donated to the Royal Flying Doctor Service, a charity dear to his heart, coming from a remote town in Western Australia.

Previous members of the SAHS have gone on to many and varied futures in different academic disciplines, and we are confident that this year's students will take the values they have learnt at Guildford Grammar School and use their academic talents and gifts to good effect. We look forward to learning how they go on to make a difference in the world.

**Dr Julie Harris**  
Director of Teaching and Learning

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## Siza Macdonald

Chemistry Teacher and Mentor

**Siza Macdonald keeps extremely busy** at Guildford Grammar School as a Chemistry Teacher and Woodbridge House Mentor, as well as running Friday afternoon Titrations and Titration competitions. Having worked at the School for eight years, Guildford Grammar School is part of who she is.

### Where did you work before Guildford Grammar School?

I began my journey with a Chemistry Degree in Industrial Chemistry and went on to study my Teaching Graduate Diploma, and I've never looked back! I've taught for over 26 years, previously working at Kelmscott Senior High School as the Head of Chemistry and Physics for 16 years. I started as a Deputy and also ran a wellbeing committee, but I wanted to get back in the classroom.

### What are the values that drive you?

Respect – it goes both ways and that's how my classroom works. I have high expectations for my students; I expect them to give it their best and be well behaved in my classroom. I am driven to be a good person and as a child born during a war (Lebanon Civil War), I try to appreciate what I have and value those around me.

### What do you like most about your job?

The students, it's all about them – developing rapport and relationships. I love my mentoring role and am very proud that the 2020 School Captain was in my group. I give a lot to the School and love the students' appreciation, especially receiving a Year 12 thank you coin at the end of the year.

### What three words would you use to describe your role?

I see it as a motherly role. One that develops a passion for learning and love for Chemistry, along with guiding, helping and preparing students to achieve their future goals.

**"I give a lot to the School and love the students' appreciation"**

### In one sentence, describe what Guildford Grammar School means to you.

It's my family and community – it's who I am. My whole family is a part of Guildford Grammar School – we're almost part of the furniture! My husband and I are parents and teachers at the School, and it is part of our life and friendships, we're an extension of the community and its embedded within us.

### What do you feel gratitude for this year?

Having the ability to still reach students and to continue their learning journey remotely, despite the circumstances. I am also very grateful for my family and their health.

### What do you enjoy doing when you are not working?

My husband and I do everything together, we're best friends. We run together and enjoy watching The Eagles. I also enjoy

watching my son play soccer and spending time with my daughter. I love to read when I have time and garden. I'm the only non-musical person in our house and love listening to my family play music; my daughter sings, my son plays the drums and my husband plays the guitar. I also dedicate time to helping others and volunteer at Ronald McDonald House at Christmas.

### What was your most memorable moment from 2020?

Being able to travel at the beginning of the year and holiday in Penang for my birthday. Later in the year, my son gave an awesome performance of Admiral Horn Honker in the Drama production of *Pirates of the Curry Bean*. I also loved the time spent together with my family during lockdown when we were forced to slow down – I even practiced soccer drills with my son to support his training.



## Time to reconnect: Come and visit us in 2021

**How long is it since you took a tour of Guildford Grammar School?** Did you know we have a School museum on the grounds? A great deal has changed over the years and there is much more to see, including our new state-of-the-art co-educational Boarding House.

Take the opportunity to visit old haunts, see new facilities, chat with fellow Old Guildfordians and past parents, and meet our Principal, **Anne Dunstan**. Keep a look out on our website for 2021 tour dates soon. We look forward to welcoming you back to Guildford Grammar School!



## Boarding news

### The journey of you – our new Boarding wellbeing program

**It's an exciting year for our boarders.** Not only will they be able to reside in our new state-of-the-art co-educational Boarding House in Term 1, students will also be introduced to our new wellbeing initiative – the VI Program – the journey of you. The comprehensive program will ensure we provide tailored and effective pastoral care and wellbeing support for all of our boarders throughout their time in boarding.

VI in Latin has two meanings. In Roman numerals it means 6 and represents the important steps our boarders take along their journey from children in Year 7, to young adults in Year 12. VI is also translated as 'you' and represents the crucial role we all play in managing our own lives with our personal wellbeing sitting at the centre of this. The VI Program helps to prepare our boarders with the social and emotional skills they need to succeed in a complex and challenging world.

The VI Program aims to achieve the following:

- ✓ Provides a highly structured and progressive development map that enables our boarders to think, act and reflect on who they want to become as people once they leave the School.
- ✓ Engages students in activities that promote talking, listening, and understanding their own and other people's ideas and emotions.
- ✓ Creates a weekly 'digital-free' environment where communication is achieved through person-to-person interaction to benefit our boarding community.
- ✓ Promotes self-confidence by presenting a series of age-specific challenges with scaffolded support to help our students overcome these obstacles.
- ✓ Encourages boarders to 'own' their personal journey and to step outside their comfort zone so they can learn about themselves in preparation for life after school.

As part of the VI Program, every boarder will engage with a different wellbeing-centered theme each year. These themes will be explored, practiced and reflected upon every week and include:



- Year 7: Looking In
- Year 8: Looking Out
- Year 9: Venturing Out
- Year 10: Helping Out
- Year 11: Stepping Out
- Year 12: Looking Back

As part of the program, students will continually join in discussions designed to open and explore the theories that underpin the

### As part of the VI Program every boarder will engage with a different wellbeing-centered theme each year.

wellbeing concepts they explore each year. They will take part in activities that help them practice wellbeing and enable them to employ the strategies they have learned in their discussion sessions. This will be supported by reflections, giving students the opportunity to reflect on what they have learned and how they have applied it to their lives recently.

We are constantly striving to improve and will seek student and BPA feedback at the end of year to monitor the effectiveness of the program.



# One Planet Guildford

The title 'One Planet Guildford' resulted from the discovery that as a school, we consume the energy and water, and produce the waste of 14 planets – this is horrifying and unsustainable. One Planet Guildford symbolises our school's sustainability drive to create a just, loving and peaceful society where we only use our share of the resources.

The Year 9 Strive elective students participated in a course called, It's green for go ... Greening Guildford Grammar School. This was based around the principle of sustainable development. Students looked at how the principles were applied to a mega project – the London Olympic and Paralympic Games. They then looked to see how it can be applied to Guildford Grammar School to help us engage with our school purpose. Their academic work, alongside a group of staff members over this semester, has led to some significant understanding and preparation for this year. 2021 will be a significant year for us, as we celebrate 125 years of Guildford Grammar School, we also hope it can mark a year of living sustainably.

To achieve this, staff and students realised that we need to focus on several issues. Firstly, we require a behavioural and cultural change in student and staff attitudes to our environment and how they interact with it, as well as how we consume and dispose of waste. Secondly, we reviewed the actual processes and systems that makes our school one that respects the environment.

To date, we have attended Waste Wise Schools and Clean Schools programs at the Eastern Metropolitan Regional Council (EMRC) from which we were able to put



together a framework to progress the collection of initial data.

Year 9 students participated in a very exciting, messy and aromatic waste audit in the Senior School. We were surprised that when the data was extrapolated, we discovered that we could recycle over 8000kg of waste that currently goes to land fill. Out of this, 150,000 items were a recyclable drink container of some sort. The Containers for Change scheme could enable a \$15,000 return on drink containers each year alone!

Currently, we are registered with two schemes, should you wish to deposit your own containers and donate the money to our school sustainability project. The Senior School scheme ID is C10301194 and the Preparatory School scheme ID is C10296479.

To our astonishment and sadness, was the discovery that there was enough whole food thrown out in one day to feed two students. Armed with this data, the Year 9 students organised a meeting to present their findings and aspirations to key stakeholders who we could partner with to process our waste more sustainably.

Spurred on and excited, our Year 9 students, combined with Year 10 students and the help of Hannah Fay who is undertaking research for Climate Clever, completed an environmental audit of the Senior School. The point was to understand not how much we spend on electricity, waste, water and gas (we already have this data) but what do we use it on? Whilst the School has invested in PV panels, we know that our consumption habits mean that renewable energy can have more of an impact. We will have the results later this term and will start to develop projects to save carbon and money.

While this has been processing in the Senior School, the Preparatory School have been similarly involved. The Year 4 classes looked at Redcycle as part of their curriculum engagement and Year 2D assisted the Year 9 Strive students in the presentation to the Preparatory School of waste awareness. We look forward to this year and the opportunities to make some significant changes in our sustainability.

**Mr Mike Burbridge and Rev'd Barry Moss**

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# Valedictory Week Celebrations 2020

**Week 2 of Term 4** marked one of the most significant weeks of the year for the Senior School, when we celebrated our graduating class of 2020.

Valedictory Week not only celebrates our Year 12s, but also reflects on and acknowledges the collective effort of the whole School in ensuring we fulfil our purpose to develop students who will go on and become outstanding citizens who contribute positively to a just, loving and peaceful society.

A range of Valedictory events were held, commencing with the traditional 'tractor pull' won by Harper House, the Valedictory Eve dinner, breakfast at the Boat Shed, concluding with the Valedictory Eucharist. These events allowed members from all areas of the School community – peers, students, staff and most importantly, parents – the opportunity to reflect and celebrate the cohort.

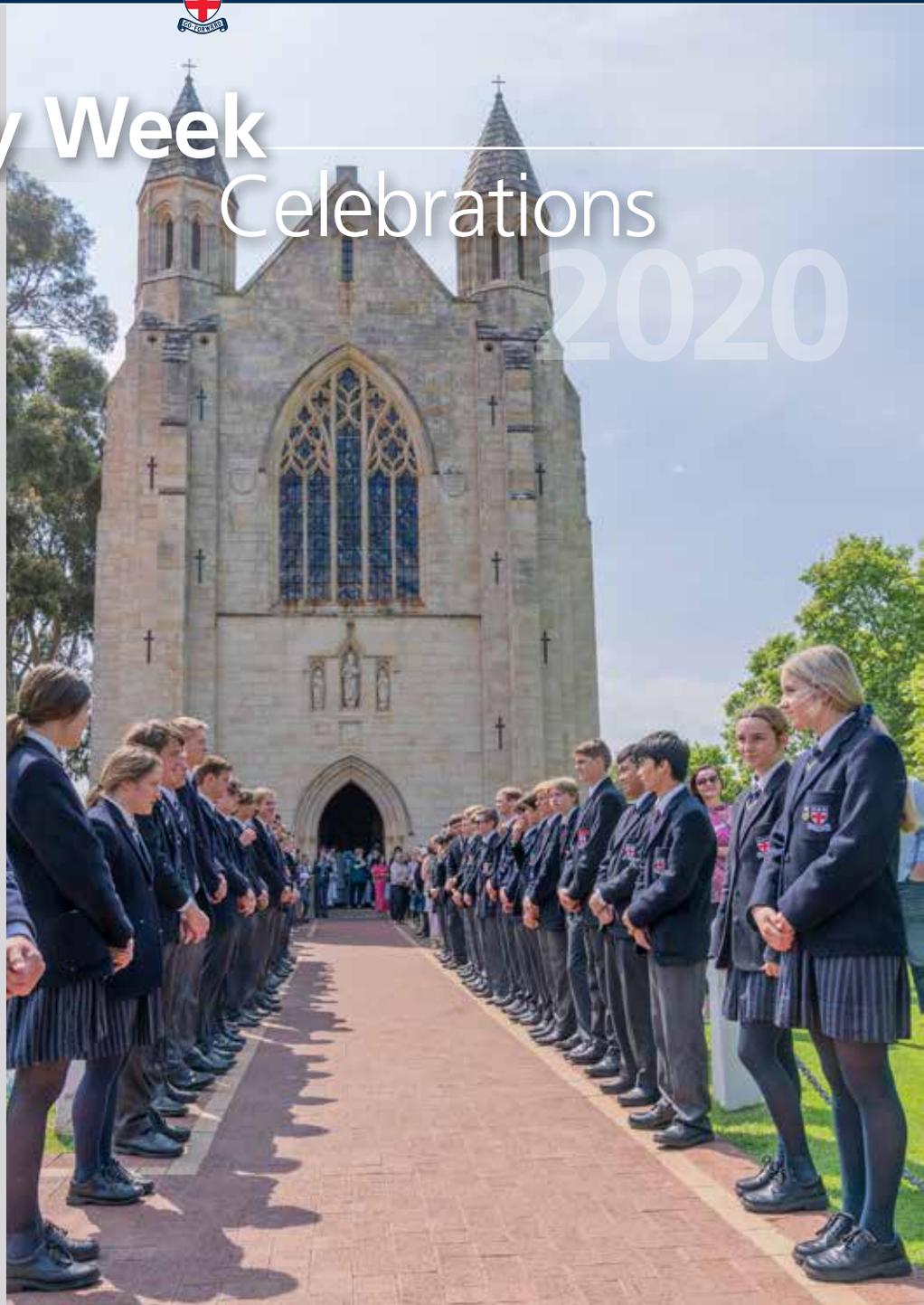
The week was full of significant symbols and rituals, none more so than the Guard of Honour, an emotional walk for our students into the Chapel for the final Eucharist.

In 2020, social distancing restrictions presented a unique set of challenges for the Eucharist. A revised format included the addition of a huge LED screen and live-stream. The live-stream was a resounding success with some families reporting that family members were able to tune in from across the globe!

We were extremely privileged to have as our guest speaker, the 2019 Australian of the Year, Dr Craig Challen SC, OAM. Dr Challen offered broad wisdom and advice to the students and spoke about his role in one of the most widely witnessed events in the world, the rescue operation of a Thai soccer team trapped in Thailand's deep Tham Luang Cave.

A highlight of the week's celebration was hearing from a number of students about the impact their time at the School has had on them. Thank you to our Vice Captains 2020, **Jade Begovich** (12Sc) and **Lauren Byford** (12Sc), for their outstanding Valedictory addresses which wonderfully captured their time at the School.

Thank you to all our Valedictorians for the contributions you have made in your time at Guildford Grammar School, we look forward to seeing what you do next!



# SENIOR SCHOOL





## Entrepreneurs for a just, loving and peaceful society



Young Entrepreneurs: The Biscuit Boyz – Naum Trandos (8Ha) and Jet Matich (8Be).

Last year, our Year 8 students had the opportunity to undertake a small business project. They spent a semester creating legitimate business ideas and proposals for an operational business. The project offers students flexibility in their choice of the type of business, the focus of the business and how to create the business. There are however some non-negotiables. The main one being that the business goal is in line with our own school purpose – which helps to create a just, loving and peaceful society.

Students work through five modules to create the varied sections of a business plan in the first term. They cover finance, marketing, vision and values, business structure, as well as developing a deeper connection to a just loving and peaceful society. In the second term they combine their work and create a business proposal encompassing all sections of their business plan which they present to our very own Shark Tank.

The creativity of the students in 2020 has been impressive and includes:

- **The Biscuit Boyz - Naum Trandos** (8Ha) and **Jet Matich** (8Be) decided to use access to a commercial kitchen to create biscuits to sell at the Tuck Shop at Guildford Grammar School. They created a range of cookies and designed

### Students work through five modules to create the varied sections of a business plan in the first term.



Pitching an innovative chicken feeder.

and produced some professional standard marketing material. They stole the hearts of the sharks and we are still hopeful that they may go into production.

- **Mother Cluckers - Alex McAuliffe** (8St), **Mia Sarich** (8He), **Oscar**

**McCallum** (8Be) and **Zach Bourke** (8Wb) created an innovative feeder for back yard chickens. Their design reduces food wastage by up to 50% and uses recycled product from the recycling yard.

- **Locknet – Lachlan Gooding** (8Ha) has developed an idea to provide a secure internet connection in rural and remote communities. Lachlan's idea really created interest amongst the sharks, and he answered their questions with an impressive grasp of the technical issues.
- **Skater X - Ryan Thomas** (8SG), **Lachlan Dunne** (8He) and **Ethan Trager** (8SG) created an interesting low carbon proposal to create skateboards and a skateboarding culture amongst PSA schools that promotes health and wellbeing. Their plan was to use a bamboo base due to its strength and low carbon properties, developing deep knowledge in bamboo production that was very impressive.

**Mr Mike Burbridge**  
Senior School Teacher



# House Competitions

Although 2020 was a particularly challenging year, the Senior School Houses embodied incredible spirit and pride, whilst demonstrating the powerful and steadfast Guildford spirit, as each of the eight houses competed for the coveted annual prizes.

There are four highly competitive accolades to be won among the Senior School Houses; each representative of an important aspect of school life recognised at Guildford Grammar School. Traditionally highly competitive, the commitment and enthusiasm exhibited at the various house events this year was admirable, and all houses deserve praise and acknowledgement for their efforts throughout 2020.

## Gladstone Cup (Academic)

In 2020, the recipient of the Gladstone Cup was Harper House. The Gladstone Cup is awarded to the house which demonstrates a strong commitment to academic performance, where points gathered from effort indicators and grades between Semester 2, 2019 and the progress reports of Semester 2, 2020 reveal a victor.



## Cock House Cup (Sporting)

The recipient for the 2020 Cock House Cup was Stirling House. This award is presented to the house which performs top in cumulative sporting pursuits, including summer and winter house carnivals, swimming and cross-country events.



Students' musical performances contributed to their Houses' Centenary Cup points.

## Centenary Cup (Cultural)

Freeth House was the recipient of the Centenary Cup, for their fine achievements in their cultural aspects of school life. The scores are calculated by adding the points gathered from cultural events, including chess, drama, public speaking, debating and the music eisteddfod.



## Council Shield (Overall best performing house)

The Council Shield is awarded to the house which has the greatest overall performance across the range of academic, sporting



and cultural endeavors. In 2020, the winner of the Council Shield was Bennett House for their outstanding efforts and achievements across the board. The winner of the Council Shield is calculated by observing the accumulation of overall points rewarded from all house events across the academic year.

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# Gratitude for sports

**Sport, in its very essence** brings both physiological and psychological benefits. It builds resilience and creates a can-do attitude. In 2020 this was put to the test. The year when hand sanitizer became an essential item for all sports and parents were asked to spectate from afar. As we entered the winter season, it was heartwarming to feel the overwhelming sense of gratitude that we could once again be together. The excitement amongst the students was palpable and for those of us fortunate enough to work in sport at Guildford Grammar School, the experience of not having been able to participate in sport, reinforced the value of the program in enriching the life of our community.

## Growth of sport

Our Equestrian program continues to grow with the introduction of inter-school team sessions at the State Equestrian Centre with specialist coaches complementing the entry level program for our junior riders. A team of 12 riders from Years 3-12 represented Guildford Grammar School across the full range of disciplines in the inter-school competition.

Our female students also represented the School in two new sports in 2020. Our Australian Rules Football team played its inaugural fixture against Chisholm Catholic College and we look forward to 2021 where we will regularly field a senior team. In Soccer, our female junior cup team finished a respectable second; not bad for their first season.



## Resilience through sport

Several of our sporting activities were adversely affected by cancellations. Our Boat Shed experienced the highs and the lows of a year affected by interruptions. There was mass disappointment in the last-minute cancellation of the PSA, Head of the River, which we entered as first seeded crew, and then a convincing victory in the All School's Regatta, rounding off the winter season. Our female swimmers need to wait another year to represent the School for the first time in an inter-school event. The resilience and dedication to continued training is a credit to the students and staff involved in both programs and we look forward to 2021 when we will finally see our co-educational swim team in action.

## Our mantra: grit and passion

For a while, it looked like the contact sports, Rugby and Australian Rules Football would not be able to play a full round. The flexibility of the PSA, our coaches, staff and students ensured we were not only able to play, but to compete with the grit and passion that wearing our 'G' sports top demands.

Streaming the football games brought a new dimension to the sport and our 1st XVIII did not disappoint with some strong performances against Wesley College and Trinity College, nail biters against Scotch College and Christ Church Grammar School, and an away game victory at Hale School as the clear highlight.

Our 1st XV team were highly competitive across a season where we demonstrated a determination to win the tight ones. The grit shown in the contest against Trinity College is indicative of a team to watch in 2021 when we also welcome Johan Bardoul as coach.

It is, however, the PSA 1st XI hockey team who take home the glory in the grit and passion stakes, their 3 goal comeback to take victory from the jaws of defeat in the last quarter against Scotch College was one of the most exciting 15 minutes of sport this season. Guildford Grammar School grit and passion was also on show in the Year 9/10 Girls Hockey Grand Final where we won 2-1 in a hard-fought game against the only team to have beaten us during the season.

## The depth of our programs

With a win ratio of 55.6% across the whole program, Netball is not only the most successful sport of the winter 2020 season, but the undefeated U14A's team was also the most successful winter team. Further indication that, although we are only into our 3rd season for Netball, we are a force to be reckoned with.

In summary, 2020 is a year of gratitude to have been able to play the winter sports we love, in the spirit we have shown. As Tony Adams declared, "Play for the name on the front of the shirt and they will remember the name on the back."

**Ms Janine Finnie**  
Director of Sport





## Athletics – Guildford's Gold

**Gold.** It's shiny, metallic and melts easily into bars, coins and jewellery. It doesn't rust, corrode or decay. It's scarce, but not rare. In fact, because it's so chemically uninteresting, this is the reason it is precious and desirable. Despite its allure, gold was not the sole focus of our first co-educational Athletics team.

With all its challenges, 2020 motivated the staff and student leaders within the Athletics team to identify what makes a team successful, and then to execute this accordingly to ensure we stood the best chance of putting our best team forward in our three inter-school competitions.

So, what makes a good team? Naturally, one may assume excellent coaching and elite athletes – surely this would ensure success. Though this may be accurate in the short term, depending on the competition, we determined success can be achieved and more importantly sustained through the following qualities:

- **Communication and organisation** – sharing thoughts and ideas with members of the team, as well as taking into consideration other team members commitments, and sustaining organisation. Communication was key to remaining on track (particularly in 2020!) and working together to put forward our best team.
- **Focus on goals (not just results)** – setting and committing to a training schedule and determining individual and team goals gave us a clear direction to aim for collectively.
- **Everyone contributes their share** – each member of the team was valued and expected to contribute their share to the team. It would not have been possible to achieve the overall results we did without everyone's contribution.



- **Support** – teams are most productive when they assist one another to achieve a common goal.
- **Diversity** – everyone is unique and will offer skills that others may not possess. Diversity is needed so that all the required skills (and events) are covered by someone in the team. A variety of personalities, cultures and age groups also make a team environment more interesting and fun.
- **Good leadership** – a strong team usually has leaders that they trust and respect. Our student and staff leadership group focused on offering encouragement, motivation and keeping everyone focused during training.
- **Having fun** – this is the final and most important element for success. Teams who do not have fun together often lack motivation and do not progress. Creating a culture of positive relationships and ensuring everyone was able to participate in the events that they enjoyed, helped us to achieve success this year.

The 2020 Athletics team were 'gold' in their commitment to the above qualities, and despite the condensed season and lack of time permitted to prepare, their enthusiasm and willingness to commit to the plan resulted in a number of excellent individual and team achievements – most notably, placing 1st at the Associated & Catholic Colleges Division D Interschool Carnival.

Congratulations to all athletes and we look forward to continuing this success in 2021 and onwards.

**Ms Jennifer Patriquin**  
Teacher-in-Charge Athletics





## Golfing triumph



**The Guildford Grammar School golf program** continues to grow and flourish, even after the season was significantly influenced by a period of isolation where players were unable to play.

The team of **Owen Carroll** (10Sc), **Riley Schafer** (7Fr) and **Aiden Georgy** (8Ha) competed in the Secondary Schools Championships, which is a handicap event, played at the Cottesloe Golf Club in very challenging weather conditions. This team came second overall, by only one point, but were successful in bringing home the Independent Schools Trophy again this year. In addition, Owen Carroll was the first placed Year 10 student across the whole competition.

The annual PSA competition was in doubt until the last minute due to complications relating to COVID-19, but the event was finally confirmed to be played at the Seaview Golf course in Cottesloe. The PSA competition includes a team of up to 8 players, with the best four scores added together for the School's final result. The team selected was **Ben Chapman** (12Sc) as Captain, **Samuel Pepper** (12Sc), **Charlie Weston** (12He), **Thomas Sykes** (11St), **Owen Carroll** (10Sc), **Cody O'Brien** (10Ha), **Riley Neill** (10St) and **Riley Schafer** (7Fr).

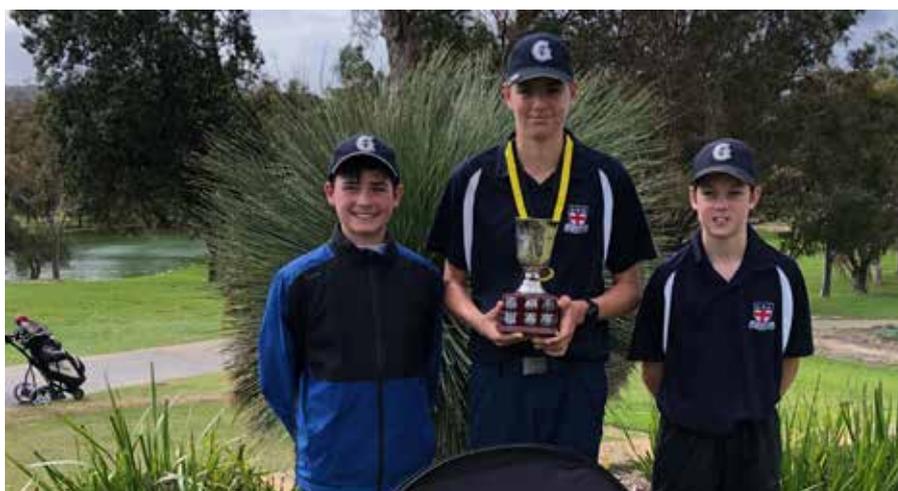
The weather was perfect for golf on the day and many of the players met their potential, but all were influenced one way or the other by the challenges provided by this excellent coastal golf course. Our school placed sixth by only five points in a very tough field.

On Friday afternoons, we offer a golf activity that focuses on learning to play golf and this has been a very successful activity in 2020 with the program at maximum capacity in most terms that it was offered. The group initially learned their golf skills on the flats, but once they had a reasonable level of skill, the students were challenged

to play at the Altone Park Golf Course. This is where they realised that the game of golf is both a mental and physical challenge, filled with frustration, celebrations and disappointments.

It is hoped that through the Guildford Grammar School golf program, we can create a lifetime love for a sport that is able to be played (competitively and socially) for many decades after our students finish school.

**Mr Rod Manson**  
Teacher in Charge, Golf





# The benefits of swimming

**Swimming has been called the perfect exercise.** It is an all-encompassing workout that delivers a wide range of physical, mental and social benefits. It's also great for combatting our inevitable hot Western Australian summer!

Benefits include:

- Swimming is remarkable for physical recovery; its low impact allows muscles and joints to operate in an optimal environment for increased movement, providing less resistance. Swimming is often recommended to strengthen various muscle groups across the body and to stimulate joints in recovery regimes.
- Swimming is a low impact activity that delivers all the benefits of an aerobic workout, without any damaging impact on joints.
- Swimming complements other training as it improves strength, stamina and flexibility to help improve overall fitness.
- Swimming can help improved mental health and wellbeing as it is meditative and therapeutic in nature, often stimulating a relaxation response similar to yoga, which can help naturally alleviate stress and depression.

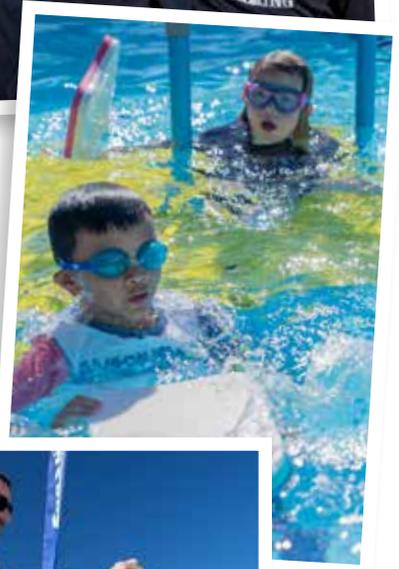
Our aquatic environment at Guildford Grammar School focuses on instilling positivity in the water with engaging and fun activities designed to build physical, social and safety skills.

Our Learn to Swim program is open to everyone in the community and provides the opportunity to progress and develop knowledge, understanding and skills in both swimming and water safety. Our experienced and engaged teaching staff help encourage a lifetime appreciation for active living and a love for the water. For more information, visit [www.ggs.wa.edu.au/learn2swim](http://www.ggs.wa.edu.au/learn2swim).

## Swimming success

In 2020, Guildford Grammar School participated in a series of competitions in Term 4, with success across the board. Our swimmers challenged themselves in the 1.25km Open Water Swim events held in Coogee, Mandurah and at the Rockingham State Championships. In these events, **Verity Adams** (10He) performed amazingly with a first place in the 1.25km Overall/U18 Girls category held at Coogee and finished second in the 1.25km U18 Girls category at the Rockingham State Championships.

**Ashton Fidge** (10He) performed promisingly, coming third in the 1.25km U18 Boys category, also at the Rockingham State Championships. The ACC Swim Carnival was a magnificent event and our team is thrilled to be participating in the co-educational Interschool Swim Carnival in 2021, which marks a first in Guildford Grammar School's rich history.





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# Moving forward

with Mr Clark Wight

**One thing I love about our School motto** is that it compels us to be future-focused, adaptable to change and new opportunities. This feeling of perpetual ‘forwardness’ does not allow us to rest on our laurels or past successes or failures. In its inherent energy, Go Forward compels us as individuals and as a school to ‘get in the arena’ and make things happen.

In the Preparatory School, over the last five years, we have worked diligently to put the students at the forefront of our decision-making and transformation. Valuing student voice, student ideas, student wellbeing, student growth, student learning and the day-to-day experiences of each student was a top priority. It was challenging at times listening to student voice when we began. Students told us about places at the School that they wanted to make safer, rules that didn’t make sense and ideas they had to improve our school. Not easy, but crucial conversations.

The other challenge we faced was around freeing up our outstanding teachers to move away from reams of photocopied workbooks toward more authentic learning that was tailored to the needs of students in each year level. We still focused on the basics, but we also launched in-depth, cross-curricular inquiries that allowed students to work at their developmental ability and fully engage in the joy of learning, discovery, curiosity and wonder. We stood on the shoulders of educational professionals around the world who have been immersed in authentic inquiry-based learning for decades. It has

been diligent and continual work from our teaching staff to build competency and depth of understanding around this proven style of education.

Our other focus has been to unpack, live and truly embody our School values. We added kindness as a ‘sibling’ to compassion so that we could have our S.T.I.C.K.E.R values – thanks to Mrs Carol Ray for creating them. Our rules and restorative practice mirrored our values and it looked and felt different for parents, staff and students. But, yet again, this standard for creating and maintaining a positive school culture started to change things. It has taken five years and we have this embedded within students and staff, and most Preparatory School parents. Our students can discuss the five W’s and start to solve issues before they begin, helping to prepare them for life. They can fix issues when they make a mistake, also preparing them for life. The five W’s are:

1. **W**hat happened?
2. **W**hat was the result?
3. **W**hat could you do differently next time?
4. **W**hat is the result going to be then?
5. **W**hat do you need to do to fix this now?

We are incredibly proud of our journey over these last five years; but we are not ‘there’ yet. We need to continue to refine, learn, grow and challenge ourselves to be even better, which is what we aspire every student to do. In order to take the Preparatory School forward, we need a leader and team who can continue to grow and excel. I am



confident and incredibly excited that this is Dr Holly Miller and her team, and they can do this!

For me, I get to continue to do what I love; continue to work with Guildford Grammar School and it’s community on values-based leadership and on programs and initiatives that we desperately need in education for our students and their future.

However, I will really miss, as many of you already know, my absolute favourite part of the day – working and speaking with students. From the morning handshake ritual we started, to student-led clubs, to their ideas, enthusiasm and concerns – I will miss the daily interaction with these amazing kids.

Lastly from me.  
Let’s be GGS and Go Forward.

**Mr Clark Wight**  
Head of Preparatory School



# Clark Wight

Head of Preparatory School

**Mr Clark Wight** has held the position of the Head of Preparatory School for the last five years and during this time has had an extraordinary and long-lasting impact on the Preparatory School, the students and staff. To say he will be missed is an understatement. Fortunately, Mr Wight is handing over the reigns to Dr Holly Miller as he begins his new role of innovation and leadership, continuing to work closely with the School.

**What are the values that drive you?**

Authenticity, connection and joy.

**What do you like most about your job?**

I love interacting with the students the most, watching their enthusiasm, joy, creativity and crazy ideas. I greatly appreciate the sense of community at the School, there is a sense of belonging and inclusivity that I haven't experienced in other workplaces. And also, the power of nature in our amazing grounds.

**What three words would you use to describe your role?**

Future-focused, curiosity and growth. All three words encompass the students, staff and the School community.

**In one sentence, describe what Guildford Grammar School means to you.**

A sense of connection to people, land and purpose.

**What do you feel gratitude for this year?**

Closed borders! I am so grateful to our team of teachers, admin staff and educational assistants. We were able to manage this



year because of our amazing team and their drive to keep going and persevere through challenges with wonder and joy.

**What are your biggest achievements within the role?**

As a group in the Preparatory School, we have created a culture of mutual respect.

We work hard and have fun at the same time. We've brought curiosity, voice, wonder and student voice back into the School. I am also very proud of our open door policy – I love the fact that the students come by my office just to chat!

**What are your most memorable moments during your time as Head of Preparatory?**

Coming together as a community and community events, such as Grandparents Day, the Christmas Carols Concert and Quarter Carnivals. I love seeing students do stuff they haven't done before – embracing courage through vulnerability and giving things a go.

**What are your plans for the future?**

Continue to work with the School and find ways to innovate and create opportunities for students and staff. I am looking forward to running our educational summit, conducting leadership training and getting back into the speaking circuit. I also hope to finish writing my book on raising boys.





# Let's go exploring



**Oh to be a little explorer!**

Our three-year-old program, Little Explorers, offers our youngest students an Early Learning Centre full of wonder, joy and discovery! Our educational philosophy, beautiful environment and talented educators help to enhance children's natural curiosity and learning, making every day this much fun!





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Each year, since 1945 the Children's Book Council of Australia (CBCA) has brought children and books together across Australia through CBCA Book Week. During this time schools and public libraries spend one glorious week celebrating books and Australian children's authors and illustrators. Classroom teachers, teacher librarians and public librarians create colourful displays, develop activities, run competitions and tell stories relating to a theme to highlight the importance of reading.

Due to COVID-19 restrictions we postponed our celebrations in the Preparatory School from the traditional dates in August and held our annual Book Parade on Friday 23 October 2020. This saw all the students and staff of the School dress up, inspired by the 2020 theme of 'Curious Creatures, Wild Minds'. Many parents and families attended and thoroughly enjoyed the celebrations. A wonderful time was had by all and we look forward to celebrating again this year with the theme of 'Old Worlds, New Worlds, Other World.'





# David Taylor

Deputy Head of Preparatory in 2021

**The new year calls for new opportunities!** Mr David Taylor commences the year in his new role of Deputy Head of Preparatory, working previously as the Head of Senior Primary and Year 6 Classroom Teacher in 2020. When David is not having fun in the classroom, you can find him at home in the kitchen with his family.

### Where did you work before Guildford Grammar School?

I began my teaching career in London as a Year 1 Teacher for three years. I then worked in a local primary school in Melbourne; Mount View Primary School as a Year 6 Teacher before most recently working at Georgiana Molloy Anglican School in Busseton for two years as a Learning Enrichment Teacher.

### What are the values that drive you?

Having fun and working in a fun environment. The relationships with students and colleagues and service to others.

### What do you like most about your job?

I love engagement in the classroom and with the school community – everything is dedicated to that within a School. I enjoy the holistic aspect of being in a school, as well as seeing growth and having an impact on others to achieve their goals. And of course, how fun it is.

### What three words would you use to describe your role?

Rewarding, relationships and fun.



“I love engagement in the classroom and with the school community”

### In one sentence, describe what Guildford Grammar School means to you.

A community that is focused on developing great people.

### What do you feel gratitude for this year?

The health and wellbeing of my family and myself. The school environment I am in – one that offers flexibility and is fortunate enough to have the opportunity to still deliver an outstanding education.

### What do you enjoy doing when you are not working?

I have three girls and enjoy spending lots of family time with them, especially during camping trips. I also enjoy golf, basketball and cooking during the holidays.

### What was your most memorable moment from 2020?

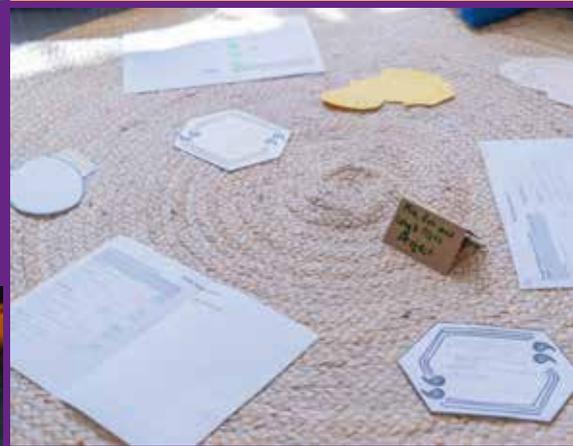
The experience of remote learning and teaching without the students. I enjoyed being able to tap into my creative side and embraced the challenge of interacting with the students in a new way. However, I was happy it was only for a short period of time.





## STRETCH Exhibition

Students from Years 1-6 showcased their fantastic ideas, research and creativity in the Stretch Exhibition in the Preparatory School in November 2020. Take a look at their amazing passion projects!





## Dads' Big Breakfast

At Guildford Grammar School, we acknowledge and extend our thanks for the support that we receive from our fathers, stepfathers, uncles, granddads and father-figures across our School. Their steadfast commitment to the care for our students plays a wonderful role in the strength of our proud and dynamic school community. To show our appreciation and love for all the dads at Guildford Grammar School, we celebrate annually with a Preparatory and Senior Dads' Big Breakfast event. The Dads' Big Breakfast provides an opportunity to join with the School in recognition for how much we value these figures in our lives, and to express just how much they all mean to us.

With spectacular weather and terrific food at each event, many gathered on the grounds to eat, chat, relax and create lasting memories with their families and friends. The serenity of our campus and quality of the music performances created a beautiful ambiance for our mornings of appreciation and celebration of fatherhood and guardianship.

The Senior School event concluded with the greatly anticipated tug-of-war event. Here, everybody banded together and competed with their respective Houses in the hugely competitive feats of strength, with the winners to be presented with a trophy and bragging rights



as 'the strongest house'. This year, as has been the case every year so far - Henn's House were the victors with a superb performance, crowning them with tug-of-war supremacy once again.

As always, events such as these simply would not be possible without the support from our incredible catering and events staff, our fantastic grounds and maintenance teams, and of course FOPS and FOSS, for their time, effort and ongoing commitment in making these events such significant and memorable occasions for all.

## From the P & F Society

It is surely clichéd at this point, but 2020 has been both a challenging and exciting year for the P & F Society. As our daily lives changed and terms such as social distancing, zoom call and Pfizer became in vogue, the role of the P & F Society evolved with the times. This year, we are looking forward to the resumption of some normality and there are many activities during the start of the year to make note of.

During Term 1, there are several important events on in the calendar which I encourage you to attend. The FOPS Welcome BBQ is a particularly important event. All members of the Preparatory School, both parents

and students, are invited to attend this event to celebrate the start of the new school year. This allows everyone a fantastic opportunity to welcome new members of the Preparatory School community and for existing members to catch up following the busy holiday season. In the Senior School, the P & F Sundowner provides a similar opportunity for the Senior School community. This event provides a chance for all parents to get to know each other and discuss the start of a new year.

This year, Guildford Grammar School will be celebrating the 125th anniversary of the School's founding, way back in 1896.

There will be an abundance of events on in the School calendar to commemorate 125 years of the School. I strongly encourage all members of the School community to attend these events. It would be incredible if as many of you as possible were able to join us in honouring and celebrating this key moment in the life of our School and its history.

Finally, I hope everyone had a safe, happy and relaxing holiday season and look forward to seeing you again soon.

**Mr Tony Minchin**

President of the Parents and Friends' Society



## Mothers of Old Guildfordians Morning Tea

On the 3 November 2020, it was indeed Melbourne Cup day but, non-the-less, 40 Mothers of Old Guildfordians (MOGS) enjoyed morning tea in the Foundation Pavilion. The much delayed (can't think why) Meet the New Principal event finally took place! Many guests had not seen one another for a great many years so no ice breakers were required. Conversation, stories and laughter rang out from the start.

The Principal, Anne Dunstan, was able to meet and chat with most guests and gave a short talk on her career journey which led her to Guildford Grammar School. Mrs Dunstan also outlined current activities at the School, not least of all the progression of the much anticipated new co-educational Boarding House which will be open this term.

It was also an occasion for thanks. Anne thanked the guests for their invaluable contribution to the community life of the School over a great many years. The voluntary hours were immeasurable and the spirit created between parents, staff and students historic.

We look forward to having the MOGS back on campus again soon!

### Ms Ilene Aveling

Development Manager



Back row: Marlene Green and Bev Penny.  
Front row: Jan Lepere and Bev Webster.

## The Foundation

It has been an exciting year for the Guildford Grammar School Foundation, which has played a major role in the development of the new Boarding House at the School by providing \$10,000,000 to the project. This has been in the form of a \$5,000,000 donation and a \$5,000,000 loan. The Foundation will also meet the interest costs of the loan for the first three years. The board of the Foundation is very proud of its partnership with the School and is committed to its purpose.

The Foundation also provided approximately \$200,000 from the George Gordon Mulvay Stewart Scholarship for the upgrade of the existing library to a more functional, student-centred resource centre. This

work was carried out over the Christmas break. In addition, the Foundation also assisted 18 families through the provision of scholarships, including the Charlotte Carlin Scholarship, the Inkpen Scholarship and the Bayley Scholarship.

The Foundation was established in 1974 and continues to have a fund base of approximately \$24,500,000 that is invested in a range of asset classes, including commercial properties, land development projects, equities and cash. The Foundation is guided by its Investment Strategy Guide and it takes a long-term and non-speculative approach to its investments, assisting in the effective management of several challenges this year due to Covid-19.

In 2020, the Foundation Board welcomed Shane Sander and Anita Ratcliffe as new members. Shane is an Agricultural

Consultant and an immediate past parent of the School, and Anita is the Senior Executive of a major bank. Between them, they add significantly to the skills of the Board.

The Foundation farewelled Russell Lester as a board member in 2020. Russell has made a huge contribution to the Foundation as a board member since 2005 and as the Chair from 2012-2016. I would like to express my thanks and appreciation to him for the major role he has played in getting the Foundation into the strong financial position it is today. We also farewelled Tim Cocks as the Foundation's Executive Officer at the end of 2020 and I would like to thank Tim for his thoroughly professional contribution to the Foundation during his tenure in the role.

**Dr William Ryan**  
President

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# Transformative leader recognised

## Mitchell Wells (He 1985-1992)

**After an astonishing 11 years of service** as a Fellow of Council for Guildford Grammar School and as a member of the Management Committee for The Old Guildfordians Association, **Mitchell Wells** (He 1985-1992) has been elected as an Honorary Life Member, the Association's highest honour.

Honorary Life Membership is bestowed to a member who has given long and outstanding service or other exceptional service to the Association or its objects. One such object is 'to support, foster and further the interests of the School and its students'. This is the area in which Mitchell has served with distinction and generously in the hours he has given.

Mitchell was a member of School Council's audit and risk committee, governance committee, recruitment committee for a new Principal and the masterplan steering

committee. He was elected Chair of Council in 2014 and served in the role for six years.

During Mitchell's period as a Fellow and Chair of Council, a major infrastructure program was embarked on. This included the Thwaites Centre, installation of the synthetic turf hockey pitch, rebuilding the Preparatory School, and the approval of a new Boarding House.

The new Boarding House was of special interest for Mitchell given he was a boarder at the School, and he has always recognised that boarding has a special place at Guildford Grammar School. Mitchell was closely involved in the development of the idea of renewing boarding at the School. Soon this inspiring building will be completed, and this state-of-the-art facility will keep alive the boarding experience at Guildford Grammar School for decades to come.

Perhaps the most significant responsibility for a board of governors of an independent school is the appointment of a new Principal. Mitchell's tenure on School Council spanned the recruitment and appointment of two school Principals.

The initiation of the concept of Guildford Grammar School 'going co-ed' in the Senior School began in 2016. Mitchell was Chair of Council at the time and he worked skilfully to bring Council's vision to fruition. The School's community was divided on the matter, making this Mitchell's most testing time as Chair of Council, but Mitchell faced this challenge head-on and his commitment

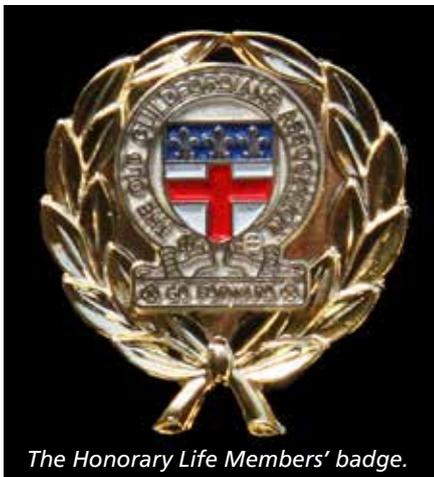


*Mitchell Wells was elected an Honorary Life Member of The Old Guildfordians Association at the Annual General Meeting on 1 December 2020.*

to his responsibilities and workload are undeniable. The intensity of that time is now balanced by the School's flourishing co-educational environment, with boys and girls collaborating and learning together in an environment that mirrors the real world.

The number of hours Mitchell gave as Chair of Council were extraordinary, with the transformative projects described above almost taking over his life. Guildford Grammar School and The Old Guildfordians Association are indebted to Mitchell for his service – not only the length of service but also the quality.

After giving so much, Mitchell now plans to focus on his young family and his roles as a corporate consultant and charter pilot for his aviation business, Wells Aviation. We wish Mitchell and his family every happiness, health and success for the future.



*The Honorary Life Members' badge.*

### Honorary Life Members

- † **Hugh A Brown** (Staff 1918-1927)
- † **Percy U Henn** (Headmaster 1910-1924)
- † **John L Wickham** (SG 1929-1936)
- † **Frank W Meagher** (Boarder 1915-1918)
- † **Robert E Freeth** (Headmaster 1928-1949)
- † **Donald M Collisson** (Staff 1912-1953)
- † **Robert H Holmes** (Sc 1924-1933)
- † **Robert C Crowther** (St 1925-1934)
- † **Graham Malcolm** (Sc 1930-1932)
- † **Harold E Gladstones** (Boarder 1913-1917)
- † **John F Burt** (SG 1919-1929)
- † **Harry C Pope** (SG 1926-1932)

- † **Hubert T Stables** (Boarder 1909-1915)
- † **Alexander R Williams** (Boarder 1918-1921)
- † **John L Longson** (St 1940-1941)
- † **Gerald R Newson** (Staff 1953-1974)
- † **Roger L Day** (He/Ha 1954-1959)
- † **Barry J Evans** (St 1949-1953)
- † **David A Lawe Davies** (Headmaster 1957-1978)
- † **Allan R Terry** (St 1938-1940)
- † **David K Malcolm** (Sc 1950-1955)
- † **Laurence J Kiernan** (St/Sc 1937-1945)
- † **Francis T Burt** (SG 1931-1935)

- † **Arnold Green** (Sc 1955-1963)
- † **Robert J Meadows** (St 1954-1959)
- † **Michael L Kiernan** (Sc 1963-1966)
- † **John A Harris** (Ha 1965-1969)
- † **Roy Schuler** (Prep 1941-1942, Sc 1946-1950, Staff 1982-1994)
- † **Geoffrey P Davis** (Ha 1962-1968)
- † **John M Moody** (Headmaster 1979-1996)
- † **Peter B Verschuer** (Wb 1964-1970)
- † **Mitchell M Wells** (He 1985-1992)

† deceased



# Old Guildfordian of the Year 2020

Hon. **Donna Faragher** MLC

JP, MEd (Hons), BA (Hons), GradDipEd



**“My six years at Guildford Grammar are filled with fond memories ... The values instilled by my teachers remain.”**

**Margaret Thatcher** once said that the “longest journey starts with the first step.” Indeed, the **Hon. Donna Faragher** (née Taylor) MLC (Prep 1980-1985), Member for East Metropolitan Region and WA Shadow Minister for Education and Training; Women’s Interests, has taken many first steps since walking into the Guildford Grammar School kindy room as a shy five-year-old in 1980.

The remarkable achievements of Donna’s political career were recognised at the Old Guildfordians’ Annual Dinner on 10 October, when former students and staff gathered to celebrate and applaud her selection as the ‘2020 Old Guildfordian of the Year’.

Donna’s career in politics began during her final year of university when an opportunity arose to work for the then Federal Minister for Schools, Vocational Education and Training, Hon. Chris Ellison, as a research officer and later as a policy and parliamentary adviser in his subsequent ministerial roles.



At age 29, she was elected to represent the East Metropolitan Region in the Legislative Council in the 2005 State election, making her the youngest female Liberal Party member ever elected to the WA State

Parliament. Donna held various positions in Opposition between 2005 and 2008, including Shadow Minister for Disability Services, Youth and Drug Abuse Strategy, learning the ropes from other experienced members, including the ‘2016 Old Guildfordian of the Year’, **John Day** (Wb 1968-1972).

At age 33, Donna became the State Minister for Environment and Youth – the youngest woman in Western Australia’s history to become a member of State Cabinet. She was the driving force behind Government policy to maintain and enhance WA’s unique environment for future generations and oversaw the establishment of the Office of the Environmental Protection Authority. As Youth Minister, she reinvigorated a number of State-wide youth initiatives and was instrumental in helping secure the Cadets WA program’s first funding increase in 14 years and expansion to include a junior cadet unit.



Following the birth of her first child, Donna held the position of Colin Barnett's Parliamentary Secretary for five years, returning to Cabinet in 2016 as the Minister for Planning and Disability Services.

On receiving the Old Guildfordian of the Year Award at the Old Guildfordians' Annual Dinner, Donna expressed how grateful and humbled she was to be the first female to receive the accolade.

Donna reflected on the lifelong friendships she formed from her time at Guildford Grammar School, including her best friend at kindy, who is still her best friend today! Other close friends she made along the way with connections to the School include, **Edward 'Ted' Gray** (Staff 1976-2005), who was also in the room.

Sharing stories of her teachers and staff at the School including **Patricia Ditz** (Staff 1982-2001), **Steven Pitcher** (Staff 1983-1989), the former Head of Preparatory School, **Robert Armstrong** (Staff 1979-1997), and the former Headmaster, **John**



*A young Donna is congratulated by one of her role models, Robert Armstrong, the former Head of Preparatory School.*

**Moody AM** (Staff 1979-1996), Donna said, "My six years at Guildford Grammar are filled with fond memories. What I learnt from all

my Prep School teachers has stayed with me. The values instilled by my teachers remain." She spoke about how Guildford Grammar School not only provided a rigorous academic environment, but importantly, a community. A community where students were nurtured and challenged to explore co-curricular pursuits, ensuring they leave school equipped with the resilience and perseverance to pursue the opportunities and challenges the world may throw their way.

In her closing remarks Donna said, "It is a very special honour to be recognised by your former school. It is one that I never thought would be granted to me, but is now one that I will remember always. This is a great school, with great traditions and a great heart, and I, like all of you, am proud to be part of its history...the words Go Forward will always be indelibly etched in my memory."

Thank you, Donna, for your outstanding contribution to Western Australian parliamentary service and congratulations on being our Old Guildfordian of the Year.

## Reunions & Events 2021

For more information contact [og@ggs.wa.edu.au](mailto:og@ggs.wa.edu.au) or call (+61 8) 9377 8522.

**Due to the impact of COVID-19**, all events will be reviewed to decide if they will proceed on the planned date. Invitations will be sent once events are confirmed, so please ensure we have your correct contact details. Email addresses are the best way to allow for quicker notification. Send any updates to David Williams at [og@ggs.wa.edu.au](mailto:og@ggs.wa.edu.au) or 11 Terrace Road, GUILDFORD WA 6935, or call (+61 8) 9377 8522.

EVENT DATE	EVENT	VENUE
Saturday 6 February 7.00pm	Class of 2010 Reunion	Northbridge Brewing Co (Skydeck)
Saturday 13 March 6.30pm	125th Anniversary Long Table Dinner	Chapel Lawn
Friday 19 March	Old Guildfordians' Golf Day	The Vines Country Club
Friday 26 March 7.00pm	Beverley & Districts Combined PSA Schools Old Boys' Assoc. Annual Dinner	Beverley Golf Club
Saturday 17 April	Wine Tour	Swan Valley
Wednesday 28 April	50 Plus Reunion Day	School
Friday 7 May	GGs Symphony Orchestra 'Movies on Swan'	Boatshed, School
Wednesday 9 June	OG mentors sought for Careers Expo followed by networking function	School
Saturday 19 June 7.00pm	Class of 2000 Reunion	Perth CBD
Saturday 31 July 7.00pm	Class of 2001 Reunion	Perth CBD
Sunday 8 August 9.00am	Service in celebration of Marriage, followed by Breakfast/Brunch	School Chapel
Saturday 28 August 7.00pm	Class of 1991 Reunion	Perth CBD
Monday 4 October 11.45am	PSA Old Boys' Golf Day	Cottesloe Golf Club, Swanbourne
Saturday 9 October	Annual Dinner	School
Saturday 9 October	Reunion for Classes of 1971 and 1981 at the Annual Dinner	School
Wednesday 27 October 7.30pm	AGM	Foundation Pavilion, School
Sunday 14 November	2009-2020 Leavers' Chapel Service	School Chapel
Saturday 27 November 7.00pm	Class of 2011 Reunion	Northbridge Brewing Co (Skydeck)



# Out and about



Class of 1990 Reunion • 29 August 2020, The George, Perth CBD



Class of 1970, Old Guildfordians' Annual Dinner  
10 October 2020, Guildford Grammar School



Class of 1980, Old Guildfordians' Annual Dinner  
10 October 2020, Guildford Grammar School

## Reunions every 10 years – help us organise yours

*1971, 1981, 1991, 2001, 2011 to celebrate in 2021*

The Old Guildfordians Association holds reunions for classes every 10 years. If you are from the class of 1971, 1981, 1991, 2001, or 2011, we need your help to make it a celebration worthy of the occasion. If you are not sure what your class year is, consider what the calendar year was when your age group graduated in Year 12, even if you left before your final year.

If you would like to assist in organising your reunion, please contact David Williams on [og@ggs.wa.edu.au](mailto:og@ggs.wa.edu.au) or (+61 8) 9377 8522.



Old Guildfordians' Annual Dinner • 10 October 2020, Guildford Grammar School



Class of 2020, Membership Presentation at Valedictory Day Breakfast • 21 October 2020, Guildford Grammar School

Visit [www.oldguildfordians.com.au](http://www.oldguildfordians.com.au) for more photos of reunions and events.



## Business Networking Hub

Support your community. Search for businesses and mentors.

Register here!

While our community is strong, we could be much stronger and there is no time like the present for our Old Guildfordians to support one other. We have introduced a Business Networking Hub to encourage networking, business growth and mentoring opportunities...all searchable and from the one place.

Use this facility to increase exposure for your business and access the advice and support of mentors or become a mentor yourself.

In the past, the ability to list a business on the directory was a feature reserved for members of the Old Guildfordians Association. During these difficult times, the Association has decided to support the businesses of all Old Guildfordians, whether they are members or not.

To take a look, simply go to the link below and filter your searches to show businesses and/or mentors and then select the industry.



[www.oldguildfordians.com.au/hub](http://www.oldguildfordians.com.au/hub)

[www.oldguildfordians.com.au/hub](http://www.oldguildfordians.com.au/hub)



# News

*In year order*

**David O'Halloran** (He 1937-1940) celebrated his 97th birthday in August 2020. David recalls how he attended Henn's House in two separate ways, firstly as a boarder 1937-1940 and secondly for surgery at the Army General Hospital, as it then was in 1942. He was able to tell the nursing staff (mostly from New South Wales) something of the history of the School.

**Basil Caldwell** (Sc 1944-1949) turned 90 in October 2020. He did have a stint in hospital this year after tripping and breaking two ribs, but otherwise he is in good spirits. Basil enjoys reading the *Forward*.

**Robert Doney** (SG 1954-1956) will be awarded his OBE (Oh Bloody Eighty!) in February 2021.

**Kenneth 'Ken' Gorringe** (SG 1950-1959), and wife June, have been living in Kalbarri for the past nine years. Kalbarri has been a great place to be isolated for them with fishing, golfing and just enjoying the magnificent West Australian outdoors. Ken's family is all grown up with two Old Guildfordian sons, **David Gorringe** (SG 1975-1979) and **Vincent Gorringe** (SG 1977-1981), living in Perth with their own families, and two daughters married and also living in Perth. Ken's sons and daughters are all in good health, and Ken and June have six grandchildren in total, one of which is the third generation to graduate from Guildford Grammar School in **Tristan Gorringe** (SG 2015-2020) ... truly a proud moment.

**David Blair** (St/Wb 1961-1963), esteemed physicist and Emeritus Professor, was awarded the prestigious 2020 'Prime Minister's Prize for Science' for his outstanding and ground-breaking research and findings relating to the discovery of gravitational waves. David's research at The University of Western Australia explored the detection of two substantial black holes which collided 1.3 billion years ago, and his team was pivotal in detecting the resulting gravitational waves. He and his team pioneered an incredibly powerful facility in Gingin, Western Australia to investigate the nature of light, sound and heat, and their interactions with, and in the detection of, gravitational waves.

**John Cowcher** (Ha 1961-1963) and his family were recently recognised for their 50 years of membership at Herefords Australia. John, who tragically died in a boating accident in January 2019, established the Quandering Poll Hereford stud, Williams, in 1970. He served on the boards of the Australian Hereford Society from 1982-1991, Australian Poll Hereford Society from 2005 to 2010 and the amalgamated Herefords Australia Limited from 2007 to 2012. John also held roles on State committees and, at the time of his death, was the President of Herefords WA group, a position he had held since 2013.

**Howard Lance** (Sc/St 1966-1968) was featured in a video published by the Western Australian Association of Mental Health (WAAMH). In his exposé, Howard explored the issue of



*David O'Halloran celebrating his 97th birthday.*

homelessness and expressed how important amenities, diet and sleep are to maintain strong mental health and wellbeing. The 'Prevent Support Heal' campaign initiated by WAAMH endeavours to shine a light on, and lend a hand to, those in Western Australia who are experiencing hardship. The campaign focusses on strengthening community support programs, working toward affordable housing, encouraging higher employment and achieving an education for West Australians.

**Richard Brown** (Sc 1976-1981) has been announced as the Advance Dandaragan Quiet Achiever for 2020. Richard is known as a true local through and through, attending Dandaragan Primary School and then Guildford Grammar School. He was also awarded the prestigious Duke of Edinburgh Award.

**Ashley Jones** (He 1980-1984) and Tracy Jones from Dowerin attribute simplicity as the key for mixed enterprise farmers. In 1904, the Jones family established their farm in the Ejanding area near Dowerin. Ashley is the fourth generation in his family to farm since he returned from Guildford Grammar School in 1984. Ashley and Tracy say the farm has been a great environment for them to raise their four teenage boys, **Kelly Jones** (He 2014-2018), **Darcy Jones** (He 2015-2020), **Lewis Jones** (He 2015-2020) and **Cameron Jones** (11He).

**Jarron Baker** (He 1986-1988) married **Monia Toscano** in the School Chapel on 14 November 2020.

**Cornel Ozies** (Ha 1995-1999) directed a short film on Western Australia's first Indigenous-run police station. The documentary sheds light on creating and sustaining positive relationships between police forces and our Aboriginal Communities. *Our Law* screened online as part of the Sydney Film Festival.

**John Seabrook** (Sc 1995-1999) was featured alongside his family in an article in *The West Australian* about the welcomed rainfall in August 2020, which would have benefited crop yields greatly in the harvest. John reported that his crops were "on the brink of losing potential," until much-needed rainfall provided some relief for the farming community. The Seabrook name is synonymous with Guildford

Grammar School, with **Calvyn Seabrook** (Boarder 1896-1899) among the very first intake of students schooled in Woodbridge in 1896. Woodbridge was the home of the School's founder, Charles Harper.

**Elliot Hillier** (Prep 1999-2002 & SG 2004-2005) married **Tahnee Goodman** in the School Chapel on 24 October 2020.

**Deon Attard** (SG 2005-2006) married Autumn Zovko in the School Chapel on 31 October 2020.

**Kieran McErlean** (St 2000-2007) and wife **Gemma Haddleton** (Staff) celebrated their first wedding anniversary on 7 December 2020. They fondly recall their special day and are grateful for the many Old Guildfordians that joined them to celebrate, some having travelled from Brisbane, Canada, Norway and the Philippines.

**David Armstrong** (Sc 1997-2010) is enjoying giving back to the community. He is Vice President of Kalamunda Cricket Club, and in 2020 he was appointed as a Director of West Australian Suburban Turf Cricket Association. To allow time to focus on these new responsibilities, David resigned from the Management Committee of The Old Guildfordians Association after a tremendous 10 years of service as a committee member (2011-2020), serving eight of those years as Treasurer. We thank David for his wonderful support throughout the years.

**Gerald Ugle** (Be 2007-2010) flew from Perth to Sydney as a 17-year-old to make his debut with the Greater Western Sydney Giants - and his life has changed in many ways after he signed on to the AFL. As described in an article by the Giants, three years later, Gerald flew back home, with three AFL games under his belt, a one-year-old son in the seat beside him and a determination to do whatever he could to get a second chance. Ugle had struggled to break into the team during his time at the Giants and suspected his delisting was coming, but he left with the encouraging words of the new coach, Leon Cameron, stuck in his head. "He told me the bad news, but then he told me I should keep going, keep fighting for it," Ugle said. "I went home thinking, I want to get another shot." When back in the State and at his new WAFL club, Peel Thunder, Gerald worked hard and earned the opportunity to captain the side. With six years of WAFL footy and more than 100 games behind him, Gerald has now moved to Kalgoorlie with his family to focus on work, with plans to start a mature-age electrical apprenticeship. He'll keep playing footy too, for Mines Rovers, where his father-in-law once played.

**Lachlann Lawton** (St 2010-2011) was featured in an article by West Australian Opera in which he discussed his musical experiences and activities during the pandemic period. The article expressed how challenges brought forth by COVID-19 have sparked fierce creativity in performing and sharing of opera. The 2020 Wesfarmers Arts Young Artist outlined his recent role in *The Telephone* - a portrayal of



Kieran McErlean (centre in the front row) surrounded by the many Old Guildfordians that attended his wedding.

“society’s need for interaction and approval whilst having a dependence on hand-held devices.” Lachlann described how opera remains a means to comment on society and its issues, and he feels strongly that “modernising and adapting productions, and retelling stories that still have meaning today” is a powerful way to achieve this. Lachlann emphasised the success and brilliance of the piece and expressed his gratitude to all those involved in the production. During the pandemic period, Lachlann reflected on how he is keeping occupied. Amid an amalgam of WAO Young Artist opera book club meetings, daily exercise, TV and gaming, he has been studiously reviewing content to attain a Certificate III and IV in Personal Training. Accomplishing this will enable him to “help other opera singers stay physically fit and avoid tension,” with a selection of specific workouts designed by Lachlann himself.

**Zac Langdon** (He 2011-2012), pick 56 in the 2017 AFL National Draft, was featured in an article by *The West Australian*, highlighting the twists and turns that earned him a spot in the competitive West Coast Eagles squad. The article reports on Zac’s history as an electrical apprentice, then a country footballer in Dampier, to a WAFL standout, and finally to making his debut in the AFL for Greater Western Sydney Giants. Zac expressed his excitement about playing for The Eagles next season, revealing that he’s long had his “heart set on West Coast.” Although, Zac’s career was suddenly put into perspective following his fiancé’s cancer diagnosis, which prompted him to consider pulling out of the draft. His fiancé, Eli, continued to encourage him to push for placement since “he’s worked so hard to get where he is.” Zac is the second AFL player to come out of Dampier after Eagles legend Dean Cox - a close family friend to the Langdon’s and an important mentor to Zac. In his AFL career, Zac aspires “to do the place proud” and so, to follow in the footsteps of Dean. Coming back to Western Australia means that Zac and Eli may now be closer to home, and he described the transition as a “no brainer.” The recent

addition to the Eagles also featured in another article by *The West Australian*, which covered his aspirations for his foreseeable future in football as an Eagle. The foundation of any sporting club is the culture, and Zac desires to build some lasting relationships with his new teammates, and to earn the respect of the playing group and coaching staff at his new club. He expressed the importance of surrounding oneself with role models and those people you can learn from. It is Zac’s ambition to be considered as one of West Coast’s best 22 in the coming AFL season.

**Joseph Pascall** (Prep 2011-2012), an Australian ‘freeze-styler’ and Old Guildfordian, became

one of two people to be the first in Australia to conquer an ‘extreme ice mile’, alongside his swimming partner, Michael Pranckl. As described in an article by *the-riotact.com*, the event took place at Thredbo’s snow pond, which is now hailed as the International Ice Swimming Association venue. An ‘extreme ice mile’ event consists of a non-stop journey of at least 1.6km in a body of water which is less than two degrees Celsius, and rewards successful athletes with inclusion in the elite frozen club of ice milers. Naturally, Joseph says “the satisfaction you cannot imagine.” The then 19-year-old’s commitment to the extreme ice mile was made even more extraordinary, given that he has overcome Crohn’s disease and endured brain surgery at 15 years of age. Although the swim was incredibly successful, it took more than 45 minutes for the body temperatures of the pair to return to above 35 degrees Celsius – which is medically classified as hypothermia.

**Fraser Pensini** (He 2010-2014) is taking up a placement at Narrogin Hospital in his second last year of medical training to become a doctor. With this move, Fraser has had to resign from the Management Committee of The Old Guildfordians Association after a wonderful 6 years of service as a committee member (2015-2020), serving five of those years in the role of Secretary. Our thanks go to Fraser for his great support of the Association and we wish him well with his training.

**Griffin Logue** (SG 2011-2015) was featured in an article by *The West Australian* expressing how his defensive football style was ideal if Fremantle’s defence was to hold up in the shortened 2020 AFL season. Fremantle Football Club icon Paul Hasleby was quoted as saying that Logue, a then fourth-year player, was ready to stand tall in the role and had shown signs in the 2020 pre-season, including holding West Coast spearhead Josh Kennedy to four touches and a goal.

**Jordan Clark** (Ha 2017-2018) was very impressive in the 2020 Colgate AFL Grand Final Sprint. He started strongly and Jordan’s late surge saw him power past Bradley Hill to take the win.

### Vale

*Our sympathies are extended to the families and friends of the following Old Guildfordians:*

- Nicholas Allen (Prep/Wb 1960-1970)
- Douglas Bogle (Sc 1940-1942)
- Michael Caldwell (He 1949-1956)
- Roy Criddle (Staff 1978-1996)
- Keith Dall (Ha 1966-1968)
- Wayne Drake (St 1961-1967)
- Audrey Errington (Staff 1962-1983)
- Andrew Evangelista (He 1976-1984)
- James ‘Ed’ Fergusson-Stewart (He 1955-1956)
- Peter Grice (Stirling 1946-1950)
- Geoffrey Higgins (SG 2002-2006)
- Harold Ironside (St 1957-1960)
- Richard ‘Dick’ Johnson (He 1946-1951)
- Ben Jones (Ha 2006-2007)
- Edmund ‘Noel’ Monks (He 1938-1941)
- Michael Muir (SG 1979-1981)
- Albany ‘Dick’ Padbury (St 1942-1950)
- Anthony ‘Tony’ Roe (Wb 1969-1973)
- Peter Samuels (Wb 1961-1965)
- Ronald Shaw (SG 1946-1950)
- Robert Todd (Prep 1938-1942)
- William ‘John’ Walker (St 1942-1945)
- Peter Williams (He 1952-1956)



## Acknowledgments

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