



forward

Official journal of Guildford Grammar School

➤ July 2021



125 years of community

Belonging for a lifetime



School Life
**Farewell
Father Philip**

Senior School
STRIVE Adventures

Preparatory School
Week of the Arts

Old Guildfordians
**Baseball WA
Hall of Fame Inductees**



125 years of purpose

Senior School Prefects 2021.

I am often impressed by the many ways in which we live out our purpose daily at Guildford Grammar School, which always places the student at the heart of the community. We are 125 years young this year. Birthdays encourage reflection, they prompt great celebration and they certainly bring people together and that is what we have been doing this year.

It is important we reflect and honour our past and acknowledge the many benefits we all have gained from the singular decision of Charles Harper to educate his

children and those of his neighbours in the billiard room at Woodbridge House. While Mr Harper may not have foreseen the greatness and the significance of his action, we are nevertheless truly grateful for what he did. At the School's foundation it was progressive. Charles Harper welcomed young men and women into his new school. Today, we are a non-selective co-educational school and every individual contributes to our success. We embrace our Anglican faith, whilst welcoming all people of all faiths or none. We have a student enrolment of 1,120 from three years old to 18 years old. We have over 700 Senior Students, nearly 400 Preparatory Students, 118 boarders, 34 of whom are female. Having been co-educational in the Preparatory School for 45 years and now in Senior School for four years, we are seeing great interest from families who are seeking a complete education for their sons and daughters, together.

An education worth having...what is it? What does it mean now, in the third decade of the 21st century? At Guildford Grammar School, we have an aspirational vision for the future of education. While education at local, national and global levels has rightly evolved (due to significant social, economic



and technological change, as well as bearing the brunt of a pandemic), I believe that what we seek for our young women and men now is not vastly different from what Charles Harper hoped to achieve for his children. This has been fostered and advanced by those who have followed his lead over the last 125 years.

As an example, let us consider the life of one of the earlier graduates of our school (it may surprise you to learn it is a woman), **Deborah Vernon Hackett**, best known as Lady Hackett or Lady Moulder. Born Deborah



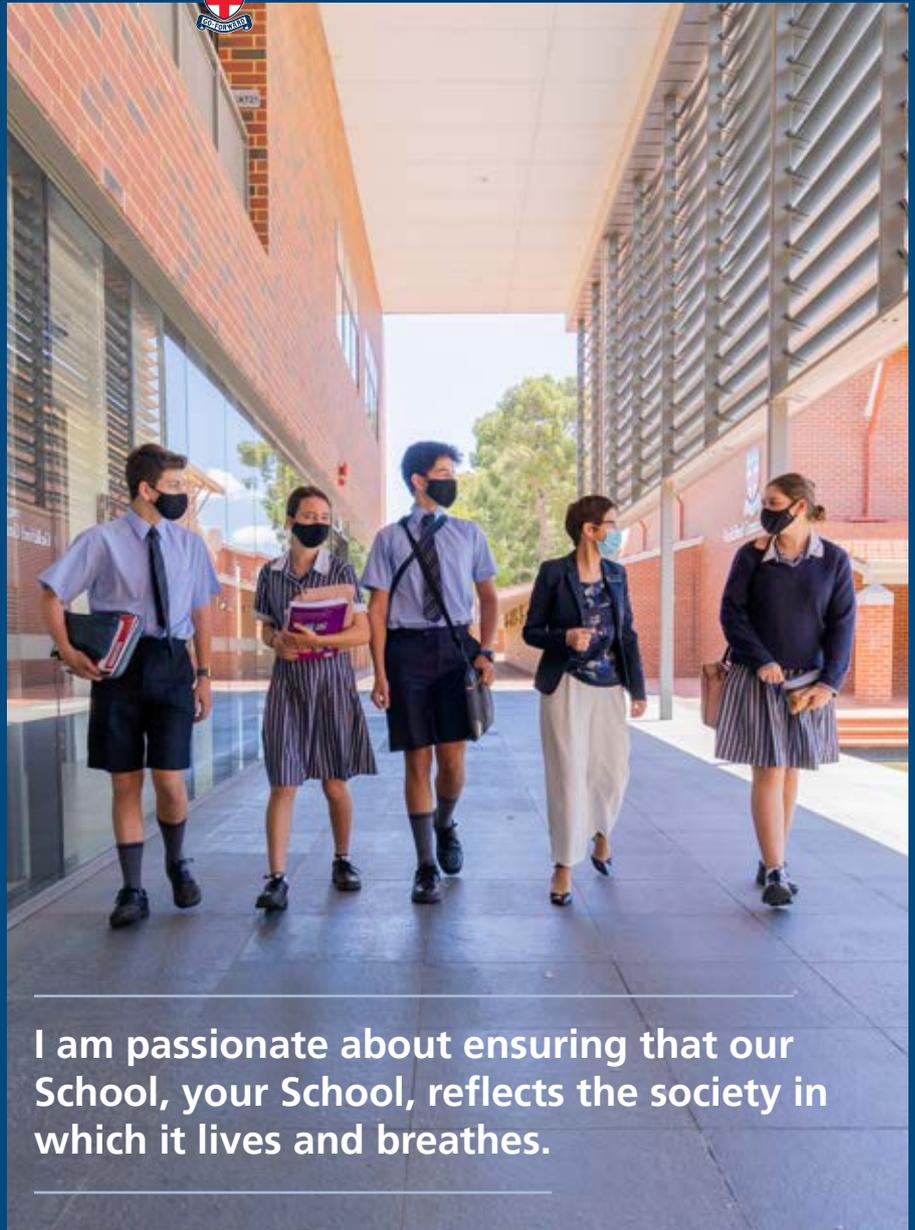
Long Table Dinner Under the Stars



Drake Brockman, she attended the School in the late 1890s. She went on to live a most extraordinary life, with an ability to immerse herself in many pursuits. A community worker, writer and philanthropist, she was Lady Mayoress of Adelaide in 1919-1921 and the first Commissioner of the Girl Guides Association in that state. She founded the mining company, Tantalite Ltd; she formed partnerships in the US and UK to support her mining interests, as well as a syndicate to mine wolfram in Central Australia, and in World War II her tantalum was used in radar technology. Now there is a life well lived and a community well served!

Similarly, the inspirational story of the daring and creative Old Guildfordian, **Ben Carlin**; adventurer, mining and military engineer, and first and only person to circumnavigate the world in an amphibious vehicle known as *Half-Safe*. This was an incredible feat – 17,000 kilometres by sea and 62,000 kilometres by land during a 10-year journey. Carlin's story is an audacious one of self-motivation and innovation. *Half-Safe*, the sturdy yellow vehicle housed on the School campus, is genuinely loved by our students, many of whom walk past it multiple times each day.

During our birthday year, we have been engaging with all our community partners and groups. I am passionate about ensuring that our School, your School, reflects the society in which it lives and breathes, and that our School boundaries are porous,



I am passionate about ensuring that our School, your School, reflects the society in which it lives and breathes.



with our community being welcomed in, and our students and staff engaging more broadly out. The recent 125th celebration dinner, the Long Table Dinner Under the Stars, was a prime example of this. Old Guildfordians, current and past parents and staff all celebrating together, honouring our past and collectively contributing to build our future. Everyone is part of our Guildford Grammar School family.

We will continue to be invitational. I encourage all associated with our wonderful community to be involved in our 125th celebrations and beyond, because all are welcome and valued and because the amazing opportunities we provide for our current and future students, who are going to be the next Deborah Drake Brockmans or Ben Carlins, are simply not possible without your support.

Mrs Anne Dunstan
Principal



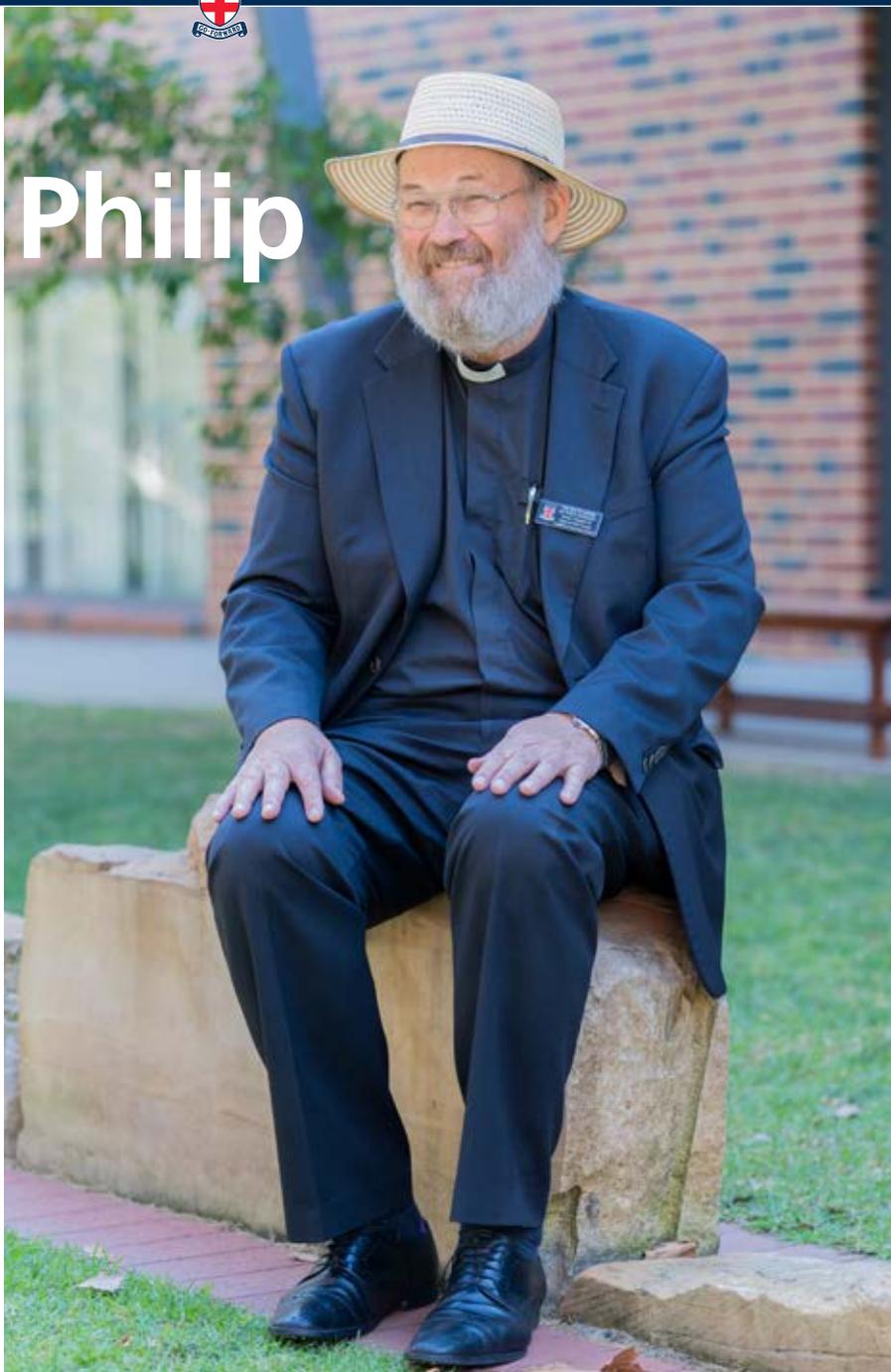
Farewell Father Philip

A much-loved and lauded member of Guildford Grammar School, Father Philip Raymont's dedication to his role as Senior Chaplain has been greatly appreciated. The outpouring of gratitude and the warm and often amusing anecdotes and recollections shared by students, staff, current and past parents and Old Guildfordians since the announcement of his leaving are clear examples of the esteem in which Philip is held.

Philip was a Lecturer, Fellow and Director of Studies in Education at Cambridge University prior to joining Guildford Grammar School in 2009. He brought to our School his rural Australian roots, world experiences, love of culture and the arts, a wonderful sense of humour and extensive knowledge of education, in particular in residential environments.

At assemblies, students shared delightful anecdotes and reflections on what Philip means to them. Words they used to describe him are: wise, compassionate, humble, chatty, hilarious, welcoming and open. Staff, particularly those who have worked closely with him, shared their great admiration for his excellent knowledge, guidance, humour and impactful leadership.

The Principal, Anne Dunstan acknowledged the pastoral support Father Philip has given her, his understanding of the great joys and challenges of school leadership, and how he has often been a listening ear and a source of insight and encouragement to her.



Father Philip has led the spiritual life of our School with passion and enthusiasm. He is expert at understanding the many and differing needs of our School Community and has a beautiful knack of being able to engage equally with students, parents, staff and Old Guildfordians. We have indeed been blessed by his presence.

We wish Philip great joy in the next chapter of his life, as Priest-in-charge of the Parishes of Beverley and Brookton, Quairading and York. His gifts and dedication in the service of God and to others will no doubt have a significant impact on this new community – it is right that they are shared beyond our School.

Thank you, Father Philip, for being so giving, joyful, generous and wise. Farewell.



At assemblies, students shared delightful anecdotes and reflections on what Philip means to them. Words they used to describe him are: wise, compassionate, humble, chatty, hilarious, welcoming and open.

Chapel service

A special Chapel Service for the whole community was held to farewell Father Philip. The service was a wonderful opportunity for the community, including current and past parents, staff, Old Guildfordians and current students to farewell Philip. Although we are sad to see him go, we cherish his presence and celebrate his time at Guildford Grammar School.

At the service, Old Guildfordian, **Andrew Wirth** (Be 2012-2017) shared an address which captured our sentiment. Following is an extract from Andrew's speech.

Good morning everybody. It is my absolute privilege to address you today at such an occasion in the life of our School, on a day and at an event where we recognise and celebrate Father Philip Raymont.

I often spend time reminiscing about my time here and how I have forged a powerful connection with this place and its people. I feel as though I speak for many Old Guildfordians, where, I wish there was a



way to know you were in 'the good old days' before they are behind you. Of course, as an Old Guildfordian, and blessed with wonderful opportunities to re-engage with the School community and its people, I often think back to what I appreciate and value most about my time here. Many things come to mind:

- *The beautiful campus which invites us*
- *The abundant facilities which enable us*
- *The resolute staff who inspire us*
- *The loyal friends who foster us*
- *The rich culture which welcomes us*
- *The plentiful opportunities which equip us*
- *And of course, spending meaningful time with people who care for us.*

These things and these people have significant meaning to all of us. And today we celebrate them.

I have known Father Philip for many years, and over these years, I've been honoured to call him a teacher, a mentor, a colleague, and a friend. And in this regard, I know that I'm not alone.

Guildford Grammar School and all that it stands for, all that it represents, is difficult to envision without, in some way, including Father Philip. Father Philip is woven within the fabric of Guildford Grammar School. He is humble, generous, kind and always offers humorous stories, engaging anecdotes, and abundant wisdom.

Guildford Grammar School, The Old Guildfordians Association, students, families and friends, all thank you Father Philip, for the generosity, love and service you've devoted to our School. We wish you great joy and happiness as you begin new ministry as Priest-in-charge of the Parishes of Beverley and Brookton, Quairading and York. We are excited that you may continue to engage with the Guildford Grammar School community in this new role; whether Old Guildfordians, current students and families, and indeed, future families to our School and this community.

His bounteous gifts and admirable commitment to the service of God and to others, will certainly have a meaningful and powerful impact on his new ministry.

Father Philip, from myself, and from all whose lives you've touched, whether as a teacher, a mentor, a colleague or a friend, we wish you well in what is to be an exciting and fulfilling new chapter for you.

Your presence and legacy will remain here at Guildford Grammar School. For this, we are grateful.

God bless you Father Philip, and Go Forward!



Experienced, compassionate and dedicated to resolving all children and property family law issues, as quickly as possible.

www.brfamilylaw.com.au
(08) 9325 4612



Anniversary Assembly 125 years

The whole school 125th Anniversary Assembly was a wonderful celebration of Guildford Grammar School's diverse and enriching heritage and a recognition of the thousands of lives influenced by our School.

The commencement of our School's history as recounted in *Go Forward: Guildford Grammar School 1896-1996* states that our founder, Charles Harper, desired for his children and others in the district "an excellent all-round education, preparing students to be ethical and intelligent leaders and citizens." This rings true with our abiding School purpose today - Inspiring students to achieve personal excellence and to be outstanding citizens who work to create a just, loving and peaceful society.

To put into context how early in the history of the colony this establishment of our School was, we should consider the following:

- In 1829, Captain James Stirling declared Perth the capital of the Swan River Colony.



- In the mid-1800s, Guildford became a thriving market town and commercial centre.
- In the 1880-90s, the railway to Midland replaced steam boats on the Swan River.
- Only nine years prior to our School's founding, Perth gained a state library, in 1891, a museum and in 1901, an art gallery.
- In the same year as our School's founding, the first piped water service in Perth began operation.
- Two years later, the first self-propelled motor car arrived, and the Perth Zoo opened.

While we remember and celebrate that our School was an important feature in

the very early life of the colony of Western Australia, we also pay our respects to the long and important history of the Whadjuk Noongar peoples; where we learn every day has been a place of learning and community for our Indigenous friends and colleagues for thousands of years.

Despite the challenges of hot weather that required us to shorten the assembly, it was important that the event was led by our articulate and enthusiastic students and was a fitting celebration of our School's 125th anniversary. We all enjoyed learning more about our rich, interesting and sometimes quirky history. The cupcakes were certainly a hit with students and staff!

Happy Birthday, Guildford Grammar School.





Headmasters – through the years

Perhaps one of the most fascinating aspects of Guildford Grammar School's lengthy history are the stories of those who guided the School from inception through to modern times. Article by Rosemary Waller, School Archivist.

Charles Harper – Founder of Guildford Grammar School

Charles Harper, the founder of Guildford Grammar School was a pastoralist, pearl farmer, parliamentarian and part owner of the Western Australian newspaper. He married Fanny de Burgh in 1879 and began construction of his fine two-storey family home named Woodbridge. The building was completed in March 1885. Charles and Fanny had 10 children. One son, Geoffrey Hillsden died in 1893, aged just one. His headstone is located behind the Chapel and was part of the original St Matthew's Church cemetery.

Prior to 1896, the four eldest Harper boys were attending the High School (later Hale) in Perth. They travelled every day by train from Guildford. It was said by original student Enid Drake-Brockman (1896-1899) that the boys were behaving badly, dashing up and down the train's corridors and disturbing other passengers. Members of the public complained to Charles Harper and this may have been the reason he decided to open his own school in 1896 in the billiards room of Woodbridge. There was also the matter of educating his four daughters.

Francis Bennett – 1896 to 1898

Francis Bennett had been running a small private school in a single room in a house at York. Enrolments were dwindling so his



Charles Harper.

appointment as the first Headmaster of Guildford Grammar School by Charles Harper came at an opportune time for Francis and his wife Nellie and three children Francis, Enid and Marjorie.

Two students, Bruce Leake and Fred Snowball, followed Bennett to join the new Guildford Grammar School. Fred went to live with his family in Perth. Bruce and William Hall from Roebourne boarded with the Bennett family in a house in Guildford and walked to Woodbridge every day.

Fees for tuition and boarding at that time were 13 pound, two shillings per quarter. The students sat at long desks each side of the billiards room.

By the end of the first year there were 18 students enrolled. They were all taught by Francis Bennett who was an excellent teacher. He often set a great deal of homework. By this time, he was suffering from a creeping paralysis which made him lame in one leg, forcing him to use a walking stick. He had become quite bad tempered and the students were afraid of him. As more children joined the school, the class in the billiards room overflowed onto the verandahs which stretched along three sides.

By 1897, Francis Bennett had employed his sister-in-law Marion Walker to teach the younger children.

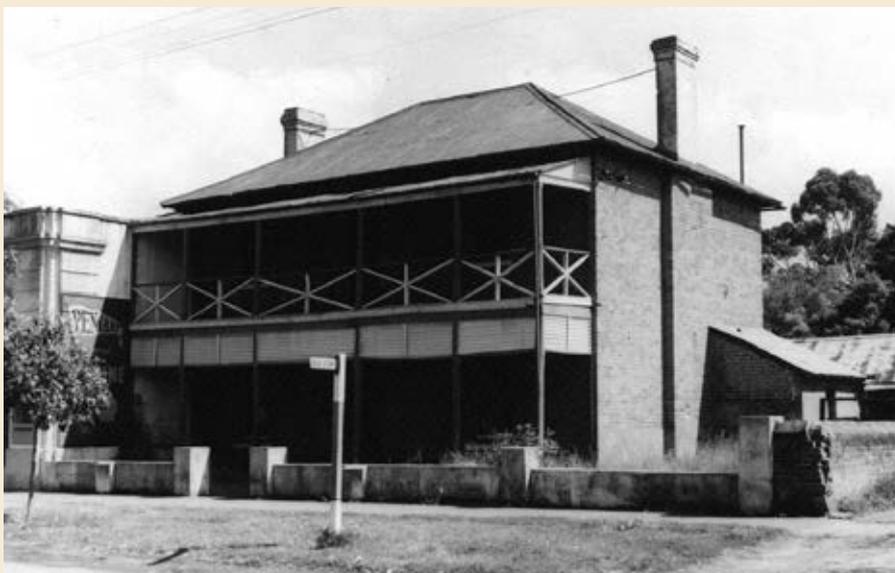
Francis Bennett's period as Headmaster came to an end on 4 October 1898 when his incurable physical condition sadly led to him drowning himself in the Swan River near Woodbridge. Francis Bennett was buried in the Church of England Cemetery at Guildford on 18 November 1898.

Alexander David Gillespie – 1899 to 1903

In 1899, Alexander David Gillespie was appointed by Charles Harper as the second Headmaster after the sad sudden death of Francis Bennett.

Gillespie joined Guildford Grammar School while still at Woodbridge and immediately set about organising the school, grading the pupils and obtaining equipment. He introduced monthly examinations and reports to parents at the end of each term. He impressed upon his more senior students the need for more serious study and urged parents to keep them at school longer to enable success.

He introduced sound discipline and made the first appointment of prefects. Calvyn Wyborn Seabrook (1896-1899) was appointed as the first school captain. Alexander Gillespie also introduced a school badge with the Harper Family crest to be worn by all the students. This was mainly used on the hat bands of the boaters that were worn and as a brooch.



The Bennett home in Swan Street, opposite the Police station and two doors down from the corner of Meadow Street. It was still standing in the 1950s.



Fees for tuition and boarding at that time were 13 pound, two shillings per quarter. The students sat at long desks each side of the billiards room.



The School at Woodbridge in 1897, under the care of Francis Bennett and Marion Walker.

In 1900, Guildford Grammar School fielded a cricket team in the Darlot Cup competition, played between four leading private schools in Perth. This pre-dated the PSA competition. Improvement to the grounds led to the introduction of a sports day, featuring athletic contests. Later an Australian Rules Football team was formed, and the School entered in the Public School's boat race. Subscriptions were being raised in 1903 to purchase a rowing shell.

The Big School Room was built in 1900 on the Woodbridge estate close to the train station. In a letter to Charles Harper in 1901, Gillespie pointed out the present run-down premises were holding back the success of the School. Academic achievements began to improve.

From Gillespie's time on, Guildford became an exclusive boys' school as Mary and

Mildred Harper were the last of the girls to leave by 1900.

Gillespie had quickly married Frank Francis Bennett's widow, Nellie in December 1899 and they started a family.

Alexander David Gillespie died in October 1903. He had caught a severe chill after having fallen overboard while coxing the school rowing crew.

Guildford Grammar School was again looking for a new Headmaster.

William Stewart Corr – 1904 to 1909

After the death of Alexander Gillespie, Charles Harper finalised the appointment of the third Headmaster, William Stewart Corr in 1903 following a trip to Sydney.

William Corr was born in 1863 at Creswick in Victoria from a family with modest means.

Corr arrived at Guildford Grammar School in 1904, the same time that Charles Harper established a Guildford Grammar School Council.

The academic standards for the School needed a complete overhaul for teaching staff and curriculum. Corr wanted to establish a system of discipline and the priority was to establish a cadet corps and introduce military drill. His attention also focused on neat dress and good manners and curbing the freedom of students drifting in and out of the school grounds without adequate supervision. Evening entertainment was introduced as well as sport and physical activities. A better prefect system to supervise the playgrounds and boarding house was quickly established.

The School was officially named Guildford Grammar School although the name had been widely used in the earlier years.

William Corr was a bachelor and was known to be a handsome man and a 'natty' dresser with charming manners. He enjoyed an immediate rapport with Charles Harper.

The School needed suitable boarding and classroom accommodation and the Governor, Sir Frederick Bedford laid the foundation stone at a ceremony on 23 June 1904. Constructed by Law and Atkins, the new two-story building was officially opened on 1 November 1904. The cost of the new extensions was 4,000 pounds.

Work commenced on a new cricket pitch and Corr quickly set about organising athletics



Alexander David Gillespie.



William Stewart Corr.



and sports at Guildford. He appointed a sports committee, chaired by himself and included staff and prefects. A boat shed was also constructed.

In May 1905, Corr helped establish the PSA with the four leading private schools of Western Australia. Guildford Grammar School won the PSA Head of the River for rowing, the swimming and football competitions in 1905 and the Alcock Shield for athletics in 1905, 1906 and 1907.

The Swan yearbook was first published in 1904. During that year, Corr also moved to establish the Guildford Grammar School Old Boys Association and the first annual meeting took place in November 1905.

In 1908, discussions began between Charles Harper and several local clergy about Guildford Grammar School becoming more closely linked to the Church of England. Both Corr and the Guildford Council agreed to the idea. A contract was entered into between Charles Harper and the Church for a two-year option to purchase for a sum of 7,400 pounds. The Church now wanted a clergyman as the new Headmaster.

In his last year at the School, Corr saw the culmination of his efforts since 1904 come to fruition. The 1909, academic results showed a vast improvement. Uniforms for the cadets finally arrived, enabling the Cadet Unit to parade with its counterparts in other schools. The Old Boys held their second Annual Dinner and Corr gave his final farewell address.

Corr left Guildford with considerable dignity but felt abandoned by the church. He returned to teach at Kings School. William Stewart Corr died in February 1913.

Charles Harper had died on 20 April 1912.



The winning 1905 1st XVIII Football Team.

Percy Henn – 1910 to 1924

Bishop Riley announced at the 1909 Prize Giving that the School would welcome back to Western Australia Rev'd Percy Henn as the fourth Headmaster in 1910.

Percy Henn was born in Manchester in 1865 and was the son of a clergyman and schoolmaster. Percy attended Christ's Hospital as a student and then went on to Oxford University. He later attended Worcester College on a scholarship. He was then appointed to St John's College, Hurstpierpoint as a junior master in 1888 and later upon ordination as the school chaplain.

In 1895, at the age of 30, Henn was selected to become the founding Headmaster of the new Woodard School

at Worksop in Nottinghamshire. In 1900, he resigned from the school to seek new challenges. He found employment through the church first in Kalgoorlie, later Geraldton and finally in Northam. In each post Percy displayed a special interest in religious education.

Percy Henn left Western Australia in 1905 to return to England. Three years later he was ready for Bishop Riley to entice him back to Western Australia.

Well before Percy arrived in WA, he threw himself into preliminary work on Guildford Grammar School. He obtained detailed information from Rev'd McClemans about the two-year deal for the Church to buy the school from Charles Harper. A suggestion was made for him to raise money while in England to build a chapel for Guildford. Rev'd McClemans advised 'A chapel was not necessary as the parish church was sufficient, except we build a chapel with dormitories on top'. Henn took it upon himself to raise the money for the chapel and the famous story of how Cecil Oliverson donated the money is well-known.

Percy Henn arrived at Guildford at the end of 1909 with his wife Jean and four children Guy, Jean, Wilfrid and Mary. He took up the position as Headmaster of Guildford Grammar School on 1 January 1910. The two boys attended the school. Henn's first official engagement was to attend a dinner to farewell William Stewart Corr, the man he had replaced.



A very rare image of the new building extension in 1911 under Percy Henn.



Rev'd Percy Umfreville Henn.

Henn was invited to join the Council meetings as a non-voting member. Enrolments began to recover once the church's involvement in the School was confirmed.

In 1911, contracts were signed to build a new house for the Headmaster and extensions were planned for the existing buildings. The Henn family had been living in a white house on Terrace Road which is now the Bursar's Office.

By 1911, a new two-storey wing had been added to the existing building at a cost of 5,289 pounds. This new wing contained three new classrooms, a large change room, two more dormitories, a balcony and a large bathroom and dressing room on the ground floor. By the time the new additions were officially opened on 15 December, the dormitories intended for 90 boarders were already too small.

In 1914, Percy Henn introduced a new badge and motto for the School. 'Go Forward' was adopted, a new school song was written, and a new school flag was donated by Mr James Morrison.

A major epidemic of measles during 1915 led to the construction of the sanatorium which was completed in 1916.

In 1919, the School added crests, caps and blazers to the sporting clothes worn by Guildford teams. In the Henn era, the School won the PSA competition in Athletics in 1918, Cricket in 1914, 1917, 1919, 1920 and 1921, Swimming in 1916, 1920 and 1922 and then Rowing in 1924.

A new dining hall and kitchen was constructed in 1921. The new boarding house named St George's was opened in 1922. Construction began for a new gymnasium in 1924 with Percy Henn donating 2,500 pounds towards the cost.

In 1914, Percy Henn introduced a new badge and motto for the School. 'Go Forward' was adopted, a new school song was written, and a new school flag was donated.

With the construction of the new dormitory it was now possible for a new house system to be established. The new houses were known temporarily as School House, New House and Day Boys; later renamed as St George's and Stirling House.

Most of the Old Boys who remembered Percy Henn – nicknamed 'Toke' – saw him as a warm and kindly man, very approachable, even to the smaller boys.

Percy Henn died in 1955 aged 90. His ashes are buried underneath a tile in the sanctuary of the Chapel of St Mary and St George.

Philip Hinckley – 1924 to 1927

After the departure of Rev'd Percy Henn and everything he had achieved, it was always going to be difficult for the new Headmaster for Guildford Grammar School to move forward. The new Headmaster, Philip Hinckley attempted to do just that.

The Council for Church of England Schools advertised in the British papers in April 1924 for a new Headmaster for Guildford Grammar School. Philip Hinckley was informed that his application as the fifth Headmaster was successful.

Philip was born on 19 April 1890 into a humble Yorkshire family and was one of 10 children. He and at least one other sibling received a secondary education which was rare for children from their background. Philip eventually enrolled at the University of Leeds where he completed an Honours degree in history while undertaking his teacher's training.

Events during the First World War altered life for Philip. Soon after hostilities commenced, Philip joined the 9th Battalion of the Leicester Regiment with the rank of Second Lieutenant. He embarked for France on 27 July 1915 as the battalion's bombing officer, a hazardous role in trench warfare on the Western Front.

He received slight wounds from an exploding grenade and while recovering from the wounds met Nellie Parry-Jones, a Welsh nurse, who was working at St Thomas' Hospital, London. They were married on 12

November. Hinckley returned to the front as a full Lieutenant and joined the deadly trench warfare. He was awarded the Military Cross for bravery and promoted to Captain. He received a deep shrapnel wound to the head when his helmet was crushed by an artillery shell explosion and was fortunate to survive.

Hinckley returned to Leeds University in 1917 and completed a MA degree in history. He later obtained employment at Christ's Hospital, the school attended by Percy Henn as a young boy.



Captain Philip Hinckley in 1917, the year he was awarded the Military Cross.

On his arrival from England with his wife and young daughter, Hinckley immediately set about reforming the systems established by his predecessors. He employed new teaching staff, mostly from England and set about reorganising Guildford's education structures, curriculum and operations to bring them in line with more modern thinking.

Hinckley intended to toughen up the boys' physical condition and Major George Douglas (Staff 1919-1934) took the boys for a period of 20 minutes in the middle of the morning for hard training.



Morning chapel continued. Afternoon chapel was discontinued but house prayers every evening before bed were introduced. New gardens were planted in the front of the School with palms and lawn. A lych gate was constructed at the entrance to the School, replacing an old turnstile.

Hinckley gained Council support for insisting the boys stayed for at least two years at the School. His predecessors, Corr and Henn had criticised parents for sending their sons for just one year.

The Council supported Hinckley by providing money for improved playing fields and he enjoyed the new gymnasium, officially opened at the end of 1925. New tennis courts were constructed, and Roberts Field (named after groundsman Jim Roberts) was opened at the Preparatory School for football and cricket.

Guildford won the Interschool Athletics in 1926 and the Interschool Shooting Challenge Cup Competition.

One Old Boy considered it was Hinckley who got the House system to run properly. It had been going for three years when Hinckley arrived. Interhouse sport had commenced but was unbalanced because of the dominance of School House. Hinckley reorganised the Dining Hall which had become a free-for-all with each house now taking its turn. School House was split in two in 1927 with the new house named after Percy Henn.

In June 1927, due to various grievances, the whole teaching staff presented Hinckley with an ultimatum that he should resign as Headmaster. The letter stressed

a complete breakdown of confidence. At this point Hinckley's health collapsed. He was suffering from a nervous condition and was confined to bed and given two months leave to recover.

Only days later, the School was shocked to hear of Hinckley's death on 18 July 1927 by suicide. It was assumed his breakdown was caused by the long-term effects of his serious head wound during the war. The funeral for Philip Hinckley was held in the Chapel of St Mary and St George on Thursday, 21 July.

Although Philip Hinckley was Headmaster for just two and a half years, he made some significant changes to the School.

Robert Evelyn Freeth – 1928 to 1949

Rev'd Robert Evelyn Freeth was appointed in 1928 as the sixth Headmaster of Guildford Grammar School. He was born in Dublin in 1886 and was the seventh of eight children.

Freeth had made an unsuccessful application for the position as Headmaster of Guildford Grammar School in 1924. When it came time to appoint a successor to Philip Hinckley, the Council for Church of England Schools was strongly urged to appoint Rev'd Robert

Freeth. The Council advertised the position throughout Australia in July 1927 and Robert Evelyn Freeth was appointed.

Freeth arrived at the School to take up the new position in 1928 with his wife, Gladys and three children Gordon, Ernest and daughter Elizabeth. Both boys were members of School House.

The most pressing matter facing Freeth on his arrival in 1928 was to settle the staff unrest.

Freeth had plans for a new boarding house. Todd Brothers won the tender for the new house at a price of 18,163 pounds. Archbishop Riley proposed that Oliverson's name be given to the new house, but it was argued that the Henn's House boys who were occupying part of St George's House would want to carry on the name when they moved across the road to the new house in 1929.

In Freeth's first two years, the Council was able to afford a substantial maintenance and repair program across the School. It was fortunate that this happened, as once the Depression arrived, there was no further building for Guildford Grammar School.

Freeth wanted to improve facilities and in June 1928, launched an appeal for athletics

The first Interhouse Music Competition was held in 1928 and Drama continued as an important part of the School's culture. Freeth abandoned Saturday night study in favour of general recreation.



Rev'd Robert Evelyn Freeth with the 1936 Prefects.



Guildford Grammar School's 1954 Staff - with Headmaster Peter Nelson Thwaites to right of centre, front row.

prizes. The other priorities were a sports pavilion, added facilities for cricket and a new boat shed. A fete was held which raised 296 pounds. By 1930, enough money was raised to open the new pavilion at the Preparatory School.

The first Interhouse Music Competition was held in 1928 and Drama continued as an important part of the School's culture. Freeth abandoned Saturday night study in favour of general recreation.

A uniform was introduced for the first time in the Preparatory School in 1929 and extended to the Senior School in 1930.

Freeth resurrected the Guildford Cadet Corps in 1930 following a decade in which enthusiasm for universal military service in Australia had gradually waned and was abandoned in 1929.

During 1939, Freeth's health gave way under the pressure of 11 years' work without a break through the Depression. The Council agreed to him taking six months leave.

World War II had already commenced by the time Freeth returned from his long service leave in England. Parents of overseas students, especially from former English and Dutch colonies sought safe schooling for their children. Many were withdrawn from English and other European schools.

On 23 March 1942, the United States Medical Corps informed the Council that the School would be handed over to the Americans by midday Saturday, 28 March. They would not require the Preparatory School but would take over all the buildings at the Senior School. Guildford Grammar School was saved by Kingsley Fairbridge Farm School at Pinjarra. The Americans only

stayed for three months and then the 2/1 Australian General Hospital took over.

When the School finally returned after 20 months, Freeth had to face the restoration to its pre-war conditions. Some compensation was eventually paid by the Commonwealth Government.

In March 1949, Freeth announced his retirement to the Council for Church of England Schools. Freeth had been hampered by the war years and lack of funds for his plans for many improvements to the buildings.

It was said his shyness made him a hard man to know. His tall dignified figure and cold manner concealed his genuine interest in not only the boy, but the parents and staff.

The years between 1928 and 1949 had been very successful for the School in the sporting arena.

Guildford won the PSA Athletics in 1930, 1940, 1945, 1946, 1947 and 1949. Cricket was won in 1935, 1936, 1937 and 1946. The School won the Football in 1935, 1936, 1938 and 1946. The Head of the River was won in 1948 and the interschool shooting team won four times.

Freeth died on 16 September 1979, aged 93. In 1965, Freeth House was named in his honour as the fifth boarding house.

Peter Nelson Thwaites – 1949 to 1956

In September 1949, Peter Nelson Thwaites was appointed the seventh Headmaster of Guildford Grammar School, succeeding Rev'd Canon Robert Freeth. He was aged just 32.

The Council for Church of England Grammar School took a risk with Thwaites'

appointment, balancing his lack of teaching against his obvious academic brilliance and his commendable war record. He had graduated from Oxford and served in the Royal Australian Navy as a Radar Specialist. He married May Pask, a Melbourne girl in 1942.

On his arrival at the School with his wife and son Michael (who joined St George's), Thwaites recognised the need for massive maintenance and repairs which echoed Freeth's complaints over the previous decade. The Preparatory School was in an advanced state of disrepair. The dilapidated buildings needed a major overhaul and the boys needed more modern facilities for recreation. Additional classroom space was also urgently needed.

Conditions in the Headmaster's house which was built in 1911, were very poor and the staff cottages were primitive. Staff salary scales needed an urgent upgrade. The advancing ages of some of the more senior staff showed that the old superannuation scheme was totally inadequate.

To keep up with other schools, Guildford Grammar School needed to grow from an enrolment of around 350 to 600, with a more varied curriculum.

A newly formed independent Council for Guildford Grammar School first met in September 1950. During 1954 the Council planned a long-term building scheme which included a new Science War Memorial Block, honoring those Old Boys who died in WW2 and all who had served. A new gymnasium, library, assembly hall, boarding house, swimming pool, staff quarters and revamp of the Preparatory School were required.



Thwaites encouraged contact between the Guildford boys and the girls from St Hilda's and Perth College for mixed dancing classes. The organising of the School Ball was given to a boys' committee.

Houses were required for new masters and land was purchased from the Harper family. More radical was Thwaites' proposal that the School should purchase property close by for use as a hostel for international students.

Thwaites wanted to replace the authority exercised by the prefects and masters with a more self-disciplined idea for the School. A Punishment Committee was established in 1950 to review prefects' punishment powers. Prefects' right to impose fatigues were stopped and attempts were made to find a more productive activity for delinquent students.

Thwaites encouraged contact between the Guildford boys and the girls from St Hilda's and Perth College for mixed dancing classes. The organising of the School ball was given to a boys' committee.

Staff and students had great difficulty in coming to terms with the sudden relaxation of Guildford's military style discipline. The Prefects' Committee, chaired by the School Captain and attended by the House Captains, reported a disrespect toward the prefects, increased cheekiness, sloppy marching and parades, untidy dress and unruly behavior. Thwaites asked the Old Boys, parents and the prefects to give his new system time to succeed.

In 1954, Thwaites formed the Guildford Grammar School Society which was changed by David Lawe Davies to 'Parents and Friends' in 1958.

The older members of staff and the Old Guildfordians resented Thwaites' new regime and were not happy with his closer involvement with the day-to-day running of the School. The new Council was at first very supportive of Thwaites, but not so much in the later years.

The new Science War Memorial Block was opened on 14 February 1956 and work was



Peter Thwaites at the opening of the new Science War Memorial Block in 1956 with the Governor Sir Charles Gairdner.

planned for the second stage immediately. This was partly funded by a fete held at the School. It was the first major building constructed from sources outside the Church since the chapel and gymnasium.

In the sporting arena, Guildford won the PSA Athletics in 1950 and Swimming in 1951.

The Cadets also won the Commonwealth Cup for shooting in 1951.

With the arrival of Ted Barber in 1953, new life was breathed into gymnastics. Guildford Grammar School swept all before them in the State championships. Within the gymnasium, boxing again became popular while competitions were also conducted in badminton, table tennis and volleyball. Hockey was re-introduced in 1955 by Ernest Waller (staff 1954-1975).

In 1954, boaters were re-introduced as part of the uniform by the prefects.

A new dormitory for junior boarders was set up across Terrace Road in the sanatorium, named Woodbridge.

By 1956, it was time for Peter Thwaites to leave Guildford. Apart from discipline problems, Council members were unhappy with performances on the sporting field, uneasy about staff changes and academic standards and disturbed by Thwaites' own brand of leadership. They were shocked by Thwaites' assessment of the needs for the School.

Thwaites announced his resignation in August 1956 to take up the position as Headmaster

of Ballarat College in Victoria, the school once led by his father. He moved to Geelong College in 1961 where he was encouraged to implement changes he had tried to introduce to Guildford Grammar School.

David Alexander Lawe Davies – 1957 to 1978

David Alexander Lawe Davies was appointed as the eighth Headmaster of Guildford Grammar School in 1957.

Lawe Davies was born in Sydney in 1918, the son of Archdeacon D J Davies. The young David attended a local state primary school in the heart of working-class Sydney. He received a clergy scholarship for his secondary education as a boarder at Barker College. He was promoted as a school prefect and was in charge of the junior boarding house. University was out of the question as his father had died and David needed to find work. He studied part-time towards a diploma in chemistry and on completion, enlisted in the Australian Navy, where he served on corvettes. He was discharged with the rank of Lieutenant in 1946.

David was not quite 40 years of age when he arrived at the School with his wife Elva and two sons Philip (St/SG 1957-1962) and Christopher (SG 1957-1966). Because of his Welsh background he was always known as 'Taffy' by the boys. The family lived in one of the School's houses. A decision had already been made by the Council to convert the original Headmaster's house built in 1911 to a new boarding facility. Harper House, named after the founder of the School, was opened on 20 September 1957. A further wing was quickly added to meet student demand.

The decision was made to convert the original gymnasium built in 1924 into three classrooms, a new library and offices for the new Headmaster. A new gymnasium named after Lieutenant George Douglas (Staff 1919-1934) was opened in 1959, along with a new swimming pool.

Guildford was the first PSA school to have an Olympic size swimming pool and dominated the interschool competition from 1959-1966. A small swimming pool at the Preparatory School had opened on 25 March 1958 by Mrs Margaret Wickham, wife of distinguished St George's Old Guildfordian John Wickham (SG 1929-1936), a Fellow of Council from 1950-1971 and Chairman from 1956-1959. Collisson Memorial Field was dedicated to Donald Collisson, a long-serving staff member (1912-1916, 1918-1953) and Housemaster of School and Henn's House.



Saturday morning school was finally abolished.

In 1959, a new Headmaster's house was built, and the Hamilton Library and Art Gallery was opened in the old gymnasium. By this time the Senior School had more the 400 boys enrolled for the first time, with 95 at the Preparatory School. At this time there were 370 boarders. Three new brick classrooms were needed at the Preparatory School to replace the old wooden ones.

By 1961, Stirling House for Day Boys had become too large and the decision was made to split the house and form Woodbridge House, which opened from 26 June 1962. The same year, *The Chapel History* was published by R G Aikman and Old Guildfordian, John Honniball (He 1947-1952). The Chapel of St Mary and St George celebrated the 50th Anniversary of the Laying of the Foundation Stone on 2 July 1912.

Construction began in 1963 on the new boarding house to be named St George's. This would be the third home for the house. Waterhall playing fields was purchased and rugby became an official PSA sport.

By 1964, the Dining Hall was too small to accommodate all the boarders and a new wing was added. In the same year, the second wing of the Science War Memorial building was added.

Jubilee celebrations were held to mark the 50th Anniversary of the Consecration of

the Chapel of St Mary and St George and the Chapel Kneeler Project was launched to replace the small original navy-blue kneelers, led by Mrs Vi Good and Elva Lawe Davies.

The first edition of the *Forward* magazine was published and edited by Old Guildfordian, David Malcolm (Sc 1950-1955). The Duke of Edinburgh Awards were introduced and the old palm trees which had been in the garden at the front of the School for decades, were finally removed.

The Old Guildfordians introduced the Newson Cup for cricket in honour of long-serving staff member, Jerry Newson (1953-1974), who was a housemaster and successful coach of cricket and football.

In 1967, the Gladstones Tennis Courts were named after Old Guildfordian, Harold Gladstones (1913-1917) and staff member 1924-1962. Robinson Court was named after a benefactor, and the Juniper Water Garden designed by Robert Juniper (staff 1965-1974) was established.

In 1968, the Old Guildfordians launched an appeal for repairs to the Chapel of St Mary and St George following the Meckering earthquake, which caused around 13,500 pounds damage. Chapel was held in the gymnasium until repairs were completed.

After an appeal in 1968, the Arthur Pexton Memorial Field was named after Old Guildfordian Arthur Pexton (Sc 1950-1955), who was tragically killed in a car accident.

The old morgue from WW2 at the back of Freeth House was demolished in 1970. In the same year, a new dormitory at the Preparatory School was named after Old Guildfordian and Fellow of Council, Graham Malcolm (Sc 1930-1932).

A new library was under construction down the embankment where the houses are now situated and was opened in 1973.

The opening of the Kindergarten in February 1976 by original student, Enid Drake-Brockman (1896-1899) saw the return of girls to the School. The last had left in 1900.

Guildford had been successful in PSA sport during the Lawe Davies years. The Cricket 1st XI were victorious in 1959, 1968, 1969 and 1971. Football 1st XVIII won in 1958, the first time since 1946, Lifesaving won in 1961, 1975 and 1977. The 1st VIII and 2nd VIII Rowing crews both won in 1962; a victory for the first time for the 1st VIII since 1948. Guildford won Swimming in 1959, 1960, 1961, 1962, 1963 and 1966.

In August 1977, David Lawe Davies announced his retirement at the end of second term 1978, exactly 21 years after his arrival. He saw great changes in the School, with the large building projects, increase in boarding numbers and general enrolments. In his last year, he was honoured with the naming of the long-awaited David Lawe Davies Centre.

David passed away on 4 May 2001.



Prefects 1962

Back row: Melford Roe, James Ironside, Harry Mazza, Graeme White, David Humphry, Bruce Carson.

Front Row: Ian Finlay, Michael Paterson, Ralph Alexander, Paul Monger, Mr David Lawe Davies, Walter Triplett, John Good, Barry Carson.



John Masson Moody – 1979 to 1996

The process to find the next Headmaster for Guildford Grammar School began in 1977 after David Lawe Davies announced he would retire in 1978. Aged 42, John Masson Moody was appointed to start in 1979 as the ninth Headmaster.

Moody had been Co-Principal of Pembroke School in Adelaide. After leaving school, he joined the Vacuum Oil Company. In 1955, he won a place into the Royal Military College, Duntroon and graduated in 1958 with the Queen's Medal and Sword of Honour. This would normally have led a path to a military career. However, while on secondment to Adelaide, Moody joined the Norwood Football Club, and ruptured a kidney in a heavy clash in the first few minutes of his first game. The injury ended his military and football career.

Moody and his wife Janet married in 1959. Their first son Bill was born in 1961. With no teaching qualifications, he was offered the opportunity to join the teaching staff at Kings College, his old school. He studied part-time for economics and education degrees at the University of Adelaide and gradually rose through the ranks and became Headmaster in 1973.

John arrived at Guildford with his wife Janet and three sons Bill, Richard and Thomas and daughter Jane. Bill and Jane went to UWA, while Richard (1979-1981) and Tom (1979-1983) joined Woodbridge House. John said later in an interview that the family's first night in the Headmaster's house was hectic with the noise of the planes, trains, frogs and clocks.

Janet was sad to leave Adelaide and her family and friends but soon became a wonderful support to John and the Guildford community.

John was seen as a strong but fair disciplinarian, who was strongly committed to the Anglican Church. His sporting prowess appealed to the Guildford Council and his military experience was a huge advantage for the Cadets.

On arrival at Guildford, John set about doubling enrolments by the next 10 years. The School had been run on a shoestring budget and improvements were needed for boarding accommodation. It was hoped that boarding numbers at the Preparatory School and Senior School would be increased. New blood by way of new staff was desired.

In 1979, the new Jeffrey Hart building was opened by the past Head of Preparatory



John and Janet Moody at the 1996 opening of the Learning Centre's Moody Building.

School (1943-1971). At this stage the School Council decided not to allow the girls from the Preparatory School to enter the Senior School. Robert Armstrong was announced as the new Head of the Preparatory School, a position he held until 1997.

With the increase in the number of day boys, there was a need for a new house which was named after the first Headmaster, Francis Bennett. It opened in 1980 in the old Music Cottage across Terrace Road.

John said later in an interview that the family's first night in the Headmaster's house was hectic with the noise of the planes, trains, frogs and clocks.

The 1980s saw an appeal launched, named 'The Decade of Development'. New individual cubicles were set up in the boarding houses to allow for more privacy in the once spartan open dormitories. The Brine Building was opened in 1981, named after Kenneth Brine (He 1935-1939) and Fellow and Chairman of Council. The Hamersley Centre was opened at the Preparatory School named after Judy Hamersley, oldest granddaughter of Charles

Harper. A new boat shed was built and named after Harry Small, Fellow and Chairman of Council. The Wickham Arts and Craft Centre was opened in 1986, named after distinguished Old Guildfordian and Fellow of Council, John Wickham. In 1989, Stirling, Francis Bennett and Woodbridge houses moved into three new day boy houses which were built down the embankment, and the third Hamilton Library was opened in the old day boy area. The Oliverson Gymnasium was constructed in 1990 and the Moody Building, named after John and Janet, was opened in 1996 as part of the Learning Centre.

Moody also introduced Valedictory Day, Academic Honour Society, Housemothers and the Pony Club. Ben Carlin's amphibious jeep named 'Half-Safe' which had circumnavigated the world, arrived at the School in 1984.

One of John's passions was for higher education for Indigenous youth and an Indigenous Scholarship scheme was introduced at Guildford from 1990. Even after retirement, John returned to the Archives and spent time contacting past students to see how the scheme had benefited them in life after Guildford.

John had a long involvement with AHISA (Association for Heads of Independent Schools) and was Chairman from 1994-1995.

The 1996 Centenary year and John's last year at Guildford Grammar School was probably the highlight of his time at the School. The whole Guildford community was



brought together with the many celebrations which began at Woodbridge where it had all begun in 1896. A School Ball was held at Government House and the Carl Vine Concert was a great success. The launch of publications including *Go Forward* by Dr Michael White and *Guildford, The Life of the School* by Nic Ellis and *Tall Stories* which was a collection of anecdotal stories from Old Guildfordians, were published. The Old Guildfordians Dinner was such a wonderful success that a special marquee was erected on the Chapel lawn to accommodate the large attendance.

John was delighted when Guildford won the PSA Swimming in 1996 and the 60 male performers won the Rock Eisteddfod with John Travoltas, Fred Astaires, Michael Jackson, rappers and one style confused young man stole the limelight.

As John neared his retirement, he said "Boys are in need of mentors and should be encouraged to strive in areas other than sport."

Guildford won the PSA cricket in 1982 and 1986 with outstanding players like Tom Moody and Brendan Julian, among other Australian and State representatives. The Head of the River was won in 1988 and 1993. By far the most successful was Rugby with winning years in 1980, 1981, 1983, 1984, 1985, 1986, 1987 and 1994. The Soccer 1st XI were successful in 1990 and 1994 and Squash had a run of winning years which included 1982, 1983, 1985, 1986 and 1987. Tennis was won in 1982 and 1983.

Kim Walton – 1997 to 2002

In 1997, Kim Walton was appointed as the tenth Headmaster of Guildford Grammar School. He was aged 42 and was previously deputy Headmaster of Camberwell Boy's Anglican Grammar School in Melbourne. Kim began his education in a tiny school at Gladstone in South Australia and finished his secondary education in a high school in Adelaide. He was the son of a German refugee and his family had no involvement with private schools.

Kim arrived with his wife Marian and two children Thomas and Peta, who both began at the Preparatory School. Peta went on to Perth College and Thomas boarded in Henn's House.

Kim's aim was to ensure that all the students achieved their potential. Doing well in sports and arts was just as important as performing well academically.

Kim was a computer enthusiast and keen water sportsman. He said the pace of change with computers in the classroom had been rapid and teachers had to live with the fact that the students might actually know more than them. They had the time and the inquiring minds to go on with it.

In 1999, Kim said that, "Success by some girls' schools had led teachers and parents believing that males were somehow inferior." In a newsletter he said it was time for the school to refute the assertion of academic

excellence for girls and to demand that our boys be convinced they can succeed.

Students at Guildford Grammar School were encouraged to behave in a gracious and dignified manner when playing sport. Kim also had a close association with Ian Lillico who was a leader in the field of boys' education and was a youth suicide consultant. He warned that boys who built a tough outer shell were more at risk.

Kim introduced Mandarin Chinese to the school curriculum in 1998. He said, "It is undoubtedly the business language of the 21st century in South East Asia".

Amongst Kim's travels in 2002 was a four-day field trip to the Super Pit in the Goldfields with 23 Year 12 Geography students.

In Kim's first year, Guildford won PSA Swimming. The suit coat number one uniform was phased out over two years, saving parents the extra expense. Freeth House began a two year transition from boarding to day boy house. The Chapel was placed on the Heritage Register.

In 1998, with dwindling boarding numbers at the Preparatory School, Malcolm House was relocated to School House with approximately six boarders. The inaugural football match between Hale School and Guildford Grammar School was named the Drake-Brockman/Veryard competition and named after the first Football Captains at each school.

Guildford again won the PSA Swimming in 1999 and new uniforms for the girls at the Preparatory School were introduced.

The year 2000 saw Malcolm House moved to the old Harper House for boarders in Year 5 to 8. Toxic algae in the Swan River disrupted the rowing training and the Swan River later flooded.

In 2001, the launch of a Concept Plan for the Development of the flats was introduced. Guildford again won the PSA Swimming and shared the Hamer Cup for rowing with Hale.

In Kim's last year of 2002, Guildford again continued the winning streak with the PSA Swimming. The Geoffrey Mueller Tennis Pavilion was opened in November to honour the long-serving staff member and tennis coach. Geoff served from 1967-2000.

Although Kim was supported by many parents and prominent Old Guildfordians during his time at Guildford, he did not have the full support of the Council and his contract was not renewed for 2003.



Prefects 1997

Back row: Henry Johnston, Nicholas Christie, Adam Dobson, Julien Lim.
 Middle row: Ben Fairhurst, Christopher Buxton, Troy Kenyon, Liam Bruce, Vitek Kicinski, Aaron Cole, David Louw.
 Front Row: Lance Coppin, John Toll, Deputy Headmaster Dr Bruce Matthews, Headmaster Mr Kim Walton, Jonathan Denniss, Michael Wallace.



Robert Zordan – 2003 to 2010

When Robert Zordan was appointed as the eleventh Headmaster of Guildford Grammar School in 2003, he was already familiar with the School. He had previously been on staff from 1988-1997 and was appointed to a senior administration position as Dean of Studies in 1991. Robert left the School to take up a position as Headmaster of Christ's College Canterbury in Christchurch.

Robert was aged 46 when he took up the new position in second term, joined by his wife Kathy and son Gabriel, who joined Henn's House. Robert was expected to strengthen the School's academic culture and expand boarding enrolments. He said Guildford Grammar School had a rich heritage and traditions that should be upheld, but the school needed to be innovative, creative and forward thinking.

Lady Day 2004 saw the 90th celebrations for the Consecration of the Chapel of St Mary and St George. Robert said the Chapel was a place for the spirit and was used daily for services and congregational singing. In the same year, an appeal was held to refurbish the ageing DLD. The inaugural Chapel Gift was held, and new banners were introduced at the Preparatory School. Freeth House was moved to the rear of School and St George's House.

The year 2005 saw the Old Guildfordians celebrating their centenary with an impressive Old Guildfordians dinner. Artist, Ron Gomboc was commissioned to provide a suitable sculpture which was placed near the Chapel.

After years of parents and players from other PSA schools complaining about having to play on the muddy Guildford fields, The One Campus Project finally commenced. All the sporting facilities now had proper drainage.

By 2006, due to the mini boom in the Western Australian economy, Guildford was reporting an increase in enrolments, after several years of dwindling numbers. This was an important year for the School as boarding for School, St George's and Henn House was phased out.

Between 2003 and 2011, a Strategic Plan was developed to aid a decision in planning for the size of the School in the future. Guildford had gone from an enrolment of 870 to a predicted roll of close to 1,200. This would aid Guildford's increasing competitiveness in the PSA competition.

Finally, in 2007 after many years of planning, traffic lights were installed at the new



Headmaster Robert Zordan with the 1st VIII in 2010 and the christening of the new boat named in his honour.

entrance to provide safe crossing of the highway for the Preparatory School parents and students. Work began on the upgrade on the old Henn's and St George's House and the Sir Francis Burt Senior Hall and the Graham Malcolm Junior Hall of Residence were opened in March 2007.

2008 saw the official opening of The Guildford Grammar School Foundation Pavilion near Roberts Oval at the Preparatory School and the One Campus Project was officially opened at the P & F Sundowner held in February.

Mrs Heather Yeates was appointed as the first female Chairman of Council. Work also commenced on the new school entrance in early 2008.

After many years of the PSA Head of the River being held near the Narrows Bridge in Perth, the competition was moved to Champion Lakes in 2009. Guildford were PSA Golf champions with a win by both the senior and junior teams.

The Year 7 boys, previously at the Preparatory School, were moved to the Senior School in 2010 and Catalyst was established.

In the December 2010, Robert Zordan was farewelled. "Under your vision and leadership, our School has undergone a physical and cultural renaissance. You and your legacy will form a much-valued chapter in the history of the School and in the memories of those who shared the time with you."

Stephen Webber – 2011 to 2019

Stephen Webber was appointed as the twelfth Headmaster of Guildford Grammar School in 2011. He was born and raised in Adelaide, one of four boys in a family that highly valued education. He was largely educated in State-based primary and secondary schools in South Australia until Year 10, when he transferred to St Peter's College in Adelaide.

Stephen is married to Lynn and has three children. When the position as Head of Senior School at Wesley College came up in 2006, the family did not hesitate to move west.

Stephen's aim was to maintain the balance between Guildford Grammar School's century old traditions and forward thinking.

Work began on the new Catalyst building in Stephen's first year. He and his wife were still living in the old Headmaster's house, but as the building expanded closer, the decision was made to purchase a new home for the Headmaster away from the campus. The old Headmaster's house was demolished. This was the first time the Headmaster had not lived on the school site since 1910.

The new Thwaites Centre, named after former Headmaster, Peter Thwaites was opened on Lady Day 2013 with members of the Thwaites family present. The new building had 14 new classrooms, eight Catalyst program laboratories, IT resource areas, staff planning and resource areas and a new administration area.



Both Stephen and Lynn Webber had a strong passion for Indigenous education. In 2013, an Indigenous flag was raised at the School as the first part of the journey for the School's Reconciliation Action Plan.

In 2014, the Preparatory School and the Chapel both celebrated their Centenary. The Chapel exterior was steam-cleaned to remove the hundred years of dirt and grime. Care was taken not to remove the cross on the roof left by the American Army in 1942. A highlight of the Centenary was the mass written by Gerard Brophy and the performance by Senior School Choir, the Song Company and William Barton on didgeridoo.

Both Stephen and Lynn Webber had a strong passion for Indigenous education. In 2013, an Indigenous flag was raised at the School as the first part of the journey for the school's Reconciliation Action Plan. A number of former Indigenous students attended the ceremony. 2014 saw the inaugural Indigenous football match between Guildford and Wesley with both schools wearing Indigenous guernseys.

In 2015, a dawn service was held at the boat shed near Woodbridge to celebrate the 100th Anniversary of the landing at Gallipoli. Over 1,800 attendees from the school community attended to hear the students read the names of the fallen in both WW1 and WW2. A moving re-enactment was performed by boys dressed in uniforms, who landed in eight boats lit by lanterns and ran onto the banks of the Swan River, only to be mowed down by gunfire. Crosses for all the fallen were placed on the river bank and two current Harper family students who were descendants of Gresley and Wilfred Harper were featured. Guildford lost 12 Old Guildfordians at Gallipoli.



Headmaster Stephen Webber with his wife Lynn, special guest, Vaughan McGuire and Indigenous Program Coordinator, Andrew Beck at his farewell assembly in 2019.

2015 saw the opening of the new Preparatory School buildings. The buildings were named Woolba, Monop and Joobaitch after three significant Nyoongar elders of the region.

In 2015, school started one week earlier in January with a three week mid-year break over the holidays. This gave the boarders a longer stay at home.

Guildford won the PSA Golf in 2011, 2014, 2015, 2017 and 2018. The 1st XVIII Football team won the Alcock Cup in 2015. Guildford won the Hamer Cup for Rowing in 2013 and the Head of the River in 2017. The 1st XI Cricket team won the Darlot Cup in 2018.

The official opening of the Guildford Grammar School Foundation Hockey Turf was held in 2016. The Australian U13 Girls Competition was held on the new synthetic turf soon after the opening.

At the end of 2016, at a special whole school assembly, the announcement was made that girls would be accepted into the Senior School for 2018. On the whole, the School community were supportive of this move. 49 girls from Year 7, 8 and 11 were enrolled for the beginning of 2018.

Stephen was interviewed by a group of Preparatory School students before he left and they asked him what his most memorable moments at the School were. He mentioned the Chapel Centenary, the sporting victories and the School becoming fully co-educational. When asked what he was most proud of, he said it was the strong sense of community. In times of adversity and challenge its strength comes to the fore. He was most proud of the people, students, staff and the Old Guildfordians who share a special bond with the School.



Anne Dunstan – from 2020

In 2020, the School community was delighted to learn that the 13th Head of the School was to be Principal, Mrs Anne Dunstan.

Mrs Dunstan has taught and held senior positions from Early Learning to Year 12 in independent schools over the past 25 years. Anne was Principal of Pulteney Grammar School in Adelaide from 2014-2019.

Education is Anne's vocation and passion and believes that no other occupation is as likely to have such a positive impact on our world. Her vision is to motivate each student to approach all aspects of life with imagination, integrity, compassion and optimism.

Enrolments for girls continue to grow and in 2020 there were 150 in the Senior School and 127 in the Preparatory School, with 18 female boarders who were housed downstairs in the refurbished Malcolm Junior Hall.

Anne's arrival at the School coincided with the outbreak of the COVID-19 pandemic. The School quickly prepared for and shifted to remote learning, with teaching staff working tirelessly to deliver ConnectED@GGS, the School's online learning platform, using video conferencing technologies to connect with the students. All summer sports fixtures were disrupted, and many other co-curricular and cultural pursuits postponed or unable to proceed. This was particularly disappointing for our rowers as the 1st VIII had been successful in the lead-up regattas and were hoping to carry on this success at the Head of the River. All boarding facilities closed from Friday, 20 March and did not reopen until after the long weekend in June. Students and staff became adept at managing Chapel services and assemblies via Zoom.



Principal, Mrs Anne Dunstan with students during COVID-19 restrictions in 2021.

Into 2021, the School was again in lockdown for five days in late January and early February, but with the necessary preparation and planning invested during the previous year, the transitions to remote learning were seamless.

Mid-way through 2020, progress was well on the way with the new co-educational boarding facility and a Topping Out Ceremony was held on Monday, 27 July. By 2021, phase one of the new building was completed with accommodation for 132 students. The boarders moved in on Saturday, 6 March.

The Hamilton Senior Library received an upgrade with new furnishings and many old unwanted books were removed.

Some events were still cancelled in 2021 due

to COVID-19 outbreaks, but celebrations began for the School's 125th Anniversary. A spectacular Long Table Dinner for 400 guests was held in the open, under the stars on Saturday, 13 March. This event was enjoyed by all who attended.

The School is prospering with an increase in enrolments of boys and girls. Boarding places are filling fast with additional refurbishment required to Francis Burt Senior Hall to accommodate boarders.

Many more events are hoped to be held for the remainder of the year with the Old Guildfordians Dinner as a highlight.

Rosemary Waller
School Archivist

Reference

White, M. (1996) *Go Forward: Guildford Grammar School 1896-1996*.





A night to remember:
Long Table Dinner under the stars

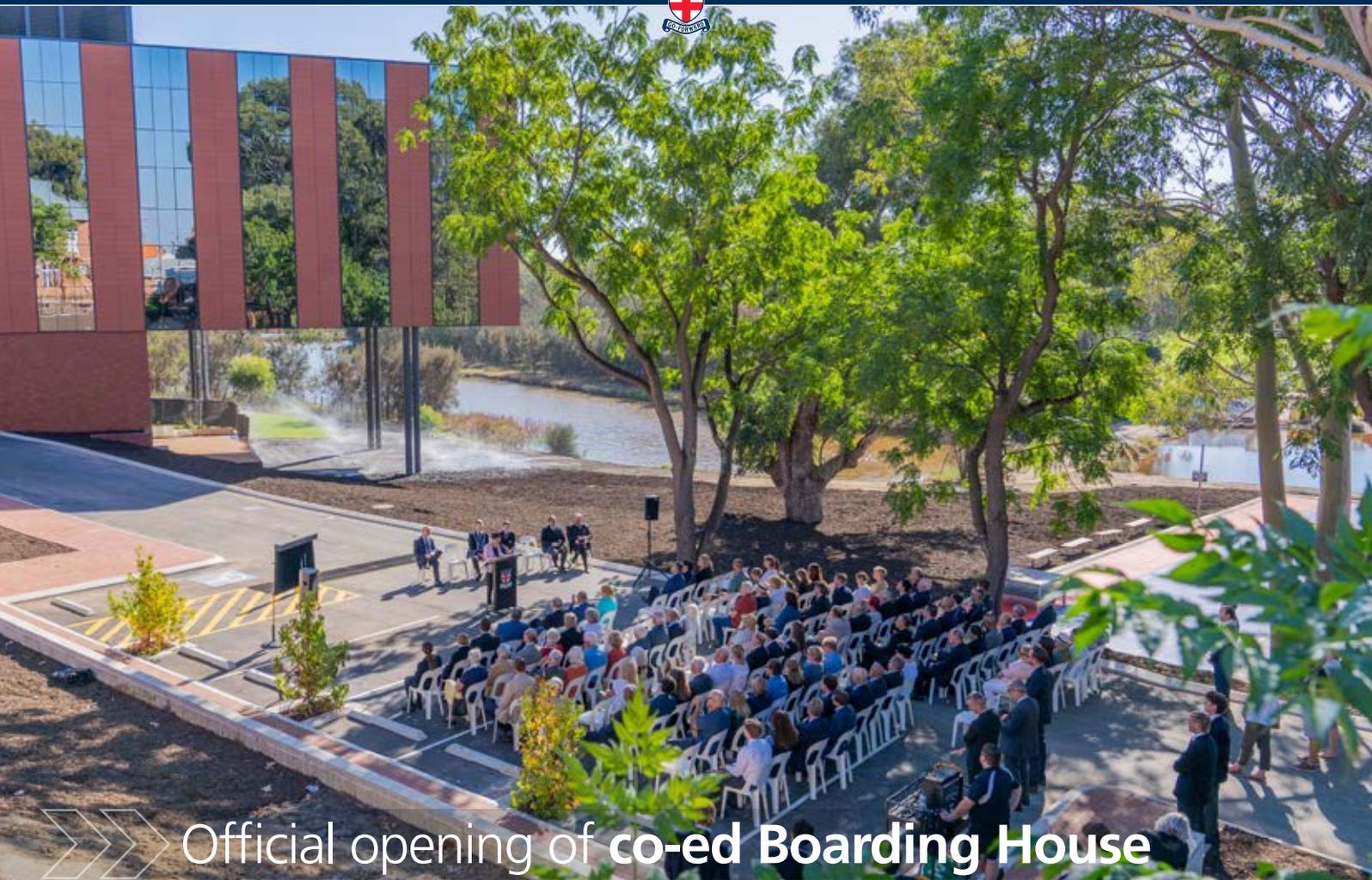
What an evening it was! Our Long Table Dinner Under the Stars held in March was an event that will go down in Guildford Grammar School's history.

A stunning setting, amazing food, incredible music and entertainment, lots of bidding and even some dancing! It was the perfect way to celebrate 125 years with the whole community, current and past parents, Old Guildfordians and current and past staff.

Thank you to everyone who attended and your generosity on the night, and a huge thank you to our team of passionate staff and parent volunteers who made this happen.

Here's to another 125 years of GGS.





Official opening of co-ed Boarding House

Our new Boarding House was officially opened on Monday, 19 April. With the backdrop of our state-of-the-art facility overlooking the Swan River flats, our Year 7 boarders unveiled the plaque. Guests were treated to stunning views and a tour of the bright and comfortable spaces within the boarding precinct.

Boarding is a vital part of our School culture and this is such an important milestone in our School's history, made even more special during our 125th year. We look forward to watching our boarders grow in their new home away from home.



O'Sullivan Davies

FAMILY LAWYERS

We work with families to prevent or resolve disputes



osullivandavies.com.au 08 9426 4711 info@osullivandavies.com.au



Old Guildfordian
Andrew Davies
founded
O'Sullivan Davies
Lawyers



VI – our new boarding wellbeing program



It's an exciting year for our boarders.

Not only did they move into their new state-of-the-art co-educational Boarding House, the School also introduced our new wellbeing initiative – the VI Program – The Journey of You. The comprehensive program will ensure we provide tailored and effective pastoral care and wellbeing support for all our boarders throughout their time in boarding.

VI in Latin has two meanings. In Roman numerals it means six and represents the important steps our boarders take along their journey from children in Year 7, to young adults in Year 12. VI is also translated as 'you' and represents the crucial role we all play in managing our own lives with our personal wellbeing sitting at the centre of this. The VI Program helps to prepare our boarders with the social and emotional skills they need to succeed in a complex and challenging world.

The VI Program aims to achieve the following:

- Provides a highly structured and progressive development map that enables our boarders to think, act and reflect on who they want to become as people once they leave the School.
- Engages students in activities that promote talking, listening, and understanding their own and other people's ideas and emotions.

- Creates a weekly 'digital-free' environment where communication is achieved through person-to-person interaction to benefit our boarding community.
- Promotes self-confidence by presenting a series of age-specific challenges with scaffolded support to help our students overcome these obstacles.
- Encourages boarders to 'own' their personal journey and to step outside their comfort zone so they can learn about themselves in preparation for life after school.
- As part of the VI Program, every boarder will engage with a different wellbeing-centered theme each year. These themes will be explored, practiced and reflected upon every week and include:
 - Year 7: Looking In
 - Year 8: Looking Out
 - Year 9: Venturing Out
 - Year 10: Helping Out
 - Year 11: Stepping Out
 - Year 12: Looking Back

As part of the program, students will continually join in discussions designed to open and explore the theories that underpin the wellbeing concepts they explore each year. They will take part in activities that

help students practice wellbeing and enable them to employ the strategies they have learned in their discussion sessions. This will be supported by reflections, giving students the opportunity to reflect on what they have learned and how they have applied it to their lives recently.

Each term's workshops, activities and reflections are designed to be fun, practical and creative. We look forward to seeing what our boarders get up to each term to support their health and wellbeing as they begin the journey of you.

The theme for Term 2 was 'Healthy Body Healthy Mind'. We engaged clinical nutritionist, Nancy Kremer from The Wellness Place to run workshops alongside our Wellbeing Coordinator, Hannah Kappelle to discuss the importance of a healthy diet in fuelling our bodies to improve wellbeing.

As part of an activity, our students learnt basic cutting and food preparation skills, and created a healthy supper for the entire Boarding House. They also learnt to produce by themselves an amazing pasta carbonara dish, Mr Weston's secret recipe!

At the end of the term we lit up the fire pit and prepared some simple treats for all to enjoy.



Indigenous Boarding Awards

Jalen Coppin (11SG) was a finalist and won the Indigenous Boarding Awards by the Australian Boarding Schools Association (ABSA) for the category: Exceptional Contribution to the Community by an Indigenous Boarding Student. Students nominated for this award actively engage in their community and contribute to either their home community or school boarding community.

A boarder at Guildford Grammar School since Year 7, Jalen has been a valued member of the boarding community. Now in Year 11, Jalen has structured a template for cultural safety within boarding, which will assist future Indigenous students for years to come.

With the construction of the new Boarding House which was completed in March, Jalen wanted to create an environment where Indigenous and non-Indigenous students and staff, could acknowledge, learn and reflect on Aboriginal and Torres Strait Islander culture. Over the last year, Jalen has worked tirelessly, in his own time, to review the architectural plans of the new boarding facility and determine low cost initiatives that could be implemented on its completion. His research on boarding facilities throughout the world, mainly Canada and Australia, and their efforts in establishing culturally safe spaces has aided Jalen in constructing a series of plans and initiatives that will service the new boarding facility.

A key focus area of Jalen's research is linking his own understandings of spatial habitation from an Indigenous perspective and how it could be incorporated within a western, and predominantly Anglo Saxon, architectural space. Each summer holiday, Jalen would return north to the Pilbara and participate in ceremony, dissecting the strict protocols in place and how they have effectively serviced the Indigenous community for thousands of years. Jalen began to take note of how the traditions and customs of his people could be incorporated to his home away from home and lessen the burden of homesickness, and cultural misunderstandings, for other regional students. Soon enough Jalen had created a series of plans, initiatives and proposals, in collaboration with the School's Indigenous Program Coordinator, that could be presented and reviewed by the Head of Boarding. Jalen's key points for cultural safety are outlined below:

- "Be informed by the land"
- "Incorporate local plants and vegetation"
- "Have a fire"
- "Learn about each other"
- "Leave a legacy"
- "Be flexible"
- "Paint, draw and yarn"
- "Learn language and stories"
- "Heal country"

With each key point there are a series of initiatives that follow, requiring buy in from



Jalen Coppin (11SG)

stakeholders, student bodies and senior leadership teams. All of Jalen's initiatives have been granted and approved with a majority of ideas to be completed before the end of calendar year.

With a large proportion of the proposed work to be completed by the School's very own Boodjar Bidi Youth Group, Jalen has proven his leadership skills time and time again. His work in leading a series of paintings and sculptures to be displayed within the boarding house, and in public galleries and settings, has been time consuming, however, Jalen is determined to encourage his peers to leave their legacy behind. Jalen's selflessness and contributions to Guildford Grammar School have been exceptional, and we are so proud of his efforts to support his community and lead the way towards reconciliation and inclusivity. Well done Jalen!

Agrifutures and Start-up Business



During May, the Year 8 and 9 boarding students began work on our new program - **Agrifutures and Start-up Business**.

Our boarders, many of whom are from regional Western Australia, have a passion for agriculture, their communities and the environment, and this program will allow them to link all their passions to future industries.

Start-up Business travelled from Sydney to meet our students and talk them through their agricultural business ideas. They also discussed how they could promote and structure their pitches for the Start-up Business competition which will be held in September.

Some of the amazing ideas generated included recycling of waste and plastics from the ocean, starting not-for-profit organisations, technology to make weed detection more streamlined on farms, recycling and repurposing of fishing gear, rock removal equipment, organic beauty products, solving food wastage in boarding communities and enhancements in sheep shearing technologies.

We look forward to seeing their ideas grow!



Mr Casey – our ‘Rising Star’

Congratulations to Mr Joshua Casey

(Indigenous Program Coordinator, Technology and Enterprise Teacher), who was named as one of *The Educator* magazine’s ‘Rising Stars 2021’ recipients.

Appointed as our Indigenous Program Coordinator last year, Mr Casey has been able to incorporate many skills and relationships from his former professional role as an architect working with the National Trust to enhance both our Indigenous Program, and our Design and Technology courses.

Last year, he was highly successfully in implementing a number of new and impactful initiatives through the Boodjar Bidi program, the main focus being ‘using art to capture/ find voice’. These have included:

- National Reconciliation Week initiatives where students put together a reflection gallery, which was initially displayed in our Chapel of St Mary and St George. Thanks to Mr Casey leveraging relationships with Screen West and Development WA, these students’ reflections were broadcast in Yagan Square in the city during NAIDOC Week.
- Josh revised our in-school NAIDOC week activities to include:
 - Indigenous students teaching Art and Music workshops in the Preparatory School.
 - Students working on paperbark self-portraits combining indigenous artistic styles and traditional materials.

Mr Joshua Casey with students from the Boodjar Bidi Indigenous Program.

- Hosting a movie night featuring indigenous dance, the screening of a documentary focusing on indigenous Australian history, and foods prepared by students and incorporating indigenous ingredients.
- Successfully entering a submission for artworks by our Boodjar Bidi students, telling stories of the local Indigenous people featured as part of the Sculpture by the Sea exhibition.

Congratulations to Josh for his leadership and initiative and for this wonderful recognition.



Aerial Spraying and Spreading Service



Andrew Twine • 0429 353 241 • Joyce-air@bigpond.com



ANZAC Service

A short, respectful service honouring our nation's ANZAC traditions and recognising all who have served our country was held in the Memorial Quadrangle on Friday, 23 April.

A special thanks to all of our Preparatory and Senior students who led the proceedings and to our Cadets who always provide such important service at these formal occasions.





Dick Smith visits *Half-Safe*

The Principal, **Anne Dunstan** had the pleasure of hosting Australian entrepreneur and adventurer, Dick Smith, his wife Pip and the daughter of Ben Carlin, Dee, to talk about our shared passion and pride for the Half-Safe – the yellow amphibious vehicle that can be found on display on our school grounds.

For those who do not know the story, **Ben Carlin**, an Old Guildfordian (leaving school in 1929, then serving in the Royal Indian Engineers during the Second World War), adapted a battered amphibious jeep and, in June 1948, set sail in it. In what can only be described as an incredible and miraculous series of journeys, Ben Carlin travelled a total of 17,780km by sea and 62,744km by land in eight years.

The School is now the proud custodian of this astonishing vehicle, having had a half-share of it donated by Ben Carlin, and the Guildford Grammar School Foundation securing the other half-share. The School and the Foundation are excited to be exploring options to secure the future of Half-Safe, including investigations into its conservation and also consideration of the ways in which we can spread the word of Ben Carlin's ingenuity, initiative and courage to a wider audience.



Dee introduces Dick and Pip Smith to Ben Carlin's Half-Safe, accompanied by Mr Bill Ryan and Principal Anne Dunstan.

Witnessing Dick Smith's enthusiasm and excitement for the vehicle and Ben's adventures, remind us of the importance of seeing the everyday through fresh eyes. Many of our Senior School students walk past Half-Safe on their way to their classes each day. Inspiring new explorers, dreamers

and calculated risk takers is at the core of what we do at Guildford Grammar School. We encourage each student as they pass the familiar yellow jeep to consider, "what if?" and "why not?" You never know where these thoughts may lead.

Lady Day Prefects

On **Thursday, 25 March** we welcomed the Most Reverend Archbishop Kay Goldsworthy AO to our Lady Day service as we inducted **Emilia Gilmore** (12Fr) and **Jasper Lambert** (12St) as our Lady Day Prefects.

Emilia and Jasper join the 2021 Prefect group inducted by the Principal, Anne Dunstan, on Thursday 28 January.

Congratulations to:

- **Eleanor Disselkoen** (12St) (Captain)
- **Stuart Boyd** (12Wb) (Captain)
- **Arian Tolomei** (12SG) (Vice-Captain)
- **Earl Wijayananda** (12SG) (Vice-Captain)
- **Jacob Armstrong** (12He)
- **Sophia Cowcher** (12Ha)
- **Chelsea Ameduri** (12Fr)
- **Lynne Tang** (12Sc)
- **Joel Richards** (12He)
- **Apollo Solomon** (12Fr)
- **Angus Jones** (12SG)
- **Orlando De Santis** (12Sc)
- **Braydon Fernandes** (12Sc)
- **Ella George** (12Be)





National Boarding Week 16-22 May

National Boarding Week is one of my favourite times of the year. It is an opportunity for us to reflect and celebrate the unique community and lifestyle our students enjoy, and to showcase our talents and values.

The week kicked off with a hard-fought Volleyball match between the senior girl boarders and the day girls, resulting in a 36-29 win for our girls. On Tuesday, it was AFL, and our senior boy boarders defeated the valiant day boys by three goals (35-19) to make the Boarder's team undefeated for six years in a row!

On the Wednesday, our Year 12 Boarding Prefects cooked up a delicious sausage sizzle in front of our new Boarding House and we managed to raise over \$400 for the Royal Flying Doctors Service. We also used this event as an opportunity to allow day students to visit the new Boarding House and the turn out far exceeded my expectations. It was so heart-warming to see our boarders showing off their new house to their friends in the day

school, and in doing so developing stronger ties between our whole school community.

The celebrations were rounded off with a quiz night in the Dining Hall and the boarders invited a teacher, mentor, tutor or coach who is making an impact on their journey here at GGS. We had nearly 20 staff members join us and it was lovely to hear their comments of the spirit and camaraderie we have in our community.

The whole week was a reminder of just how special the people in our boarding community are and what an incredible place it is to be involved with. From our residential and non-residential staff to our parents and guardians, and most importantly to our students, Guildford Grammar School boarding is truly an amazing place to be.

Matthew Weston
Director of Boarding



World's Greatest Shave

Congratulations to everyone involved in the World's Greatest Shave for the Leukaemia Foundation held in March. The Senior School students had fun practising their 'creative' haircutting skills on their peers!

Thank you to all our families for your generous support in helping to raise almost \$25,000, smashing our goal of \$20,000!



Ultimate Frisbee Showdown



As an initiative this year, our staff faced the students in the inaugural Ultimate Frisbee showdown! This student-led fundraising event will supported those affected by the bushfires earlier this year. Thank you to Brayden Fernandes (12Sc) for his initiative in driving this cause.



Both teams met on Chapel Close during lunchtime in what proved to be an entertaining event for all. A contentious point by the student team late in the match led to a photo analysis, which proved they were out-of-bounds... ultimately resulting in a 2-1 victory for the staff team.

Our thanks to go the those who participated and spectated, donated and, of course, to the students who led the initiative for what is such a worthy cause.



Rosemary Waller

School Archivist

What is your role at the School?

I first started at Guildford Grammar School in 1976, working with the School and Freeth House boarders as a sewing lady. Every morning the boys would come into the sewing room to collect their clothes and have a chat before going off to class. Many of the new boys were missing home and were seeking some comfort. I was an unofficial Housemother in those early days. Some of the boys I looked after now have their own children attending the School.

I had left the School briefly in 1988 when Jim Norwood, who had been the Housemaster of Freeth, asked me to come back as an Archives Assistant. Jim had just been appointed as the first full-time Archivist. Guildford Grammar School was the first PSA school to make this appointment.

The School was preparing for its Centenary in 1996 and, although all the records and photographs were in boxes and files, they had not been accessioned. Elizabeth Thornton had also been employed as an assistant and it was our job to tackle this task in time for Dr Michael White to write the School's history, *Go Forward*. Elizabeth was also indexing the *Swan* yearbook. Both our sons Michael and William had started in Stirling House that year. We were set up in the Big School Room and in 1992 moved to a purpose-built archive across Terrace Road which was originally the old Music Cottage and the first Bennett House. Sadly, Jim died in 1994 and I took over the role of Archivist. Elizabeth passed away in early 1997.

Where did you work before Guildford Grammar School?

I am originally from the Riverland in South Australia. When I came to Perth, I worked in the R&I Bank in Murray Street, Perth. I wanted to get married, however in those days, married women were not kept on at the Bank! I had various other jobs before I came to Guildford Grammar School.

What are the values that drive you?

I believe in always being honest. I also aim to give my best for the School that I love. I really enjoy showcasing what a wonderful facility the Archives is and supporting the Old Guildfordians and their families, as well as the students and staff.



It has been an amazing journey learning about every aspect of the 125 years. I still learn something new most days.

What do you like most about your job?

Before I came to Guildford Grammar School, I knew nothing about the wonderful history of the School. It has been an amazing journey learning about every aspect of the 125 years. I still learn something new most days. I love looking at all the old photographs and reading the beautifully hand-written letters from past headmasters, staff, students and parents.

What three words would you use to describe your role?

'Support' for all the Guildford community, staff and students. 'Investigation' which I use to find out important facts about the School's history and 'contact' with all the Old Guildfordians that I have come to know over the years.

Describe what Guildford Grammar School means to you

The Waller family has a strong connection with the School, starting with my father-in-law Ernest Waller, who came to the School from India in 1954 with his wife Iris, daughter Patricia and three sons. My husband, Richard and his two brothers, Keith and Charles attended the School as members of Stirling House. My son, Michael

and his two cousins Jason and Courtney also joined Stirling House. Guildford Grammar School has been a huge part of my life and I have been very fortunate to work in such a wonderful environment.

What do you feel gratitude for this year?

I feel very grateful that I live in Western Australia where all my family, friends and work colleagues have remained healthy during COVID-19.

What do you enjoy doing when you are not working?

When I am not working, my passions are gardening, reading, looking after my pug, Petula and supporting the West Coast Eagles!

What was your most memorable moment from 2021?

Many of the planned activities for the year were cancelled due to COVID. An event which did go ahead was the Old Guildfordian Parents (formerly Mothers of Old Guildfordians) morning tea in the Foundation Pavillion to meet our Principal, Anne Dunstan. The mothers who came back to the School were excited to see each other again and were very impressed with Anne, who was warm, friendly and welcoming.



Drama productions



Robin and the Sherwood Hoodies

In Term 2, the Preparatory School students put on three fabulous performances of *Robin and the Sherwood Hoodies*! Congratulations to all 53 cast members and everyone else involved in the production. The students had a wonderful time both on stage and throughout the whole experience. A huge thank you to Ms Jane Diamond and Ms Jayne Case.





Blackrock

Company 21 put on three fantastic performances of Nick Enright's play, *Blackrock* to a packed DLD. The students worked hard on Friday afternoons and Sundays during Term 1 to put the show together as part of their Drama class assessments.

Blackrock is an Australian play that explores the landscape of a small coastal working-class town after a tragedy. Being a teenager is hard enough, but when 15-year-old Tracey is found dead after Toby Ackland's 18th birthday celebrations, the town of Blackrock and the teenagers who live there are shaken to the core.

Drama teacher and production director, Mrs Lucy Felstead said, "*Blackrock* is a much-loved and respected play amongst the drama teaching community because it is bold and brave, but due to the confronting themes, it isn't one we see performed on stage very often. The play deals with the themes of rape culture, victim blaming and mateship and was originally presented as an educational play for teenage audiences. The story revolves around the party, the murder and the aftermath in a small town."

Thank you to all the cast, crew and staff who supported the production.



Company 21.





Nalani's Cape to Cape journey



Nalani Snoeks (11SG) set out on a very important adventure – walking the Cape to Cape track in the South West to fundraise for not one, but two important charities, raising over \$3,000. This is an incredible achievement and for Nalani, an unforgettable journey. Here's what Nalani had to say about her experience:

On the 8th of April, I set out to hike the Cape to Cape Track, commencing at the Cape Naturaliste Lighthouse and finishing at Cape Leeuwin Lighthouse.

I backpacked 123km, traversing through Yallingup, Moses Rock, Ellensbrook, Prevelly, Conto and Hamelin Bay to reach my final destination at Cape Leeuwin.

Over the course of my hike, I was able to experience some of WA's most stunning coastal sceneries. These paths meandered through beautiful coastal heath, scrublands, woodlands, forest and beach.

Despite it being a challenge at times, the walk was incredibly enjoyable and offered an amazing, unforgettable experience.

This journey has been personally very meaningful, as it was planned in conjunction with a fundraiser for two charities - Bush Heritage Australia and Australian Marine Conservation Society. Through the support and generous donations, I have been able to meet my goals and more than \$3,000 has been raised - thank you!

Containers for Change

Guildford Grammar School has partnered with Good Sammy to introduce 'Containers for Change' to the School, enabling the recycling of drinks containers to help reduce landfill.

Several yellow wheelie bins are on campus in both the Senior and Preparatory Schools as part of a new environmental recycling scheme to recycle used drinks containers. Funds raised will be used to finance environmental projects at GGS and to further Good Sammy's important work.



GET IT ALL

FEMALE HEALTH CLUBS
 FUNCTIONAL · STRENGTH
 HIIT · CARDIO · REFORMER · WELLNESS
 CRÈCHE · PARKING

SISTAFITNESS.COM.AU
 MIDLAND · MORLEY



Aqua man

STAFF
PROFILE

Andras Jo-Kovacs

Sport Development Coordinator, Aquatics and Athletics

The rich and diverse community at Guildford Grammar School is an excellent reflection of the Australian community. I am very happy to be part of it.

What is your role at the School?

I am the Sport Development Coordinator for Aquatics and Athletics. It is an honour to look after the School's Learn to Swim program and Preparatory/Senior Swimming and Athletics programs, where students have the opportunity to demonstrate personal excellence at all levels.

Where did you work before Guildford Grammar School?

I used to be a swimmer and later became a Water Polo athlete. I continued my journey with a sports science degree, specialising in coaching. Prior to joining GGS, I worked at WAIS as a Development Coach. I also spent several years with Youth National Water Polo teams and have also provided coaching support to clubs and schools in WA.

What are the values that drive you?

Respect – which builds feelings of trust and wellbeing. Courage – which creates confidence and an attitude of facing and dealing with something recognised as

difficult. Involvement – the act of taking part in anything important.

What do you like most about your job?

The GGS aquatic environment is a positive one, with fun activities targeted to build physical, social and safety skills which are an important part of our life and create a lifetime appreciation for active living and enjoyment of the water. What I enjoy most is seeing students engaging with the sport and achieving their best at all different levels – how students are progressing in our Swim School, how they perform at open water, water polo or long course swimming competitions and athletics events.

What three words would you use to describe your role?

Action, teamwork and excellence.

In one sentence, describe what Guildford Grammar School means to you.

The rich and diverse community at Guildford Grammar School is an excellent reflection of

the Australian community. I am very happy to be part of it.

What do you feel gratitude for this year?

The well-deserved success that our students achieved at the ACC Carnival this year. We need to maintain the momentum so we can step up to the next level in 2022.

What do you enjoy doing when you are not working?

I enjoy exercising and travelling, especially if I can do both at the same time! I consider myself lucky as the sport I'm involved in has taken me to numerous places around the world. It has been a great experience to have a good taste of different cultures and to visit many swimming pools!

What was your most memorable moment this year?

The ACC Swimming Carnival indeed! It was a pleasure to be part of the historical, first ever co-ed winning team. I trust there are more to come!



Looking forward – the next 125 years and the ‘Future School’

In a conversation with our Principal

recently, we were reflecting on how often at school we report back on ‘what has been’, but that we probably don’t spend enough time giving adequate consideration or having conversations about ‘what lies ahead’.

In an edition such as this, there is certainly the need to honour and celebrate many of the wonderful people and events that have contributed to the wonderful tapestry that is Guildford Grammar School’s history. However, the marking of the School’s 125th anniversary may also be a critical point to consider how the future of the School may need to exist to ensure it provides its students with the experiences they need to thrive in a changing world.

In recently reading about the ‘future schools’ phenomena, I have been drawn to the work of Valerie Hannon, who presented the 2020 Australian Learning Lecture for the Koshland Education Innovation Institute and has also recently published the book, *Thrive: The Purpose of Schools in a Changing World* (2021) with Amelia Peterson. In presenting ideas about the future of education, Hannon and Peterson highlight that there is strong consensus from scientists, analysts and futurists that the current environmental, technological, demographic, socio-political and economic shifts we currently see provide a real and present impetus for us to consider the purpose of schools.

“If taken together, they show that a scale of disruption our species and planet face is so profound that the risk of not changing outweighs doing nothing. Changes are needed so future generations are prepared to deal with these shifts – or better still to shape them” (Hannon & Peterson, 2021).

There are parallels between Hannon and Peterson’s work, with another of the world’s pre-eminent education thinkers, Michael Fullan, whose article *The battle of the century: Catastrophe versus evolutionary nirvana* highlights that:

“The present in-your-face destruction for humankind combines climate collapse and the social fissure of ever-increasing inequality”. (Fullan, 2019)



Previous themes of education have always been centred on ‘how’ and ‘what’ to teach rather than focusing on the ‘what for?’

Previous themes of education have always been centred on ‘how’ and ‘what’ to teach rather than focusing on the ‘what for?’ Where previously education that created a productive and efficient workforce capable of making a positive contribution to the

economy had been part of the political dialogue, it is now clear that if we take a ‘world view’ this is not going to generate what our young people or our planet need.

I certainly feel that in our context as members of the Guildford Grammar School community



and in Perth, we are in some ways shielded from the levels of climate change and inequality that Hannon and Peterson and Fullan allude to, but it is naive to think that these forces will not have an impact on us directly in our lifetime and certainly in the lifetime of the young people currently in our School.

Yielding to a pessimistic or indifferent view about these events, as someone privileged to work with young people, I am truly optimistic that these problems and trends can be addressed and solutions found to 'shape the future shifts' which are coming.

The role of schools is to ensure we really address the 'what for' and provide opportunities to our students so they are equipped to become 'creative achievers' who ensure the sustainability of themselves and the planet. I have attempted to summarise the key themes identified by Hannon and Peterson in *Thrive: The purpose of Schools in a changing world* (2021), as I believe they provide an outstanding framework for the purpose of school and for our students in the future:

In developing our 'what for' we need to acknowledge:

Our planet is at a tipping point

- Extinction of species at unprecedented rates
- Climate crisis
- We are in the 'Anthropocene Age' - unprecedented growth in population, emissions, production, plastics, waste

The impact technology will have on the way we live will only become more prominent

- Job disruption due to robotics and automation
- Artificial intelligence
- Global interconnectivity

What it means to be 'human' is changing

- Genetic Engineering
- Human enhancement
- Convergence of human bodied with AI

In order to enable humans and our planet to 'thrive' in the future, we should address the key dimensions which will impact:

Planetary/global

- Live sustainably
- Protect the Earth's eco-system
- Acquire global competence

Societal

- Navigate a disrupted and uncertain landscape of work
- Reinvent a participative, authentic and meaningful democracy

Interpersonal

- Loving and respectful relationships in diverse, technologised societies
- Engage with and learn from other generations

Intrapersonal

- A secure sense of self
- Responsibility for personal health, fitness and wellbeing

Hannon has identified schools globally that are acting as 'pathfinders' in their approach to address the capabilities that could form the basis for future schooling.



In considering these ideas, it is reassuring to be able to look back at our history, and Charles Harper's vision for the school 125 years ago. That the School should seek to provide "an excellent all-round education, preparing students to be ethical and intelligent leaders and citizens" (White, 1996). These tenets still hold true as integral



Mr Brad Evans, Head of Senior School

to the core of the education we provide and have a strong synergy with what will be required of schooling in the next 125 years. Certainly, our current commitment to creating citizens who will contribute to a just, loving and peaceful society also provides an outstanding foundation to work from.

So, is there a role for schools to play in the future? And could education be digitised and outsourced to big tech companies like other parts of our lives are? My response is that they are more important than ever. In conclusion, I share with you remarks from Hannon's address which I believe are important, not just for young people and educators, but for parents, politicians and business to all be aware of and embrace as we Go Forward.

"The social insinuation of school is a vital component in thriving communities; and in fostering the well-being of young people- if the institution is redesigned...we need to see them as a fundamental element in the range of new solutions humankind must evolve if we are to overcome and transcend the existential challenges that confront us." (Hannon, *The Future School is Here*, 2020)

Mr Brad Evans
Head of Senior School

References

Fullan, M. (2019). *The battle of the century: Catastrophe versus evolutionary nirvana*. Australian Education Leader, 42(1), 8-10.

Hannon, V. (2020). *The Future School is Here*. Australian Learning Lecture. Koshland Education Innovation.

Hannon, V., & Peterson, A. (2021). *Thrive: The purpose of schools in a changing world*. Cambridge: Cambridge University Press .

White, M. (1996). *Go Forward! Guildford Grammar School 1896-1996: a history*. Fremantle Arts Centre Press.



Politics and Law with the Hon Ken Wyatt AM MP

The Hon Ken Wyatt AM MP, Minister for Indigenous Australians was guest speaker at an incursion for our Year 11 and 12 Politics and Law classes during May.

The Politics and Law ATAR course provides a study of the processes of decision-making concerning society's collective future. It aims to develop the knowledge of the principles, structures, institutions and processes of political and legal systems, primarily in Australia. It brings together the executive, legislative and judicial branches of government to demonstrate how society is governed and how each branch of government is held to account. It examines the democratic principles practised in Australia and makes comparisons with other political and legal systems.

During his address to the students, Mr Wyatt discussed a number of important aspects of his ministerial role, including



The Hon Ken Wyatt AM MP

some key reflections of the role of the Constitution in determining policy, and shared insights with the students about the plans of national Cabinet.

More important than his address though, was his openness to take part in a Guildford Grammar School version of 'Question Time', where our students asked the Minister questions related to current Australian politics and policies, as well as questions where the Minister's lived experience in the House of Representatives could bring to light their course materials. The Federal Budget, the Government's COVID-19 response, the plans for a Federal ICAC, school funding models, and the Government's commitment to 'Closing the Gap' were only some of the extensive range of topics covered.

The Guildford Grammar School Politics and Law classes, and the School more broadly thanked the Hon Minister for the generosity of his time and efforts, and also our Year 11 and 12 PALS teacher, Mr Harry Dobson, for making the arrangements for such a rich and interactive learning experience.

Boodjar Bidi Youth Art Group exhibit at Sculpture by the Sea

From 188 applicants across 26 countries, Guildford Grammar School's Boodjar Bidi Youth Art Group students were successfully chosen to contribute their amazing artwork at the Sculpture by the Sea exhibition, held annually at Cottesloe Beach. This was an excellent acknowledgement of their skills and we are so proud!

The group wanted to enhance the survival of dreaming stories related to Mudurup and the Perth Region. The artwork, titled *The Little Boy and the Whale – Biindiirwoorr*, was created in consultation with Traditional Owners to tell the story of Biindiirwoorr and Mangalla the Mamung (whale).

As well as showcasing their work, the Boodjar Bidi Youth Art Group also opened the Sculpture by the Sea exhibition with traditional dance.

We congratulate all students involved and Indigenous Program Coordinator, Mr Josh Casey.





Student agency – delivering a vibrant and engaging Co-Curricular Program

Over the course of the last three years, students in Year 10-12 have been instrumental in developing the Friday Activities Program. The activities available to our most senior students are many and vary term to term. Some activities are academically focused, others experience focused; all are based on student feedback and interest.

The Friday Co-curricular Activities Program started off with a bang for 2021. Students engaged in activities such as Band Rehearsal, Cadets, Become a Barista!, Drama and Defensive Driving lessons.

The School values the importance of a diverse and well-rounded education and the range of experiences on offer to our students extend well beyond the classroom. The program for students in Year 10-12 encourages them to take advantage of extraordinary opportunities and allows them to develop new skills, improve talents and pursue current interests.



It Just Got Real!

Year 10 students experience four life skill-focused activities over the course of the year including Keys for Life, First Aid and CPR, Community Service and *It Just Got Real!*

It Just Got Real! is a new Friday Activity for 2021 which was developed with a group of students interested in seeing more 'real-life' activities on offer. Students suggested that in the senior years (beyond Year 10) there isn't a targeted health-focused curriculum and they felt the Friday Activities space was a good time to offer students the opportunity

to explore and discuss topics that otherwise are not covered in great detail throughout the Health curriculum in the lower years. Through these discussions, *It Just Got Real!* was developed.

Christina Self, founder of Red Ginger Wellness, is a public health professional who provides student and staff workshops covering issues surfacing through academic research on current Australian Youth Sexual Culture. Christina presents in many schools around Perth, and is our main presenter for the *It Just Got Real!* sessions. Topics for these sessions include:

- Gender and sexuality diversity
- Baby Think It Over activity
- Sexual negotiation and consent
- Sexting and the law

- Pornography
- Sexual identity and body image
- Respectful relationships.

Sexual behaviour is extremely multi-faceted and its influences are often difficult to isolate as they all work in conjunction with each other. Such influences include (but are not limited to), cultural values, family experience, peer group and most significantly right now, mass media.

Teaching young people to think critically about their sexual journey, giving them as much current knowledge and skills as possible, in an environment free from judgment or coercion, and to equip them along the way is our primary role as educators, and one we committed to.





STRIVE adventures!

In Term 1 Mr Wildman's Year 7 Historical Mythbusters class learnt about the origins of humans. Science teacher, Mr Lumbus was invited to present to the class on the evolutionary process and the features of hominid skulls. This was followed by a lively Q&A session where Mr Lumbus also dispelled some common hominid myths! The students were fascinated by the collection of skulls and busts of hominids and primates on display.

Mr Wildman and Mr Stenner's Year 8 Medieval History class showcased their projects during the week – realistic scale replicas of some of the world's most iconic medieval castles!

The effort devoted to these projects is commendable, and the attention to detail is absolutely stunning, some even included a real moat and lights. The project is designed to help students learn about and appreciate medieval architecture, warfare and history. A great effort by the Year 8 students involved.



Students in Mr Wildman's Year 9 Tactical and Strategic Thinking class participated in a practical exercise in Term 2. The exercise was a simulation of a giant wargame between two teams of six on a 3 x 3m board. The activity is designed to teach students strategies of tactical warfare in an interactive and unique way.

To end the term, Mr Wildman hosted an All-Stars vs Old Hands wargame. Students also got to see Mr Minchin in action – a true maverick!

Becoming work-ready

During May, General students in Years 11 and 12 participated in an eight-day 'Work Readiness Workshop'. The first of its kind to be offered at Guildford Grammar School, the workshop was an opportunity for the students to learn about the world of employment and discover many aspects of life beyond school. Topics included the barriers to employment and how to overcome them, effective communication and interview skills, emotional intelligence and effective time management.

The workshop was highly interactive, with many opportunities for participation whilst learning from an experienced trainer.



During the workshop, students were able to discover their areas of strength and learn that there are many and varied opportunities for them to study beyond secondary school to help them reach their goals.



Duke of Edinburgh's International Award

The Duke of Edinburgh's International Award was founded in the UK in 1956 by HRH the late Duke of Edinburgh, with the aim of encouraging the involvement of young people in sport, co-curricular activities and community service. The Award rapidly grew in popularity and was adopted in other countries, including Australia in 1959.

Guildford Grammar School was one of the first organisations to begin delivering the Award in WA, in 1964. More than 1.3 million young people are currently involved in the Award worldwide, in around 130 different countries.

Despite this long history, the structure of the Award remains largely unchanged. It consists of four sections: Physical Recreation, Skills, Community Service and the Adventurous Journey. For each of the first three sections, participants decide on a goal to work towards, then log their involvement in their chosen activity for a minimum of three months, before their progress is documented by their Assessor. For the Adventurous Journey, they take part in a bushwalk or similar as part of a small group, often through the School Outdoor Education camps or via the Cadet Unit.

Our students are able to take part in a wide range of sporting and co-curricular activities during a typical week, including music, drama, community service, army cadets, debating and public speaking, in addition to the extensive after school sporting program. These activities encourage self-confidence,



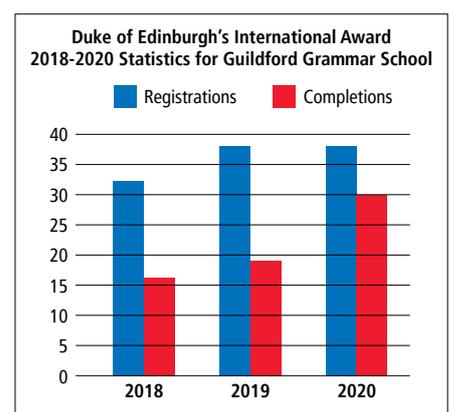
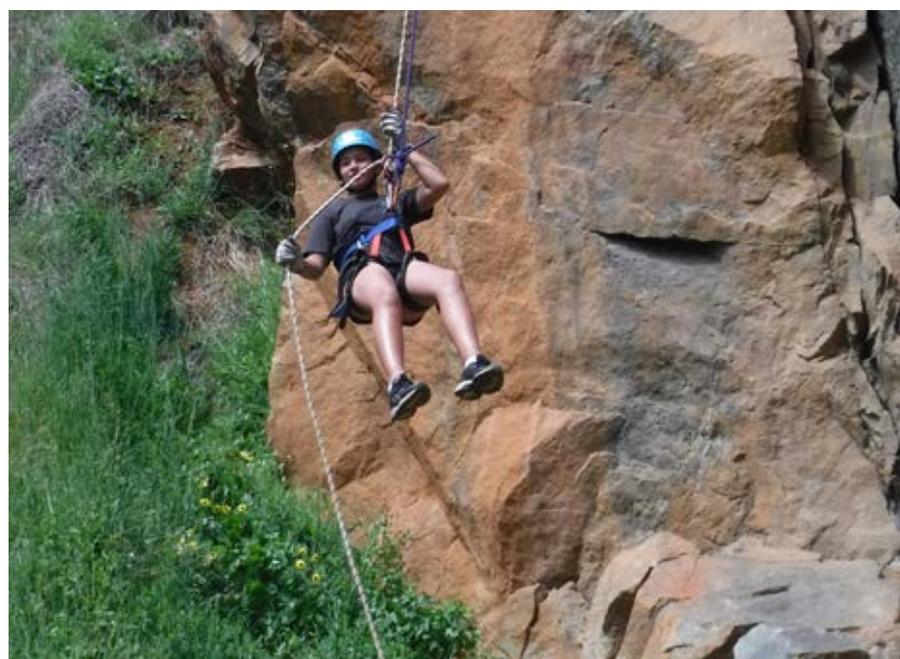
improve physical fitness and promote a healthy and active lifestyle that will last well after the students leave school.

Whilst these activities have many benefits of their own, if they are incorporated into the Duke of Edinburgh's International Award, they can form part of an endorsed course that can contribute towards Year 12 graduation and is well-regarded by employers and universities throughout Australia and overseas.

Guildford Grammar School students consistently achieve success through their

Award participation, with the School named amongst the top 10 Award Centres in the State in terms of completions for the last four years.

Guildford Grammar School has increased both registrations and completions for the Duke of Edinburgh's International Award over the past three years. The School ranked 13 for Registrations and 7 for Completion out of the 99 WA Award Centres in 2020.



Despite the sad passing of HRH the Duke of Edinburgh earlier this year, the Award will continue to grow in the future at Guildford Grammar School, and as we approach the 65th anniversary of the Award in Australia, and the 60th anniversary of the Award at Guildford Grammar School in 2024.

Mr Martin Dell
Duke of Edinburgh's Award Coordinator



Head of the River

Congratulations to our Guildford Grammar School Boys' Rowing crews and their efforts at the Head of the River on 20 March. Their tenacity and performance in hot and challenging conditions were impressive.

Guildford Grammar School came fourth overall in the competition for the Hamer Cup, showing excellent depth and strength in our crews from Year 9 to 12. We recognise the excellent effort of the First VIII in achieving third in their race.

It was also wonderful to observe the outstanding support from the wider Guildford Grammar community, with many parents, staff, students, Old Guildfordians and current and past GRA members attending the event at Champion Lakes in great spirit and full voice.

We look forward to sharing with you news of the All Schools Rowing Championships in a future edition of the *Forward*.

PSA Interschool Swimming Carnival

Our 2021 PSA Swimming team put in a sterling effort at the PSA Interschool Swimming Carnival at HBF Stadium on 11 March. Our chant squad encouraged team GGS with gusto and pride as they showcased some amazing talent.

2021 Equestrian Interschool Championships

The 2021 Equestrian Interschool Championships were held at the State Equestrian Centre, Brigadoon in April. Eight riders represented Guildford Grammar School and they did us proud.

Congratulations to **Alexa Bell** (12St), **Erica Bell** (9St), **Georgia Crossen** (7Be), **Olivia Crossen** (10Be), **Lieve Ludgate** (7Sc), **Ella McCrum** (8SG), **Darcie Pymont** (8SG) and **Olivia Ruiz** (11Ha) who competed in a range of events at the Championships including Dressage, Showjumping, Show Hunter and Working Hunter.



Girls Senior Football

The Guildford Grammar School Girls Senior Football team played their inaugural home fixture in May, achieving a 35-27 point win against La Salle College. A special mention to **Abbygail Bushby** (11Be) who scored our first ever goal at home, and the whole team led by First Captain, **Ella George** (12Be).

This win marked an incredible milestone in the Football program at Guildford Grammar School, as it was the first time where both boys and girls teams were able to represent our School playing on Roberts Oval.

Congratulations to the team for their victory and thanks to our coaches for the effort they've put into establishing the team. What a great start!



ACC Swimming Carnival

Congratulations to the following All Stars and Champions who participated in the ACC Swimming D-division swimming carnival.

Age champions

- U17 girl – **Emily Nayler** (11Be)
- U17 boy – **Ryder Attwood-Faudet** (11Fr)
- U15 girl – **Carys D'Addario** (9Ha)

All Stars

The All Stars team is an 'all ACC' honorary team consisting of the best two performers in each event across all divisions of carnival.

- **Joshua Powell** (7SG) – 50m Freestyle; 50m Breaststroke; 4x50m Freestyle Relay
- **Carys D'Addario** (9Ha) – 50m Freestyle; 4x50m Freestyle Relay
- **Emily Nayler** (11Be) – 50m Freestyle; 50m Breaststroke; 4x50m Freestyle Relay
- **Verity Adams** (11He) – 50m Backstroke; 4x100m Freestyle Relay



ACC Cross Country Carnival

With just under 4,500 students from across the State competing in the ACC Cross Country Carnival in June, it was an impressive day. Guildford Grammar School competed with just under 30 students across all age groups. It was great to see camaraderie amongst our students; some running together, helping each other out and cheering each other on.

A special mention goes to **Emily Anderson** (7SG) and **Jacob Howard** (11Be). Emily finished third in the U13 Female 3k category - ninth across both U13 and U14, with a time of 11:33.06. Jacob finished ninth in the Open U19 Male 4k category with a time of 13:50.13. This was a fantastic effort and result considering the strong field of competitors.

Years 9 and 10 Netball tour

The Guildford Grammar School Year 9 and 10 Netball teams competed in a series of fixtures on Tuesday and Wednesday as part of the South West Netball Tour. The trip proved to be very exciting for everybody involved!

The teams worked hard in preparation and it was fantastic to see some brilliant progress and effort. Team GGS performed well overall, recording victories in many games. The students had a wonderful time and all of the schools were extremely welcoming. Congratulations to our Year 9 and 10 students, and a big thank you to our coaches for their organisation and support.



House Athletics Carnival

This year's House Athletics Carnival held on Wednesday, 24 March saw Harper House take out first place. Bennett House came a close second by only four points, followed by Freeth House in third place.

Well done to all our students and Houses!

- 1st **Harper** (734 pts)
- 2nd **Bennett** (730 pts)
- 3rd **Freeth** (661 pts)
- 4th **Stirling** (654 pts)
- 5th **Henn's** (649 pts)
- 6th **St George's** (644 pts)
- 7th **Woodbridge** (579 pts)
- 8th **School** (479 pts)

Rugby camp

During the April school holidays, the senior Rugby squad travelled to Albany for a pre-season camp accompanied by new coaches Mr Johan Bardoul, Mr Sam Beard, returning coach Mr Sam Thornley, Rugby TIC Mr Paul Stenner and transport manager Mr Danny De Hoog.

The tour started in style with a stop off to visit the Cowcher family in Williams who kindly agreed to host the boys to break up the journey. We were extremely grateful for their excellent hospitality. On arrival in Albany, the challenge of setting up tents and swags ensued before a light training session to shake off the cobwebs from the journey. The base at Kalgan River Caravan Park was idyllic with the pitches being right next to the river and the first night ended with stories and games around the fire pit. Day two was when the serious training started with both morning and afternoon sessions. The post-training cool-down took place in the Southern Ocean with the boys braving the cold water to display their bombie skills from the nearby jetty!

Little did we know that day two still had a surprise up its sleeve. The boys took to their tents that evening with the threat of a storm front coming through. 'Storm Dard' as the players named it certainly left its mark, resulting in the team being moved to dormitory accommodation at 1.00am in the middle of a torrential downpour, before waking up to see their tents smashed. The spirit of the team was shown that night with everyone working together to make the best of a challenging situation. As a result of the weather, the trial match was postponed. A big thanks to Great Southern Grammar School for hosting our training sessions and being so accommodating by opening their gym for the wet weather sessions, which included a unique training technique involving plate balancing.

The final full day of the tour saw the intersquad trial match billed as the Battle of Bardoul vs Beard. This was the players' opportunity to stake their claim for a starting position in the first game of the season. And it didn't disappoint. It was a fully-blooded affair with players putting aside their friendships and giving their all. It came down to the wire with Team Bardoul scoring the winning try with the final play of the match.

That afternoon saw the players visit the National ANZAC Museum to pay tribute to the those who paid the ultimate sacrifice for their country including a number of Old Guildfordians. The visit was also made to further understand the Guildford rugby principles of pride, mateship and courage, discipline and accountability. The afternoon also allowed the team to explore Albany including the natural wonders of the Gap, the Natural Bridge and the blow holes. Before enjoying our end of camp meal at the Earl of Spencer, a time for the players and coaches to share their favourite stories about the camp. One, which will have many legacies including a match move named after Danny because of the impression he created on the boys.

Thank you to the parent fundraising committee for the bake sale they hosted to raise money for the camp. Finally, the students were a credit to Guildford Grammar School and were complimented for their positivity and attitude wherever they went. It was a rewarding trip and one which will remain in our memories for a long time.

The Senior Rugby Squad



The meaning of 125

with Dr Holly Miller

This year we take time to celebrate all that is Guildford Grammar School, acknowledging the last 125 years of our School's history, while at the same time looking forward to what future-focused education at GGS is now and could be in the next 125 years.

Speaking with some of our youngest students, 125 is "really old, even older than my grandma" and while the concept of past, present and future are sometimes complex for young children to grasp, this is pretty old within terms of Australian history. While much of our celebration has been about considering the incredible growth and change of the School over the years, and looking at

how our values and many traditions have held strong, I wondered what is significant about the number 125?

If you Google what the number 125 means you get lots of mathematical explanations that would make a brilliant Year 2 Place Value lesson. But when you search for the significance of the number 125, it is defined as a number that means **perseverance, hope, the taking of risks, and determination**. This definition could not be more fitting to our School.

We are determined to provide a holistic educational journey for our children and young people and are excited by what innovative and forward-thinking projects and programs we can build in the future. We persevere when things are challenging, modelling to students that it is through failure we learn, and that resilience is a character strength they should show with pride. However, the word that stands out for me is 'hope'. I have so much hope for the generations of children and young people who fill our classrooms today. They are innovators, seekers of social justice and in so many ways inspirational. Their capacity to be change makers now and in the future fills me with hope for our planet and communities, both local and global.



Clearly a Google search is not a rigorous research process but the synergy between this description and Guildford Grammar School is, I feel, more than a stroke of search engine luck. Google also tells us that the number 125 appearing regularly in your day means good things. Knowing this, I will keep wearing my 125th anniversary celebration pin and soaking in the 125s I see around the School. They are now a reminder that good things are happening. It is a reminder that I am so fortunate to belong to such a wonderful community rich with history that is driven by its motto Go Forward.

Dr Holly Miller
Head of Preparatory School



We celebrated the **Week of the Arts** from 28 May to 2 June, which saw many amazing displays of drama, singing, music and artworks. The Arts are an integral part of a holistic education and we are grateful for the wide variety of experiences that our students can participate in.

Congratulations to all students involved in the drama production, *Robin and the Sherwood Hoodies* and every student who performed in the Music Eisteddfod. So much hard work and preparation was involved during the lead-up to these events

and the personal excellence on display was certainly something we should all be very proud of.

The Art exhibition was a wonderful display of student creativity and an opportunity to express their unique self and ideas in a variety of different ways. Thank you to everyone who supported the exhibition by joining us at the opening event or walking through during the week.

The Quarter singing competition was a big success with Quarter spirit, and of course healthy competition, on display. Congratulations to North who were the winner this year with their rendition of 'I Just Can't Wait to Be King.'





Bush School

Bush School is a new program for our students in Year 2 and 4, running fortnightly. Students learn within an outdoor classroom setting on our spacious campus with their cohort teachers and the team from Educated by Nature.

Educated by Nature provides learning experiences in a variety of natural spaces to facilitate connection to self, nature and community. These connections develop children’s resilience, confidence, physical skills, curious minds and playful spirits.

This term, the Year 4 students learnt measurement and were challenged to make a 10cm ruler using wood, whittling tools and sandpaper. These tools were used to enhance students’ learning in later sessions.



Crazy Hair Day

Students celebrated our annual ‘Crazy Hair Day’ in May. Rainbow afros, spikey mohawks and even balloons were seen this year!

It is always fantastic to see our students and staff embrace the silliness and fun of Crazy Hair Day - an event we all look forward to in the School calendar. The event was managed by the Preparatory School Student Council to raise funds and awareness for the Leukaemia Foundation. It was a great effort by everyone involved!





Music and Art Collaboration Project

In Term 2, our Year 5 students took part in an instrument-making workshop with professional musician and instrument maker, Mark Cain.

Mark is a West Australian saxophonist, instrument maker and composer and has written music for dance, theatre, short film and his numerous bands. He has toured internationally with Nova Ensemble and performed in the national Musica Viva schools' program for more than two decades. Mark has worked throughout

Australia as a solo performer in schools with Nexus Arts, playing instruments of his own invention from simple, recyclable materials.

The workshops were held over two days and students were given the opportunity to create instruments made from recycled and everyday household materials such as garden hose, irrigation piping, recycled film canisters, balloons and recycled plastic bottles. The instruments they made were called Foo Foo pipes, Panpipes, Bass Foons and Whirly trumpets.



The students had a lot of fun and made at least two instruments each to take home. Well done Year 5!

"I found the workshop interesting because we used junk and recycled stuff to make the instruments. The instruments we made were from different places around the world."

– **Zac Henderson** (5M)

"It was so simple to make the instruments and they can be made out of anything. Mr Cain was really cool and a lot of fun!"

– **Eli Mellon** (5M)



Science Club

The after-school Science Club was held in alternate weeks in Terms 1 and 2 and has been a hit with our students from Years 4 to 6.

Some of the activities have been separating mixtures of chemicals, making an indicator solution from red cabbage to test on various household chemicals, and investigating burning candles in different sized containers.

One activity involved the group designing and building freestanding paper towers with the aim of holding a macadamia nut as high as possible from the lab bench surface for 15 seconds. The brief allowed minimal equipment - three pieces of paper, four toothpicks, a pair of scissors and a macadamia nut. Our young scientists came up with some very creative solutions to the problem.





Cross Country Carnival



In May, we held the Preparatory School Cross Country Carnival on our spacious grounds in what was true cross-country weather with rain, mud and lots of puddles! Cross Country is an opportunity for our long-distance runners to shine, and also a wonderful display of grit, determination and resilience. We are always impressed by the efforts put in by students of all abilities, as well as the sportsmanship and camaraderie that is on display.

Congratulations to all of our champions and runner-up champions, as well as every student that pushed hard and tried their best to cross the finish line.

- Cross Country results:
- 1st place: **North**
 - 2nd place: **South**
 - 3rd place: **West**
 - 4th place: **East**



Have a Go Day

In May, we held 'Have a Go Day'. It was an opportunity for our Preparatory School girls to try soccer and football with our Senior School girls in Years 7-9. Many of our students were trying these sports for the first time, but from the energy and smiles, it was clearly a hit!





Beyond winning and losing

The value of sport in young people's lives is far greater than the score at the end of the match, richer than the trophies, ribbons and accolades and more rewarding than the season headlines. Ongoing participation in sport and physical activity into adulthood has a positive affect on both physical and mental wellbeing.

The Australian Sports Commission's report into the state of Australian sport identified the importance of promoting the social and health benefits of sport to young people, fostering an inclusive and developmentally appropriate framework as the main drivers of long-term participation in physical

activity. When delivered in this manner, sport develops resilience, autonomy and self-efficacy by providing opportunities for young people to learn more about themselves.

The philosophy of sport at GGS is to do just that. We foster opportunities for all students at every age and stage, and seek to give our students choice and responsibility. Having coaches who deliver sport within the framework of our philosophy is an integral part of this process, we are excited to welcome the following exceptional coaches to the sports team this year.



Our new coaches

Mr Sam Beard recently moved to WA from New Zealand and coaches the 1st XV alongside Johan Bardoul. Sam is also a former professional rugby player and has played and coached in New Zealand, the United Kingdom and America. With Johan coordinating the rugby program across the School and Sam supporting the coaching at all levels, we have a truly dynamic program at GGS this year and we

are excited about their contribution to the School. Johan and Sam also coach the 1st XV at Perth Bayswater.

Mr Jack Rolfe is owner and director of The Coaching Lab and the brains behind Match Play Cards which are used in sporting codes all over the world to foster decision-making and ownership of learning in sport for young people. Jack is involved across the School in our hockey program but will be a regular face across

the Preparatory program this year. Jack coordinated the Year 4 program in Term 1.

Ms Jamie Duncanson joins the soccer team bringing both her current playing experience in the Women's State League Premier Division and a qualification as a teacher to the team. Jamie also coaches in the senior program, coordinating the girls' soccer program and as coach of the PSA 3rd XI.

Swimming Carnival

The Prep School Swimming Carnival was held in April. The final results were:

- 1st place: **West** - 1624 points
- 2nd place: **North** - 1543 points
- 3rd place: **East** - 1542 points
- 4th place: **South** - 1496 points

Congratulations to the following students who received awards at assembly:

- IM Cup - **Liam Park** (Year 6)
- Allen Cup - **Will Mac Alasdair** (Year 4) and **Zoe Giedris** (Year 4)
- Lattice Cup - **George Wilson** (Year 6)
- Patton Cup - **Kaden Haydari** (Year 5) and **Tate Tolchard** (Year 5)
- Cole Cup - **Liam Park** (Year 6) and **Piper Dowe** (Year 6)
- Kershaw Cup - **Liam Park** (Year 6) and **Mia McPherson** (Year 6)

Quarter awards:

- Moore Cup (relays) - **South**
- Manners Cup (champion Quarter) - **West**

Well done to all swimmers!





Celebrating our strong female role models: Mothers' Day Breakfast



It was a beautiful morning in May for our Preparatory School Mothers' Day Breakfast. We celebrated all our fabulous mothers, stepmothers, aunts, grandmothers and mother-figures whilst listening to the Preparatory School string musicians. Thank you to everyone involved who made the morning so special!

In April, we held an early celebration for our Senior School mothers, stepmothers, aunts, grandmothers and mother-figures. It was a beautiful morning for our Friends of Senior School (FOSS) Mothers' Day Breakfast on the Chapel Lawn, with the sounds of the Brass Ensemble and String Ensemble playing in the background.

Thank you to FOSS, our staff, musicians and all our volunteers, including our dads serving breakfast, for helping to make this community event so memorable!



From the P & F Society

And just like that, my time as a Preparatory School parent is over. Eight wonderful years and my youngest child has moved on. He has now joined the hustle and bustle of the Senior School.

There is so much that I will miss. No more chatting to parents in the carpark. No more handshakes or elbow bumps with teachers. No more walks up into the classroom to see what is going on. No more Friday morning assemblies and hearing the commendations. No more Prep sports carnivals. No more discos. No more times in the classrooms and

helping the teachers. No more reading to the kids. No more kids reading to me.

I miss it. I really miss it. It was a big part of my life. They were good times. Our last Prep School Prize Giving night was an emotional event. I held it together up until saying goodbye to some of our wonderful teachers. The tears almost broke through, my emotions were swelling.

Why was I feeling emotional? Because, before you realise it, the years will have disappeared. Do not miss out on

opportunities. Get involved in events. Try to be a part of the School community. Build those memories. Live the moments with your child. Experience the highs and the lows with them. And go to the parent dinners. I have met other school parents over the years who are now my closest friends.

There are so many benefits of being involved in this school. I would be overjoyed to see more parents become involved. It does not take much effort but the rewards can be long-lasting.

Mr Tony Minchin

President of the Parents and Friends' Society



Dare to Engage – Exploring an Education Worth Having



In March, Guildford Grammar School held a two-day virtual summit: Dare to Engage - Exploring an Education Worth Having.

The summit was a unique opportunity for parents, students, educators and the wider community to virtually gather to listen to our engaging, renowned guest speakers who are at the forefront of education today. We aimed to nurture innovative thinking and deep collaboration to explore the question, “What is an education worth having?”

Thank you to all who participated in this important opportunity to explore the future of education. We experienced powerful discussions, thought-provoking presentations and have received rich, diverse and powerful input and feedback from participants including staff, students, parents, Old Guildfordians, education peers and experts. The provocations, feedback and ideas were collated and will be shared and used to guide our thinking and actions, and in further planning and exploration by our community.

The CEO of the Association of Heads of Independent Schools, Beth Blackwood, said, “It was a privilege to be part of the discussions across Friday and Saturday.



Congratulations on a stimulating conversation. I applaud Guildford’s initiative to broaden the conversations to include students and parents alongside educators. Independent schools are the vanguards of change and I have no doubt Guildford will be no exception.”

Louka Parry, Learning Strategist and Education Futurist, said: “Well done all – it was great to be a part of this conversation... now we all need the courage to build our

preferred future of learning. Let’s go!”

Thank you to Mr Clark Wight, Project Lead – Innovation and Transformation, for his outstanding work in bringing the virtual summit to life. We had participants from local, national and global locations in education and beyond.

Thank you to all who facilitated and participated. This was indeed an important opportunity to further explore and articulate our lived purpose.

National Reconciliation Week 27 May to 3 June – ‘More than a word’

This year’s theme for National Reconciliation Week challenged us to think about how we, as citizens, are working to create a just, loving and peaceful society and how we can make an ongoing personal and cultural commitment to further reconciliation at a practical everyday level, not just for one week each year. We all have a role to play when it comes to reconciliation, and in playing our part, we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures and futures.

Throughout the week, we held a range of important school-based events highlighting reconciliation, including assemblies, cultural displays and discussion groups. We are also investing further, vital work to revise and



update our School’s Reconciliation Action Plan, so that it contains clear actions and stretch goals. Thank you to Mr Joshua Casey, Indigenous Program Coordinator, and our students and staff who lead

activities and dialogue throughout this week, as well as working alongside our Indigenous families and elders to constantly grow our shared understanding for the benefit of us all.



Bushfire Appeal

Early this year many Guildford Grammar School families were impacted by the devastating fires that burnt through the Perth Hills region. Dozens of families were evacuated, some families lost property and three families very sadly lost their homes.

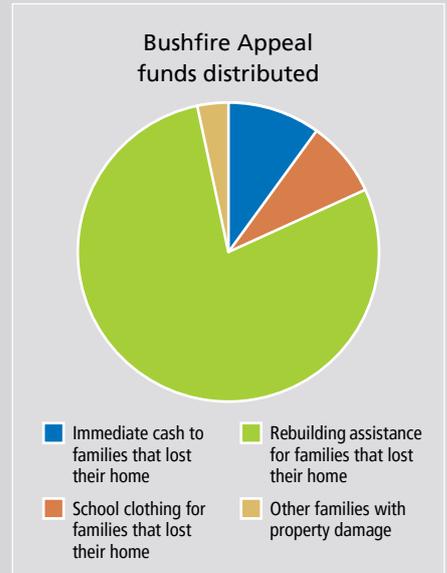
Following a call-out to the School community, we were overwhelmed with more than 50 families who offered accommodation, paddock space for livestock, livestock feed, mending fences or warehouse space. To these families, your generous support was greatly appreciated.

There was also significant support from the community for the Bushfire Appeal

with \$30,000 raised, which included nearly \$5,000 from the casual dress day for students and staff.

The three families whose homes were lost received an initial cash bequest as well as a provision for school uniforms. The remaining balance was distributed to the families in the form of vouchers, as agreed with each family. Further assistance has been provided to two families who had lost some property.

To all families who offered assistance or who contributed to the Bushfire Appeal – thank you, your support has made a significant difference.



Our amazing community

The outcomes to date of our fundraising appeals this year are magnificent. Here are the results:

Emergency Fire Appeal
\$25,000 raised

Naming Opportunity Appeal
\$370,000 pledged

125th Year Long Table Dinner
\$45,000 raised

Thank you sincerely for your ongoing kindness and generosity.

Long Table Dinner Under the Stars, March 2021.

Philanthropy thanks

Guildford Grammar School warmly thanks our donors whose generosity supports our students and our facilities.

Bursary appeal

Michael McCutcheon
Sue Milner

Go forward scholarships

Vernon Daw
Jacinta Sirr-Williams

Indigenous scholarships

Susan Fletcher
Marcus Plunkett

Building fund

Naming Opportunity in Boarding

Edward Avery
Jocelyn Biddle
Anthony & Sally Boyle
Maurice Braun
Vernon Brown
Michael Chester
Colin Chomley
Mona Ciancotti
Rachel Cottier
Yatish Devchand
Katie Dunning
David Edgar
Maurice Fairhead

Robert Gray
Michael Hillgrove
Peter Isbister
Stephen James
Sharon Jenkinson
Masaharu Kagawa
Bill Kean
Glendon Lane
Brenda Mazzucchelli
Paul Monger
Philip Norwood
Joshua O'Keefe
The Old Guildfordians Association
Arthur Patton
Blakely Paynter
Mason Paynter

Roger Port
Gary Repacholi
James Rose
Parents and Friends' Society
Noel Speed
Tim and Leon Sullivan
Ruth Sullivan
Corrina Tolomei
Craig Vicary
Denys Warren
Mitchell Wells
Neil Williamson
Natasha Wuruki
Albert Yau
Allen Yeow
Jason Yeow



What's in a word?

While the word 'fundraising' can sometimes strike fear or even induce palpitations in some, the word 'philanthropy' often causes misunderstanding and confusion. Having worked in this field for over 25 years, I have noticed a growing preference for the word philanthropy.

Philanthropy evokes feelings of helping people and supporting the greater good, whereas the word 'fundraising' seems to engender an attitude of being in sales and a little more like getting the deal done.

In the 21st century, a broader view makes more sense. We want to make the largest impact, create true social change and solve huge problems. Does that mean that we should abandon the idea of fundraising as what we do and call it 'philanthropy' in order to make asking feel more personal and engaging?

The reality is – people give to people. We want to deeply engage active supporters who will take action and support us. And ultimately, that is about creating relationships and not transactions. It is about nurturing relationships and providing good stewardship – and it is all about our School.

The reality is – people give to people. We want to deeply engage active supporters who will take action and support us.

Fundraising is one of the methodologies used to engage donors in the act of philanthropy. And of course, I think we can all agree that philanthropy is a warmer word, but for every fundraising action there is an equal, and optimistically, a greater philanthropic reaction. Given that reality, it's okay to embrace the 'f' word.

As a fundraiser, it has been wonderful to witness our community's response to our recent activities. Since January we have conducted an emergency Fire Appeal, launched the Naming Opportunities Appeal and held the Long Table Dinner Under the



Ms Ilene Aveling

Stars - which had a significant fundraising element by way of auctions and raffles. The results were magnificent!

A very sincere thank you to all our philanthropists – you are the yin to our yang – or is that the yang to our yin?

Ms Ilene Aveling
Development Manager

Musical philanthropy

The Music Department at Guildford Grammar School is now the proud owner of a beautiful Syrian oud, made by Ali Khalifeh & Sons of Damascus. The oud was generously gifted to the School by **Stewart Bogle** (Sc 66-68) and joins the harpsichord which Stewart and his family gifted last year.

In the Arab origin, the oud is considered to be 'the king of instruments'. It is assumed that the name al-oud is derived from the Arabic for 'the wood' and came to Europe through North Africa. It is central to the Middle Eastern music tradition.

Some believe it to be the ancestor of the Pharaohnic Egyptian Nefer, while others say

that this instrument is the forebear of the ancient Persian barbat. The oud is also known as the precursor of the European lute.

Director of Music, Mr Kieran Hurley said on receiving the oud, "The oud is an important instrument in the development of stringed instruments, and the repertoire for it is both diverse and challenging. As well as being a living part of history, the oud resides with the 'new' breed of instruments, donated to the School, that give GGS Music students the chance to experience music from other times and other cultures. We cannot thank Mr Bogle enough for his most generous gifts, and for the opportunities that these afford the students of the School of Music."



Stewart Bogle with the oud.

Donating to Guildford Grammar School

Naming Opportunity Appeal: <https://guildford.ptly.com/naming2021>
Annual Giving Appeal: <https://ggsgiving.ptly.com>
Go Forward Scholarship Fund: <https://ggsgiving.ptly.com>
Indigenous Scholarship Fund: <https://ggsgiving.ptly.com>

Please call our Development Manager, Ilene Aveling on (08) 9377 8554 if you would like to talk about donating or leaving a Gift in Will to Guildford Grammar School.



Guildford Grammar School Foundation

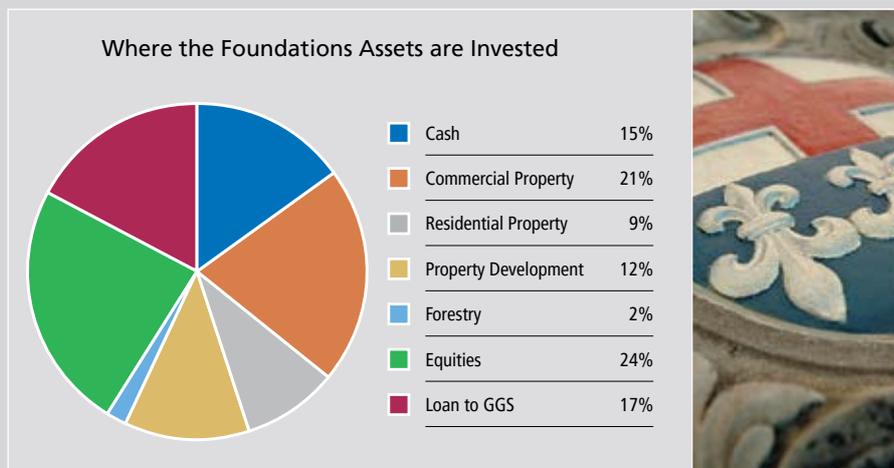
I am happy to report that the Guildford Grammar School Foundation has had another successful year and has made a substantial financial contribution to the School during 2020.

The Foundation continues to generate considerable income, with net investment income of \$1.46 million for the 2020 year. During the year, the Foundation contributed \$3.2m to the School resulting in a balance sheet reduction of \$1.8m.

A financial summary for 2019 and 2020 is shown below.

Financial Summary 2019-20	\$000's	
	2020	2019
Investment Income	812	1,487
Profit on Sale of Investments	31	2,005
Gain in Market Value of Investments	828	1,303
Operating Expenses	(210)	(197)
Net Investment Income	1,461	4,598
Bequests Received	-	52
Donations made to School	(3,190)	(1,381)
Scholarships to Students	(58)	(67)
Interest on Loan	(25)	-
	(3,273)	(1,396)
Net Surplus / (Deficit)	(1,812)	3,202

The Foundation maintains a broad range of assets in its portfolio and the diagram shows the range of assets in which the Foundation invests. It currently has a total asset base of just over \$26 million.



The major contribution to the School in 2020 was just over \$3m contribution to the new boarding facilities. This was the balance for the \$5m donation the Foundation had committed to the project. The other funds provided to the School during the year was \$220,000 for the refurbishment of the Library. Funds for the project were provided from the George Gordon Mulvey Scholarship.

At the end of 2020 we changed the operations of the Foundation following the departure of Mr Tim Cocks from the School who had the dual roles of Director of Finance for the School and Executive Officer of the Foundation.

In consultation with the School, we agreed that these roles would be separated. Mr Philip Rix has taken up the part-time role of Executive Officer for the Foundation and I welcome Philip who comes to us following an extensive corporate career and has a wide range of experience. He is in the process of undertaking a detailed analysis of our investments.

In my view, having a dedicated resource within the Foundation will enable us to be more proactive in managing our wide range of assets.

There are also some upcoming changes on the Board of the Foundation with Karlie Mucjanko retiring and her position being filled by Eric Grayson. I thank Karlie for her active contribution as member of the Board and wish her well with her new roles. I also welcome Eric Grayson to the Board. Eric hails from Texas, originally, but now calls Perth home and is currently a parent at the School. Eric has a senior role with Accenture and Amazon Web Services and brings extensive experience to the Board.

I thank all the members of the Board for their time, expertise, contributions, and wise counsel over the past year. They certainly made my job as the Chair much easier.

Bill Ryan
President
Guildford Grammar School Foundation

MILES MALCOLM REAL ESTATE

BENCHMARK STRATA

"Together we achieve the extraordinary."

Miles Malcolm Real Estate and Benchmark Strata
 Property Sales: Residential, commercial, industrial and rural • Property Management: Residential, commercial and industrial
 Residential and Commercial Auctions • Strata Management and Consultancy
 Tel. **6296 5248** • Mob. **0419 914 096** • Or pop into our offices at 18 Waterview Grove, Ellenbrook.

Photo: Siddhartha Parti CCA4.0 License

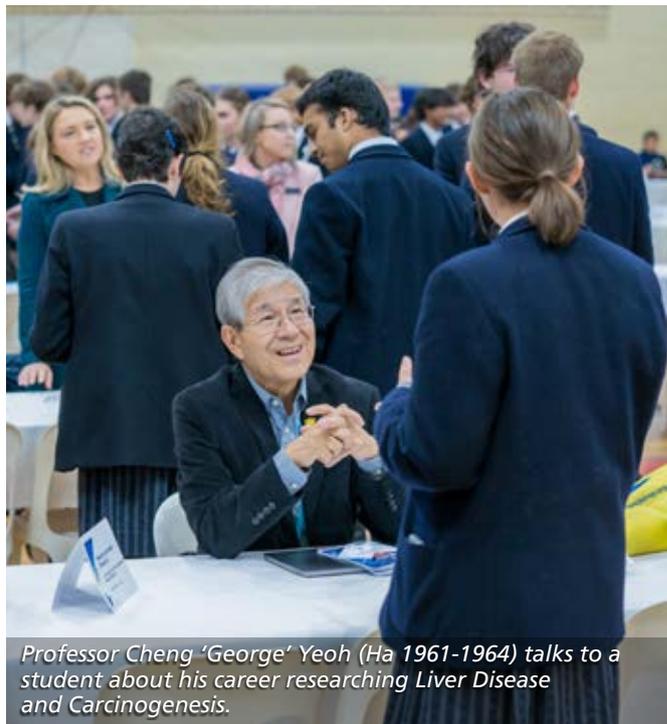


Once a Guildfordian, always a Guildfordian

It was a pleasure to attend and address a gathering of Old Guildfordians at a Business Networking Event hosted by The Old Guildfordians Association at Deloitte's offices on Thursday, 27 May. My key message to those gathered was "come back to school!"

There are many Old Guildfordians who have not had the opportunity or perhaps the time in their busy lives to return to our campus, see how the School is thriving and engage with our current students and staff. COVID-19 has certainly not helped; however, it is vitally important that our alumni know that they are welcome and they have much to offer and to gain from their ongoing involvement in our broad and diverse school community.

The Careers Expo held in June was a prime example. We received outstanding support from over 40 Old Guildfordians and current parents who were mentors at this event. Combined with over 15



Professor Cheng 'George' Yeoh (Ha 1961-1964) talks to a student about his career researching Liver Disease and Carcinogenesis.



Leading Seaman George Griffin (SG 1992-1996) shares his experiences from working for the Royal Australian Navy in a Submarine.

tertiary education providers, they have provided invaluable real-world perspectives on the many study and career pathways available to our students from Year 7 to 12. It is these interactions that show our School purpose in action and continue to build the strong Guildford Grammar School network of support that wraps around our students now, and well into their futures. Thank you to every careers mentor who shared their valuable time and expertise at this important event.

Anne Dunstan
Principal



Careers Expo 2021: Old Guildfordians and parents volunteered to help students explore various career pathways.



Old Guildfordian Parents – renewed family ties

Old Guildfordian Parents enjoyed a tour of Optus Stadium in May.

By actively engaging with their child's education, sport and co-curricular activities, a parent can become incredibly connected to the School's vibrant community in many ways. Once a child leaves the School, it would be a shame if that parent's personal connection is lost forever. In recognising the importance of nurturing, enduring bonds with the School community, the Mothers of Old Guildfordians (MOGs) and The Old Guildfordians Association have been working together to create a new group for parents.

For many years now, MOGs have provided an avenue for mothers to maintain that lasting connection with each other and the broader School community. In addressing the need to extend the membership base to include fathers and guardians, and in recognising the natural alignment of parents with Old Guildfordians (their children), MOGs have

joined The Old Guildfordians Association's family as Associate Members and renamed their group Old Guildfordian Parents (OGPs) to be more inclusive.

Operating as a subcommittee of The Old Guildfordians Association, the OGPs will continue to organise and run events that engage with parents and guardians, but will now be better supported by the infrastructure of the Association. To ensure the OGPs have a voice and to help guide the direction of the Association, the subcommittee can nominate an OGP representative to serve on the Association's management committee.

The former MOGs committee of Gay Dunlop, Sue Lavell, Rosemary Waller and Josephine Greaves, the President, have formed the inaugural OGP subcommittee, with Josephine Greaves as Chair. Any parents or guardians

of Old Guildfordians that are interested in joining this subcommittee to help shape the future of the OGPs are encouraged to email Josephine (josephine@dynaeng.com.au).

On 13 May 2021, the OGPs held their very first event, a limited capacity lunch and tour of Optus Stadium, which was a wonderful success! A tour of the new Boarding House and a Swan Valley Wine and Wares tour are planned for later in the year.

All Old Guildfordian Parents are invited to join and become involved, to help make this group something special.

Join the Old Guildfordian Parents and become an Associate Member of The Old Guildfordians Association:
<https://oldguildfordians.com.au/ogp>

125 Accomplished Old Guildfordians



As part of the 125th anniversary celebrations for Guildford Grammar School, we would like to compile a list of 125 accomplished Old Guildfordians to be celebrated at the Old Guildfordians' Annual Dinner on 9 October 2021 and in the December 2021 edition of the *Forward*.

We seek your help in nominating Old Guildfordians for this list, with the final list to be decided by a panel of community members.

Nomination Guidelines:

1. Nominees must be former students of Guildford Grammar School.
2. You can nominate an Old Guildfordian for occupational, sporting, cultural, personal, altruistic or community-based achievements.
3. Nominees can be living or deceased.
4. Nominees must demonstrate (or have demonstrated if deceased) behaviour consistent with the purpose of the School to achieve personal excellence, and be an outstanding citizen who works to create a just, loving and peaceful society.
5. You can nominate more than one Old Guildfordian.

Nominate an accomplished Old Guildfordian: <https://oldguildfordians.com.au/accomplished125>



Baseball WA Hall of Fame Inductees

James 'Kaye' Greenham (St 1953-1958), **Simon Eissens** (St 1981-1985) and **Shane Tonkin** (St 1986-1988) have been inducted into Baseball WA's Hall of Fame. They, along with 31 other inductees, were formally recognised in front of their peers, friends and family at the Baseball WA Awards Night on 30 March 2021.

Baseball WA launched the Hall of Fame this year and recognised those who played a major role in shaping the game in Western Australia with outstanding on-field contributions.

As quoted on the Baseball WA website, Simon Eissens spoke passionately on behalf of the inductees, "It is an honour and a privilege and truly humbling to be part of the rich history of baseball in WA." Simon went on to say that many have given their hearts and souls to the game they love, and the game "Has just given us back something a little bit special. We are Claxton Shield winners, life members, president medallists. We are major leaguers, professional players, world champions, Olympians, Australian players and World Series winners."

The following Old Guildfordians have contributed a great deal to baseball and we celebrate their Hall of Fame status as inaugural inductees.

James 'Kaye' Greenham

A pitcher, hitter and infielder, Kaye was known for being a dominant player throughout his career and among the top players nationally. While still at Guildford Grammar School, Kaye was the first ever schoolboy representative of the Western Australia senior state team, and he was selected in every team he was eligible for, between 1957 and 1974. He won five premierships with Swan Districts (between 1957 and 1963), one at South Perth (1966) and one at East Fremantle (1974).

In 1959, the New York Yankees approached Kaye, making him one of the first Australians to be offered a professional contract by a US major league franchise. This opportunity to compete for a spot in the US major leagues was something that Kaye and his family agonised over. The offer was turned down and Kaye instead pursued and achieved his goal of becoming a doctor in Perth.

Kaye's impact has been recognised before with his induction into the Australian Baseball Hall of Fame in 2014.

Simon Eissens

A celebrated pitcher once called 'Mr Consistency', Simon was born in Liverpool which allowed him to play for both Australia and Great Britain. He made his Australian Baseball League debut in the 1990/91 season and his superb performances saw him selected in the national team for the Barcelona Olympic qualifications in China. Simon later represented Australia at the 1994 Baseball World Cup in Managua, Nicaragua.

A member of Team Australia in 1991, 1992, 1994 and 1995, Simon also played for the British national team at the European Championships in 2003 in the Netherlands, and 2005 in the Czech Republic.

Simon was a Claxton Shield Team Member for the state team, whether it be playing for the Perth Heat or the Western Heelers, from 1986-2007. In 2006, Simon held the record of 39 wins for WA's Heat and Heelers and he won Claxton Shield Championships in 1991, 1997 and 2000.

Shane Tonkin

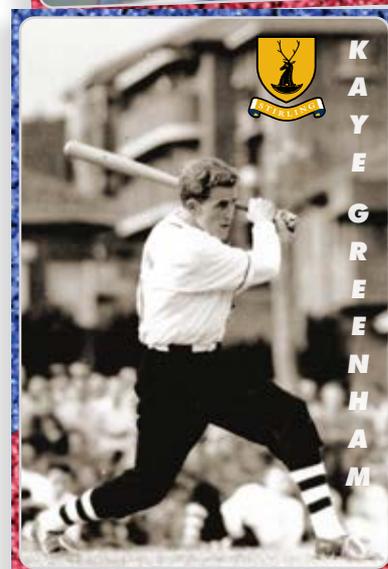
Known for his prowess on the mound as a pitcher, Shane originally played for the Perth Baseball Club and competed there from 1987-2003. The club with Shane was dominant during this time, winning premierships in 1994, 1995, 1996 and 1997.

With the arrival of the Australian Baseball League in 1989, Shane was elevated to the Perth Heat and played there until 1999, with Claxton Shield Championships in 1991 and 1997.

A member of Team Australia between 1993-2001, Shane played at the 1993 International Cup in Italy, the 1994 Four Nation International Cup in Japan, the 1994 World Cup in Nicaragua, the 1996 Honk Ball Tournament in the Netherlands, the 1996 Olympics in Atlanta and the 1997 World Championships in Barcelona. At the Atlanta Olympics, Shane pitched with tremendous efficiency and recorded the lowest earned run average (ERA) of any Australian pitcher.

In addition, Shane also played for international teams in Taiwan (1999, 2000) and Italy (2001, 2002, 2003). He won a Taiwanese Major League Championship with Taipei Gida Suns in 2000.

Continuing his commitment to developing Baseball in WA and Australia, Shane transitioned to the front office where he has



worked as both the CEO of Baseball WA and CEO of the Perth Heat, and he has served on the Baseball WA Board of Directors as well as the Baseball WA Facility Redevelopment Committee. Currently, Shane is the General Manager, Commercial and Marketing, at Baseball Australia.



Old Guildfordians' Golf Day 2021



Golfing enthusiasts of mixed ability took part in a tremendous day at the Novotel Vines Resort Swan Valley, on Friday, 19 March 2021. Despite the heat, Old Guildfordians enjoyed the Ambrose-styled event with side competitions and prizes to maximise the entertainment. The Ambrose format helped to build a team atmosphere that was enjoyed by both novices and serious golfers alike.

The Old Guildfordians Association and event partner, The Bunting Group (TBG), joined forces again to ensure the day represented

Old Guildfordians' Golf Day 19 March 2021, Novotel Vines Resort Swan Valley

excellent value. Our deepest gratitude goes to **Glynn Bunting** (Be 1980-1984) and the team at TBG for their first-class support and commitment to this event.

After, unfortunately, having to cancel the 2020 golf day due to COVID-19, it was a pleasure to be out on the golf course once again.

Naturally, the day wasn't just about camaraderie, there was also a competitive element. We congratulate **Tom Copley, Stuart Lamont, Justin Purslowe** and **Nathan Ridout** who were again the victorious team, having also won The Arnold Green Cup at the last event in 2019.

PLACES	
1st Placed Team (59.38)	Tom Copley (Ha 2006-2010), Stuart Lamont (Fr 2006-2010) Justin Purslowe (Sc 2003-2010) Nathan Ridout (Be 1998-2010)
2nd Placed Team (61.38)	Hugh Ness (SG 1974-1979), Richard Price (Prep/Fr 1968-1978), Julian Summers (Prep/Sc 1972-1978) John Tuckett (Sc 1973-1978)
3rd Placed Team (62.25)	Todd Bein (Ha 1980-1985) Timothy Butler (Sc 1989-1993) Steven Fowler (He 1983-1987) Peter Roe (Sc 1986-1990)

NOVELTY PRIZES	
Nearest to the Pin (Ellenbrook 5)	Julian Summers (Prep/Sc 1972-1978)
Nearest to the Pin (Ellenbrook 17)	Clark Wight (Staff)
Longest Drive (Ellenbrook 9)	Clinton Baker (He 1980-1984)
Longest Drive (Ellenbrook 18)	Justin Purslowe (Sc 2003-2010)

Out and about

Visit www.oldguildfordians.com.au for more photos of reunions and events.



Beverley and Districts PSA Old Scholars' Association
26 March 2021, Beverley Golf Club



1986 Catch-up
22 May 2021, Captain Stirling Hotel, Nedlands



Old Guildfordians' Freemasons Lodge No 298, WA

The President of the Old Guildfordians' Association, Mr Denys Warren and the Principal, Anne Dunstan gratefully received on behalf of the School, a generous donation from the Old Guildfordians' Freemasons Lodge No 298, WA.

This regular donation supports The Old Guildfordians' Masonic Lodge Prize for Service and Excellence for a student in Year 9. This is awarded at the School's annual Prize Giving Ceremony to a student who demonstrates outstanding academic achievement, community-mindedness and commitment to service above self.

We thank the Old Guildfordians' Freemasons Lodge for their ongoing support of the School and our students.

Reunions and Events 2021

Due to the impact of COVID-19, the status of events could change suddenly. Please ensure we have your correct contact details, including your email address and mobile number for quicker updates. Send any updates to **David Williams** at **og@ggs.wa.edu.au** or 11 Terrace Road, Guildford WA 6935, or call **(+61 8) 9377 8522**.

EVENT DATE	EVENT	VENUE
Saturday, 24 July	Class of 2010 Reunion	Inglewood Hotel
Saturday 31 July 6.30pm	Class of 2001 Reunion	Foundation Pavilion, School
Tuesday 3 August 9.30am	50 Plus Tour of School and Boarding, followed by morning tea	School
Sunday 8 August 9.00am	Service in Celebration of Marriage, followed by breakfast/brunch	School Chapel
Thursday 26 August 9.15am	Old Guildfordian Parents Tour of Boarding and Morning Tea	School
Saturday 28 August 7.00pm	Class of 1991 Reunion	Perth CBD
Saturday 9 October	Annual Dinner	School
Saturday 9 October	Reunion for Classes of 1971 and 1981 at the Annual Dinner	School
Monday 18 October 11.45am	PSA Old Boys' Golf Day	Cottesloe Golf Club, Swanbourne
Wednesday 27 October 7.30pm	AGM	Foundation Pavilion, School
Saturday 13 November	Class of 2000 Reunion	Perth CBD
Saturday 27 November 7.00pm	Class of 2011 Reunion	Northbridge Brewing Co, Northbridge

Reunions every 10 years – help us organise yours

1972, 1982, 1992, 2002, 2012 to celebrate in 2022

The Old Guildfordians Association holds reunions for classes every 10 years. If you are from the class of **1972, 1982, 1992, 2002, or 2012**, we need your help to make it a celebration worthy of the occasion. If you are not sure what your class year is, consider what the calendar year was when your age group graduated in Year 12, even if you left before your final year.

If you would like to assist in organising your reunion, please contact David Williams on **og@ggs.wa.edu.au** or **(+61 8) 9377 8522**.



Business Networking Hub

Support your community. Search for businesses and mentors.

Register here!

While our community is strong, we could be much stronger and there is no time like the present for our Old Guildfordians to support one other. We have introduced a Business Networking Hub to encourage networking, business growth and mentoring opportunities...all searchable and from the one place.

Use this facility to increase exposure for your business and access the advice and support of mentors or become a mentor yourself.

In the past, the ability to list a business on the directory was a feature reserved for members of the Old Guildfordians Association. During these difficult times, the Association has decided to support the businesses of all Old Guildfordians, whether they are members or not.

To take a look, simply go to the link below and filter your searches to show businesses and/or mentors and then select the industry.



www.oldguildfordians.com.au/hub

www.oldguildfordians.com.au/hub



News

In year order

Maxwell Sims (He 1947-1949) celebrated his 88th birthday in March 2021.

Francis 'Frank' Brown (SG 1946-1953) passed away in Gibson, B.C, Canada, on 31 May 2021, at the age of 84. Fondly known as 'Gandhi 3', Frank boarded at the Preparatory School and St George's House, and was an exceptional soloist with the GGS Choir. Frank went to Canada in 1958, married and had two children. Upon graduating from university, he worked in provincial schools at Prince George and Vancouver, becoming a Superintendent. On retiring, Frank had a successful toy shop at Sechelt. His passion was large yachts. Frank returned to Western Australia many times to visit family and friends.

James 'Kaye' Greenham (St 1953-1958) was recently inducted into Baseball WA's Hall of Fame. This accolade is in addition to his earlier induction into the Australian Baseball Hall of Fame. See the full article in this edition of the *Forward*.

John Petersen (Wb 1961-1964) retired in 2014 after working for 49 years. He is living in Esperance and looking after his aged-in-laws. John is still taking care of a cottage in Esperance called 'Quays Escape' which is bookable via Airbnb. If you are wanting accommodation, it is 50m from the beach and offers very good rates.

Patrick Lamont (Prep/St/Ha 1960-1966) sadly passed away unexpectedly at home on 24 April 2020.

Kim Ledger (Wb 1962-1967) and **John Di Candilo** (Fr 1969-1973) organised for the classic Ducati Sport 1000, once belonging to Hollywood icon **Heath Ledger** (Wb 1987-1996) to be imported so that it could be restored, serviced and maintained. The motorcycle itself is a phenomenal machine, boasting incredible power, sleek vintage detailing and, of course, a rich history. Previously featured at the *Heath Ledger: A Life in Pictures* exhibition in 2017, it is hoped that the motorcycle shall reappear as an exhibit at the new Museum of Western Australia.

Bernard 'Ben' Grummels (St 1966-1969) worked on the island of Aitutak in the Cook Islands for 10 years. He went there as an Australian Volunteer International as head of the high school science department. Ben also



Lachlan Madden (Wb 2014-2018) received a Duke of Edinburgh Gold Award from Governor General David Hurley, Canberra.

worked in Qatar and wrote a science training curriculum for the Qatar General Petroleum Corporation, the national oil company. In addition, Ben has worked at the WA School of Mines. Since 1999, Ben has been working as a Digital Marketing and SEO specialist in Perth (<https://seoperth.expert>).

Peter May (Fr 1967-1972) has retired in Toowoomba from a career in software development. He is keen to catch up with Old Guildfordians, especially those from mighty Freeth House.

Stewart Jackson (Prep 1969-1974) is now an academic at the University of Sydney, recently promoted to Senior Lecturer, and currently the Chair of the Department of Government and International Relations. Stewart will remain Chair until mid-next year, having navigated the department through much of the COVID-19 period...not something he would encourage people to do.

Mark Gregory (Fr 1975-1979) is currently an Associate Professor in Network Engineering at the School of Engineering at RMIT University in Melbourne, Australia. He is a Fellow of Engineers Australia and a Senior Member of the Institute of Electrical and Electronics Engineers Inc. Mark has been the founding director of several companies that provide IT services, systems and software development. He is the Managing Editor of the Journal of Telecommunications and the Digital Economy and General Chair of the International

Telecommunication Networks and Applications Conference.

Geoffrey Pratt (St 1975-1979) sadly passed away at Bethesda Hospital in Claremont on 25 February 2021, aged 58, after a two-year illness. He was a talented sportsman, being a member of the 1st XI Cricket team and 1st XI Hockey team, as well as a member of the Interscholar Athletics squad and 'A' Chess. Following school, Geoff had a successful career as an executive manager in heavy haulage with Brambles Manford, and transport logistics and quarry management for the mining industry. Geoff married in the School Chapel in 1986 and is survived by his first wife, Eileen and their two sons, Evan and Eric and his second wife, Danielle, and their daughters, Chloe and Ella.

Alan Lovelle (Wb 1979-1981) and his wife, Julie, have made the move back to Perth after many years living in Cairns and on the east coast. To make the journey more interesting, they drove from Cairns through outback Queensland and across the Plenty Highway to Alice Springs. From there Alan and Julie drove the longest shortcut on the Great Central Road to Kalgoorlie and on to Perth. Some of the countryside and dirt roads were amazing.

Simon Eissens (St 1981-1985) was recently inducted into Baseball WA's Hall of Fame. See the full article in this edition of the *Forward*.

Jarron Baker (He 1986-1988) married Monia Toscano in the School's Chapel on 14 November 2020.

Shane Tonkin (St 1986-1988) was recently inducted into Baseball WA's Hall of Fame. See the full article in this edition of the *Forward*.



Robert Gasper, Kaye Timms, Edward 'Ted' Withers, Corey Veenstra and Konrad de Ruyter at Ted's Wedding on 15 May 2021.



Time to re-connect? Come and visit us in 2021

How long has it been since you took a tour of Guildford Grammar School? A great deal has changed. There is much to see and discover, especially our new co-ed Boarding House. Visit old haunts, see the new facilities, chat with fellow Old Guildfordians, past parents or staff and meet our Principal, Anne Dunstan. Join us on this unique tour and enjoy our great hospitality.

To book a tour, go to <https://oldguildfordians.com.au/tours>



Michael Thom (Be 1986-1990) unexpectedly passed away on 14 April 2021 at his home in Cornwall, England, aged 47. Michael attended St George's College between 1991 and 1993. He was known by several monikers at college, with 'Chewie' being by far the most common. Chewie was tall with dark features and a dry but wicked sense of humour. He was incredibly intelligent and passionate about native wildlife and the environment. Chewie leaves behind a wife, Fliss, and two beautiful young children, Jessica (8) and Fraser (6). To lose a father at such a young age is a traumatic and life changing event. As a family, they are going to face significant challenges without the support of a father who was central to their world and provided the main source of income. If you would like to make a donation and alleviate some of the financial pressures for the family, please go to: <https://gofund.me/38a8ab6d>

Daniel Growden (He 1989-1993), Vanessa, Flynn and Blake welcomed the beautiful Ivy Rose Growden to the family in April 2021, weighing 3.63kg with a length of 52cm. Everyone is well and the family is now complete.

Simon Hall (Be 1993-1994) is currently living in the UK working as a senior lecturer in Mental Health Nursing at the University of West of England, Bristol. He has been working in the NHS for a number of years with a focus on young people and psychosis. Simon has not been back to Perth since 2006, but he is due a visit to see family and friends soon.

Raleigh Finlayson (Sc 1989-1995) was featured in *The West Australian* highlighting his recent training regimen with one of Australia's top former UFC fighters, Soa "The Hulk" Palelei. As Managing Director of Northern Star Resources, Raleigh's involvement in the 12 week 'Macmahon Strong Minds, Strong Mines' program includes workshops and presentations regarding mental and physical health, as well as nutrition.

Muhammad 'Fahmi' Ahmad-Yusof (SG 1991-1996) after almost eight years at Klopfer & Davis Architects, Fahmi has been promoted to Associate and Senior Architect.

Luke Neuwert (He 1996-2000) is now the Manager at Yarn Coffee Group.

Edward 'Ted' Withers (Prep/Ha 1993-2006) married Prue Hawkins at a beautiful ceremony on 15 May 2021, on the fifth anniversary of when they first met. Joining the happy couple were fellow former 'Preppies' in **Konrad de Ruyter** (Prep/He 1995-2006), **Robert Gasper** (Prep/Ha 1996-2006) and **Corey Veenstra** (Prep/Ha 1999-2006), along with **Kaye Timms** (Staff).

Meghan Nugent (Prep 2002-2008) started working for Goldfields Public Health as part of the COVID-19 contingency workforce as a Registered Nurse. She is based in Kalgoorlie and vaccinating the local population for both COVID-19 vaccinations as well as travelling to rural communities to help set up rural vaccination clinics.

Jasmine Carter (Prep 2007-2009) and partner, Rhys, welcomed a gorgeous baby boy, Lucas, to the world in February 2021.



Matthew Howell (SG 2002-2011) married Lauren Gajda at the School Chapel on 25 April 2021.

Hayden Bristow (St 2007-2011) is now the Compliance Director at MODUS Compliance Pty Ltd.

Matthew Howell (SG 2002-2011) married his high school sweetheart, Lauren Gajda, at the School Chapel on 25 April 2021.

Lachlann Lawton (St 2010-2011) was a late replacement for West Australian Opera's principal artist in the recent production of *Elijah* at Winthrop Hall. With his booming baritone voice, Lachlann gave a triumphant performance.

Zac Langdon (He 2011-2012) was featured in *The West Australian* in light of his transition to The Eagles from The Greater Western Sydney Giants. The article highlighted Zac's progress, and covers his aspirations for his foreseeable future in football as an Eagle. The foundation

of any sporting club is the culture, and Zac desires to build some lasting relationships with his new teammates, and to earn the respect of the playing group and coaching staff at his new club. He expressed the importance of surrounding yourself with role models and those who you can learn from. It is Zac's ambition to be considered as one of the best 22 for the Eagles in the 2021 AFL season. Zac scored his first goal as an Eagle in Round 7, at the Western Derby against the Fremantle Dockers, on 2 May 2021.

Makenzie 'Mak' Heaven (Prep/St 2008-2015) graduated from the WA Police Academy in February 2021. Straight out of the Academy, Constable Heaven has been assigned to the COVID-19 department.

Tobe Watson (Be 2014-2015), **Griffin Logue** (SG 2011-2015) and **Zac Langdon** (He 2011-2012) all played in the AFL Western Derby on 2 May 2021.

Tim Sander (SG 2012-2017) was selected in the 2021 U23 Australian Rowing Team for the Men's Quadruple Scull.

Simon Hayward (Wb 2014-2018) made his debut in the WAFL League squad for the Perth Football Club on 29 May 2021. In his first game, Simon had six disposals and kicked a goal.

Lachlan Madden (Wb 2014-2018) received his Duke of Edinburgh's Gold Award from the Governor General, General David Hurley, at Government House, Canberra, on 9 April 2021. The same day the Duke of Edinburgh passed away at the age of 99.

Malikah Rudge (Prep 2019-2020) competed in the Sydney International 3DE equestrian event. The event had several Olympic hopefuls competing for a place at the 2021 Tokyo Olympic Games. Malikah rode extremely well with a personal best and placed fifth in the Junior class for eventing, which is a combination of dressage, show jumping and cross-country.

Vale

Our sympathies are extended to the families and friends of the following Old Guildfordians:

Stuart Agar (Ha 1959-1961)
Colin Arcus (SG 1944-1945)
James 'Jim' Bisdee (St/Wb 1959-1963)
Robert Carter (SG 1946-1949)
Geoffrey Davies (Ha 1958-1960)
Stanley Dorman (Sc 1950-1959)
David 'Mike' Evans (Ha 1958-1961)
Derek 'Paul' Freeland (St 1944-1948)
John Inkpen (He 1950-1954)
Linwood Kenworthy (St 1936-1942)
Philip Lawrence (St 1956-1960)
John Leake (He 1944-1947)
Marcus Manners (Sc 1935-1942)
Geoffrey Pratt (St 1975-1979)
Geoffrey Samuels (Wb 1964-1968)
Michael Thom (Be 1986-1990)
Edward 'Ted' White (St 1937-1941)
Gordon Wright (St 1961-1964)



Acknowledgments

Produced by: The Community Relations Office, 11 Terrace Rd, Guildford, WA 6055
Telephone (08) **9377 9200** Email communications@ggs.wa.edu.au