



forward

Official journal of Guildford Grammar School

➤ July 2019



learning through discovery



Chaplain's Report
In stillness and silence

Senior School
**Celebrating 30 years of
rowing with Tony Lovrich**

Preparatory School
Meet Dr Holly Miller

Old Guildfordians
Focus on Michael Morcombe



the value of teamwork

Several years ago our student leaders developed our 3G Trademark which outlined three pillars that they would focus on to support the enhancement of a culture of excellence throughout the School.

The pillars of Professional, United and Committed have been reinforced ever since and the corresponding behaviours linked to each pillar, reinforcing our expectations and aspirations for all students.

In an era in which individualism and self-centeredness can go unchallenged and social media images remain prominent, our young people are at times at risk of forgetting the value of the collective and the importance of achieving aspirations together. Having 'United' as one of the 3G pillars calls our students to think more broadly and to look beyond themselves, ever aware of the power of the group and working as a team.

When our School Values were reviewed by the entire community in 2012, 'Teamwork' was included as a core value, with the understanding that we could achieve far more through collaboration and utilising the power of various groups of people, in a wide range of settings.

Throughout the various stages of my teaching career I have remained passionate about developing exceptional cultures within the various groups I have led.

As a die-hard basketball fanatic I loved coaching and the challenge of creating exceptional teams who would put it all on the line for each other, whilst not being concerned about individual accolades. I am a massive fan of the NBA team the San Antonio Spurs because of their culture and the way they play the game. It is inspiring to watch them play their brand of team-first unselfish basketball.

In my role as a Physics teacher I implored my students to work together and to see the class as a group who were all looking to enjoy the subject and maximise each other's performance. Through healthy competition and collaboratively solving problems and working through the units together, they achieved so much more than as individuals. Each year when I have lunch with our Year 12 students I encourage them to do the same in all of their classes.

When I was appointed to a Head of House role my focus remained the same, just now with a larger sub-group in the School. How could we get the whole House on board in ensuring everyone felt connected, all students belonging to something bigger than themselves?

I see the same passion and drive in our fantastic Heads of House, who work tirelessly to build cultures in which the students unite and support each other.

Subsequently, in my role as Headmaster, it has always been my aim for us to see ourselves as one big team. To aspire to be a school in which all feel connected, proud of what we achieve together and where we look out for those who may feel on the margins. With 'United' as one of the 3G pillars and 'Teamwork' as one of our values, our community is constantly challenged to go beyond individualism and to seek opportunities in which we can work together to enhance all that we do. Like any collective group we may fall short of our aspirations at times; however, I don't have to look far to see the fruits of our approach.

Just one example this year has been the community's response to the World's Greatest Shave fundraising event in support of the Leukaemia Foundation. To raise over \$93,000 and to be the number one contributing organisation in Australia is an exceptional achievement. United by a common cause, driven by compassion and self-less service, led passionately by students across the School, it has been a powerful demonstration of what can be achieved together. This is a special community!

Mr Stephen Webber
Headmaster



Our new principal

The Guildford Grammar School Council is delighted to announce the appointment of its new Principal, the 13th in the 123 year history of the School.

Mrs Anne Dunstan, who is currently the Principal of Pulteney Grammar School in Adelaide, has been appointed to the role to commence at the start of 2020.

Mitchell Wells, Chair of Council said that following a comprehensive recruitment process, Anne was selected as the best candidate from an outstanding local, national and international field, based on her inclusive leadership style, exceptional interpersonal skills, strong strategic focus and values and core beliefs that closely align with those of the School.

"Anne has extensive experience in an Anglican co-educational environment from Early Learning to Year 12 and the School Council is confident that she will lead the School towards its goal of personal excellence for all students," Mr Wells said.

"Anne is an experienced educational leader with a track record of delivering transformational change. Her strengths include the relational, strategic and operational domains of school leadership. Her focus on student engagement and academic rigour will see our students grow and learn in and beyond school."

"Importantly, Anne shares our commitment to student wellbeing and pastoral care and will continue to provide a safe, nurturing and collaborative environment where students learn as equals, side by side, as well as receiving the individualised support they need to thrive and excel. She joins us at an exciting time in our history and we are excited at the prospect of working with her, and we look forward to her significant contribution to our School community."

Anne has served as the Principal of Pulteney Grammar School in Adelaide since January 2014. During that time, she focused on creating a culture of innovative teaching and lifelong learning through an ethos of excellence. Through individual and collective capacity building and extensive infrastructure development, under Anne's leadership the school is now firmly positioned as an innovative educational leader in Adelaide.



Mrs Anne Dunstan

Prior to this role, Anne was the Deputy Head and Head of the Senior School of Scotch Oakburn College in Tasmania from 2009 to 2013 where she worked across two campuses to develop, implement and measure the vision for learning that fostered innovation and improved student engagement.

Anne holds a Masters of Leadership and Education Management from the University of Newcastle. She is currently the Deputy Chair of the Association of Independent Schools of South Australia and is a member of the South Australian Certificate of Education Board.

Anne is looking forward to settling into Western Australia with her husband Ben and getting to know the School community. Having spent five years away from a school with a boarding facility, she is particularly looking forward to engaging with the boarding community and to realising the

School's unique vision to deliver a state-of-the-art co-educational boarding facility where sons and daughters, and sisters and brothers, can live together on the School's magnificent campus on the Swan River at the gateway to the Swan Valley.

Anne will join Guildford Grammar School in January 2020, taking over from Stephen Webber, who will leave the School at the end of this year. The School Council would like to acknowledge Stephen's leadership, compassion and vision and congratulate him on his new appointment.

Anne will spend some time at Guildford in 2019 to commence her transition and become more familiar with the School before she officially commences in January 2020.

You can learn more about Anne by visiting the School's website at www.ggs.wa.edu.au/New-Principal



In stillness and silence



Almost all year levels have an opportunity, as part of the Outdoor Education curriculum, to go away on a camp. In Years 7, 8 and 9 the camp is either held at, or commences at, Stronghills, which is a delightful piece of bushland property the School leases for such purposes. It provides a place by which our students are taken away from the usual routines of life at school and at home. For some it might provide some moments of concern as they find themselves exposed to a completely new experience while for those who come from families with a camping or bushwalking tradition it will be more familiar.

To each of these Senior School camps Father Barry and I as chaplains of the School are invited to lead a service. We are most grateful for this opportunity to invite the students to reflect upon an aspect of being in the bush and away from home and/or boarding comforts! We invite them in different ways to be conscious of creation and its order and beauty, of which Stronghills abounds. I recall the rather surprising and stunning response of a Year 7 cohort at a service in which Father Barry invited them in the "pitch darkness" of the night to look up and observe the stars. The response of awe and amazement was such that one wondered if some of them had ever cared to look to the night sky and observe the beauty of the stars.

It is also a time to invite them to seek a level of stillness and silence (save freight trains passing by) in their lives. Too often

our lives and their lives are filled with such busyness that I wonder if we have lost the ability to enjoy our own company; indeed, I sometimes wonder if we might be scared of it. In allowing for stillness and silence we enable the possibility of being in communion with God, whereby through prayer, we might speak to and listen to the promptings of the Divine. The Biblical record has many examples of Jesus taking time away from the busyness of his life and ministry by seeking refuge in creation and finding a place for silence, stillness, prayer and refreshment.

In the morning, while it was still very dark, he got up and went out to a deserted place, and there he prayed. (Mark 1:35)

And after he had dismissed the crowds, he went up the mountain by himself to pray. When evening came, he was there alone, (Matthew 14:23)

Now during those days, he went out to the mountain to pray; and he spent the night in prayer to God. (Luke 6:12)

It is good that at an Anglican School our students have this opportunity to follow in the footsteps of Jesus Christ. Therefore, I pray that the following blessing might be their experience when on camp:

As you see the leaves blow in the breeze: Know that God's spirit is near.

As you encounter the birds and the animals: Know that God has created everything good.

As you walk along bush tracks: Know that God walks with you.

As you open your heart and mind to the silence and stillness of the bush: Know that God is open to listening to and speaking with you.

May God bless you and keep you safe. Amen.



Lady Day Prefect Wei Ngo (12St)

The Rev'd Canon Dr Philip Raymont
Senior Chaplain



Music and dance for **Eagles** and **Force**

Our Music students and Boodjar Bidi Dancers had a busy few weeks early in Term 2, performing at two high profile sporting events: a West Coast Eagles match and a Western Force match!

The first event, on 17 March, was at the Waalitj Dreaming Game where the West Coast Eagles played against Melbourne at Optus Stadium.

This special match paid tribute to this year's National Reconciliation Week theme –

“Grounded in Truth: Walk Together with Courage”, and started with a march to the stadium across Matagarup Bridge in Gloucester Park.

Before the match, students walked our giant eagle puppet around the stadium,

after which **Amos Smith** (12St) played the didgeridoo and the Boodjar Bidi dancers performed in front of the packed stadium.

The second event was held on Friday 31 May, for the Indigenous Appreciation Match between the Western Force and Kagifa Samoa. In the lead up to this event, Western Force players visited the School to work with our Indigenous students on painting their boots to celebrate the match. The hand-painted boots were later auctioned to raise money for the Earbus Foundation.

Our music students and Boodjar Bidi Dancers played a major role in the pre-show entertainment, showcasing their talents to an international audience.

Our thanks and appreciation to everyone involved in providing these amazing experiences for our students.



Boodjar Bidi perform for the Western Force.





Whole School News

Jack Bowins (12Ha) has made numerous state teams for baseball over the past few years, and has been a member of the Baseball WA High Performance Program. This summer he is likely to play for the Perth Heat in the Australian Baseball League. As a result of these performances Jack has just signed a professional contract with the Boston Red Sox, which means he will head to the US in March 2020 to visit Boston before commencing playing in one of the Red Sox minor league affiliate teams, most likely playing in Fort Myers, Florida.

Abbygail Bushby (9Be) was selected for the Australian U15 Girls Softball Squad. The Squad will train for four days together before playing in the Australian Friendship Series in Queensland in July against New Zealand and the United States.

Finn Cappon (10Wb) achieved a silver medal in the U15 division of Modern Pentathlon at the national championships held in Brisbane (fencing, swimming, show jumping, and combined pistol shooting and cross-country).

John Carter (11Wb) and **Sally Carter** (9Wb) were named in the state team for the Junior Track Cycling Nationals held in Brisbane at the end of March. In a very competitive field Sally brought home six medals – 1 gold, 3 silver and 2 bronze. John brought home a bronze medal in the individual pursuit and finished 7th in four events and 11th in another.



John and Sally Carter.

James Derrick (12SG) was selected in the Western Australian State Team to compete in the 2019 U19 Australian National Track Cycling Championships in Brisbane.

Yousef Elhosainy (10Sc) finished second in the 400m (53.51s) in the recent State Athletics Championships and has been selected to represent WA Athletics in their forthcoming tour of Malaysia.

Brayden Fernandes (10Sc) made his Premier League debut for the North Coast Raiders in the Hockey WA competition, playing with and against a number of members of the Australian Men's Team. This is a significant achievement for a Year 10 student (equivalent of playing a WAFL League game).

Isaac French (12Be) was presented with a Headmaster's Gold Commendation award for his exceptional musical composition entitled 'The Cosmonaut', a piece written about the life of Russian Cosmonaut Vladamir Komarov and his tragic final flight on Soyuz 1 in 1967.

Justin Henning (11He) recently made his Premier League Hockey debut for Old Guildfordians Mundaring Hockey Club.

Matilda Hermann-Ralph (8He) performed at a gig with Perth Hills and Wheatbelt Band (PHAWB), playing trumpet at their night of rock and roll at the Riverside in Northam on 16 February.

Jacob Howard (9Be) was successful in obtaining his Bronze Medallion through Royal Lifesaving WA over the January school holidays.

Sophie Kavanagh from 2B achieved the grading of Dragon Master in Taekwondo in December 2018. It is the highest grading she can achieve in her age group.

Zoe Langtry (10He) was recently recognised as the State Open Age Group Champion at the State Diving Championships for the 1m springboard event. This is the second time she has won this event.

Zac Matthews (12Fr) won the State Final of the Plain English Public Speaking competition. He now progresses to the Nationals.

Wei Ngo (12St) was inducted as a School Prefect on Lady Day and is commended for his outstanding leadership, particularly in his role as Captain of Stirling House.

Year 5 student **Summer North** was involved in the filming of the movie *Ride Like a Girl*, which will be released in September. Summer played the part of the young Michelle Payne.

Evan Overton (8St) finished first in both heats of the Junior 50m Breaststroke Category at the ACC Inclusive Sports Swimming Carnival on 5 April.

Alexander Pepermans (10SG) and **William Pepermans** (8SG) were both awarded Young Citizen of the Year Awards through the City of Swan on Australia Day.

Late last year Year 6 student **Avanna Rohde** sat the First Grade AMEB theory exam and received 98%. Avanna will be awarded a certificate of excellence at a special ceremony at UWA.

Olivia Sangalli (Year 6) was presented with an award, along with another student from Bindoon Primary School, from Birdlife WA, WA Museum & Parks & Wildlife for their fundraising efforts and raising awareness of the Carnaby Cockatoo.

Duke Secco (7Fr) competed as the youngest skipper in the National and Open World Mirror Sailing competition on Sydney Harbour.

Gemma Smith (11Wb) participated in a regional Brazilian Jujitsu tournament at Joondalup and took out the Bronze Medal.

Ned Sullivan (11Fr) was selected to represent two invitational sides to play against the visiting Rugby 1st and 2nd XV sides from Newington College (Sydney). Ned made a great account of himself on the field in both fixtures, playing alongside some of the best junior players in the state. The occasion was made more special given the majority of the GGS Rugby Squad travelled with Ned to watch him play on Saturday, even though they did not have any formal commitment to the festival that day – great 3G spirit.

Menno Talbot (11Ha) was recently announced in the B2020 Australian Water Polo squad and will travel to Europe in July to train and compete. This is the lead up to the world U18 tournament in 2020. He also won MVP for both his UWA U18 and Premier League Teams this season just finished. He has been selected for WAIS and trains 15-18 hours a week.

Our **Boodjar Bidi dancers** have been in high demand this term, performing at a West Coast Eagles match and a Western Force match that was watched by an international audience (see page 5).

A number of Senior School students competed in the Youth Water Polo Nationals Event in Brisbane. **Menno Talbot** (11Wb) was part of the U18s UWA team that was 5th overall. **Innes-Leslie Ibbitson** (9Ha) was part of the U14s UWA team and achieved 4th place overall. He also represented UWA



in the U16s and they achieved 22nd place overall. **Callum Hutton** (10Sc) was part of the Phantoms U16s and they placed 30th overall.

All Guildford Grammar School students involved in the Lions Youth of the Year have successfully proceeded through to the next round. Congratulations to **Zach Matthews** (12Fr), **Emerson Varris** (12He) and **Luke Osborne** (12Be), with special acknowledgement for Luke Osborne who won both the Public Speaking and Overall Award at the regional event.

Eleanor Disselkoen (10St) and **Chad Wiese** (11Fr) recently competed at the National Canoeing and Kayaking Championships. Eleanor finished 4th in the individual K1 200m final and was the highest ranked competitor in the event from WA, a significant achievement given she has only been Kayaking for the past six months. Chad finished 3rd in the individual K1 events for 1000m, 500m and 200m as well as a number of top 5 placings in the pairs and team events.

Congratulations to **Jeremy Choong** (11Fr), **Blair Dunne** (10He), **Olivia Hutton** (12Sc), **Alexander Pepermans** (10SG) and **Jack Bolt** (10Fr) on their successful completion of all the requirements for the Bronze Duke of Edinburgh's International Award.

Callum Partington (11Ha) and **Nathan Schupelius** (8St) coached by Cameron



Luke Osborne (middle) and Zach Matthews (right).

Fenner, represented Midland Tennis Club in the State Boys Junior league winning the grand final (for the second year in a row) against tough opposition from Greenwood.

Olivia Crossen (8Be) and **Georgia Crossen** (Year 5) recently competed in the Pony Club WA State Tetrathlon Championships. Olivia finished second and Georgia tenth in their sub-juniors age group. Following that, they were invited by the PCWA Tetrathlon committee to participate in another tetrathlon on 4-5th May, in which Olivia

finished in first place and Georgia came in sixth place. The sisters also competed in the State Surf Lifesaving Championships in March where Georgia took home a bronze medal in the beach sprint and both reached the finals and semi-finals in several other events.

A number of our students participated in the National Rowing Championships representing WA through the Pathways program. **Benjamin Dewar** (12He) rowed in bow seat for the WA U18 Men's VIII, and they were successful in winning the event. **Ellen Kozlowska** (12Sc) and **Chelsea Wulff** (12He) came 3rd in the B final and **Eleanor Miller** (12Sc) and **Sienna Tolomei** (12SG) came 4th in the same event. Old Guildfordian **Duke Gordon** (St 2016-2018) was selected as a member of the U19 Australian Coxed Four.

Angus Adamson (10SG), **Hamish Adamson** (10SG) and **Braydon Fernandes** (10Sc) made the U16 State School Boys Hockey team. They will travel to Newcastle in August to play in the National Championships. This is the first time that Guildford has had three students in the team.

Elijah Hewett (10He) and **Tjiirdm McGuire** (10Fr) have been selected in the State School Boys U/15 team who will be travelling to Launceston in July to play in the national championships.

For the third year in a row, the Preparatory School 4 x 4 relay team of **Will, Joss, Lachie** and **James** finished in first place at the JPSSA Swimming Carnival.

The Year 7 Netball Team excelled at the ACC Netball Lightning Carnival, winning six out of six games.



Year 7 Netball Team.



Broadway on Swan

It really was the greatest show!

Broadway on Swan was held on a beautiful evening on the second last day of Term 1, on the banks of the Swan River. Our music students and staff once again put on an outstanding show, with members of the Guildford Grammar Symphony Orchestra (GGSO) and some of our talented vocalists performing from a playlist of Broadway hits for an audience of over 700 people.

This year's concert followed the successful format of the last two concerts: 2017's **Symphony on Swan** and 2018's **Retro on Swan**. This year the P & F was more involved in the event, with members of three parent committees, Guildford Arts Supporters (GAS), Friends of the Senior School (FOSS) and Friends of the Preparatory School (FOPS) all offering support on the night.

With a huge dark rain cloud rapidly heading across the Flats towards the Boat Shed just before the gates opened, we were fearful that the event would be rained out, but the light shower passed quickly leaving barely a drop of water!

This year the P & F Society funded some children's activities before the concert so that families could come along straight after school. The GGS Catering Team cooked up some delicious meals for families to purchase including paella, pulled pork and hot chips, and FOSS provided dessert, with hot donuts and pretzels available at one stand and GGS ice cream and coffee at the other.





An event of this size and scale is not possible without the support of a large team of people.

The roaming Mariachi Band, sponsored by the Old Guildfordians Association, wandered through the crowd for an hour, with their contagious Mexican tunes warming up the audience in anticipation of the main event.

The main event started at 6.00pm with an Acknowledgement of Country by **Mr Andrew Beck**, followed by the opening

number, *"Symphonic Reflections of Andrew Lloyd Webber"* performed by the full Symphony Orchestra.

The students performed a total of twelve Broadway numbers including *"The Greatest Showman"*, *"I Dreamed a Dream"*, *"All that Jazz"*, *"Suddenly Seymour"*, *"Grease Mega Mix"* and the grand finale of *"I Still Call Australia Home"*.

The GGSO was accompanied by some of the School's most talented vocalists: **Cadmon Codliff** (12Fr), **Charlize Gosnell** (12Fr), **Gemma Smith** (11Wb), **Audrey Bell** (12St), **Brian Haslam-Bowling** (12He), **Ryan Buckeridge** (9Wb) and **The Rolling Tones**.

An event of this size and scale is not possible without the support of a large team of people. Our sincere thanks go to:



- The School of Music Staff and students
- The GGS Catering Team
- The Community Relations Team
- Guildford Arts Supporters
- Friends of the Senior School
- Friends of the Preparatory School
- GGS Maintenance Team
- Parents of all of our performers

A special thank you to our Director of Music, **Mr Kieran Hurley**, and our Music Administrator, **Mrs Annie Boehm**, for their commitment to providing such authentic performance opportunities for our students.

STAFF
PROFILE

Ilene Aveling

Development Manager

In December last year we welcomed Ilene Aveling to the School as the Development Manager. This new role is responsible for developing a philanthropic strategy to support the School and Ilene's first task is to run a capital campaign to raise funds for our new boarding facilities.

Ilene has a strong professional background in development and has held Business Development roles in Perth and London. Her philanthropic and sponsorship career started when she was employed as the Business Development Manager at the Perth International Arts Festival. After a short stint overseas, Ilene started her own fundraising consultancy in Perth, working with a range of not-for-profit organisations.

Ilene's initial work on the capital campaign involves a great deal of research, working closely with the School's Archivist and the Old Guildfordians Association. She is also eager to meet current donors and cultivate new supporters.

"This is a remarkable place to work. It's a workplace where the staff embody the values they are instilling in the students. The School is both traditional and progressive and is not just about the academics; but rounding and grounding the students."

Outside of work Ilene is a keen writer who hopes to be published. She also enjoys bush walking, cooking and gardening.

If you have any interest in being involved in the capital campaign for boarding, please contact Ilene on 9377 8554 or Ilene.aveling@ggs.wa.edu.au.



Mrs Ilene Aveling

The Joy of Giving

For Guildford Grammar School to continue to flourish and Go Forward our philanthropy strategy must also continue to grow. The raising of funds through capital campaigns, annual giving and a bequest program is essential to achieving our vision of offering the best for our students: scholarships, refurbishing old buildings and building new ones – it is vital for our future.

Guildford Grammar School endeavours to keep tuition fees as low as possible, but fees alone do not cover all operating expenses or building developments. Similar to most schools, tuition payments only cover about 60-80% of those expenses, and therefore schools must use fundraising efforts to secure a financially healthy future.

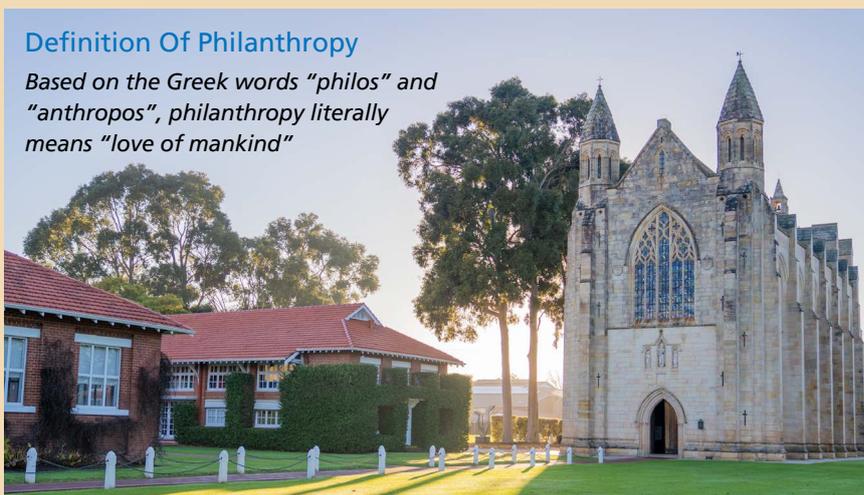
The Guildford Grammar School Foundation has, since 1974, provided a large portion of funds to meet the needs of scholarships – a pillar of the School's ethos – and the essential building program required to house and educate our students.

One of the biggest challenges to building a giving culture is that it is often perceived as a necessary evil instead of being strategic and transformational - and yet it is often donors who are responsible for enabling major change and impact. The restoration of the Chapel of St Mary and St George (damaged following the Meckering earthquake) was entirely funded by Old Guildfordians and the School Community.

To grow a successful giving culture the School Community must value giving and

Definition Of Philanthropy

Based on the Greek words "philos" and "anthropos", philanthropy literally means "love of mankind"



donors as an important part of delivering the School's vision. Old Guildfordians, past and current parents, staff and students can all play a part as advocates, champions and donors. We welcome your participation as we move into a new phase of fundraising – it's fun!

I am thrilled to be working at Guildford Grammar School and to be part of this special community and I look forward to

helping the School move into this next phase of building financial independence and security. In my long fundraising career, I have come across many quotes on the topic, but this is my favourite:

Fundraising is the gentle art of teaching the joy of giving.

Ilene Aveling
Development Manager



Teamwork

Teams and teamwork are a big part of our lives. We are all aware of the multitude of quotes and sayings that exist about teams (there's no 'I' in team, TEAM – together everyone achieves more) and schools are not immune to these.

If you were to ask a student or staff member how many teams they are in the list would be long and varied. This edition of *Forward* will highlight a significant number of Guildford Grammar School teams that have achieved some amazing feats.

In recent weeks I have seen our sporting teams compete, our Junior House Debating teams, Titrations teams and drama groups all in action, as well as a multitude of mini-teams working together in a variety of classroom settings as they learn side by side. In addition to this there are many large-scale student and community based events that we host as a school, which require different teams of staff working together.

In 2016 Haas and Mortenson published *The Secrets of Great Teamwork* in the Harvard Business Review. In compiling this article they studied teams in a variety of settings over a 15 year period and conducted over 300 interviews and 4200 surveys. The results of this study found that team success was not determined by personalities or the attitudes of team members, but that the right 'enabling conditions' had to exist, these are: a compelling direction; a strong structure; a supportive context and a shared mindset.

In the case of our school, our purpose "*inspiring students to achieve personal excellence and to be outstanding citizens who work to create a just, loving and peaceful society*", provides us with our direction and a clear goal that challenges us to work toward something better. Regardless of which teams we are involved with, this statement of purpose provides an excellent check-in as to the team's objectives.

Our students are fortunate to be surrounded by specialist teachers and coaches who provide them with knowledge, skills and feedback, but who also challenge them to be critical about their performance to highlight ideas for improvement. Our students feel supported to make any improvements they need to through our pastoral care systems and social and emotional wellbeing framework.

For students, teams provide a rich dynamic in which they can learn about their own skills and talents, how these complement or challenge others, and how they can role model these skills and approaches with others. Team or group work in a classroom provides students with the fundamental skills needed to work co-operatively as a collective unit towards a common goal. This type of teamwork introduces a variety of skills that will be valuable for students then they are in the workforce, such as communication, compromise and collective effort. In any type of group work, students must agree about who will handle various components of a project and work in tandem using each other's strengths to accomplish the assigned tasks. This teaches them about time management, resource allocation and communication.

There are numerous physiological, evolutionary, practical and emotional reasons why teams work and are regarded as a successful vehicle for achieving goals. Given the prevalence of teams in our schools it is no wonder that 'Teamwork' is one of our school values and an area in which we are always striving to improve.

Mr Brad Evans
Head of Senior School





Interview with the Prefects

As they enter their final year of school, we asked some of our 2019 Prefects to reflect on their time at the School and what they will take away with them when they graduate.

Nicholas Sheppard – Co-Captain of School

What is your greatest memory as a student of Guildford Grammar School?

My greatest memory would have to be when Henn's House won the Athletics Carnival this year. It was an admirable effort from all year groups, with no shortage of talent and the results coming down to the final relays, pushing the House over the line.

In one sentence, what does Guildford Grammar School mean to you?

Learning to be something bigger than yourself.

How has Guildford Grammar School impacted you?

I think Guildford has impacted me in many ways, in particular I would say I have found the immense value of mateship. I have also found a deep understanding of the importance of being both reliable and accountable as characteristics that make a person someone that Mr Swan would call a "good bloke".

What do you think you will miss the most after graduating?

There is nothing I will miss more than standing on that field or court with my team during a Saturday morning sports fixture.

What is your proudest moment as a student at Guildford Grammar School?

I can't think of a prouder moment than being a Year 8 student and watching the big boys take out the Alcock Cup in 2015 after a long 57 year drought.

Rebecca Adamson – Co-Captain of School

What is your greatest memory as a student of Guildford Grammar School?

For me the greatest memory was the Guard of Honour last year for the Year 12 students. I found it to be a very powerful day for me because those students were like mentors to me and helped me to find my way in my first year at the School. When saying goodbye they were so supportive and wished us good luck. It was so memorable and I am so grateful for that.



Nicholas Sheppard.

In one sentence, what does Guildford Grammar School mean to you?

A community that enables you to belong and interact whilst still continuing to be yourself.

How has Guildford Grammar School impacted you?

It was definitely hard to move to a new school but for me it was the right decision and it has impacted me in the sense that I have been able to build a connection with my teachers and have the confidence to ask for extra help, also building a bond with students in the Houses and students across all year groups.

What do you think you will miss the most after graduating?

Just seeing all the students around the School, not only my friends and students in my year but students in the other years too.



Rebecca Adamson.

I will also miss the culture around the School and attending Chapel and Congo.

What is your proudest moment as a student at Guildford Grammar School?

To be given the opportunity to be the first Co-Captain of the School with Nic. I have enjoyed having the opportunity to share my ideas with the School and develop leadership skills.

Rishi D'Souza

What is your greatest memory as a student of Guildford Grammar School?

My greatest memory of Guildford would be our Year 12 Prefects' Ball, which was an enjoyable event that I will cherish forever.

In one sentence, what does Guildford Grammar School mean to you?

To me, Guildford is my second home, the place where I have spent and enjoyed a large part of life.

How has Guildford Grammar School impacted you?

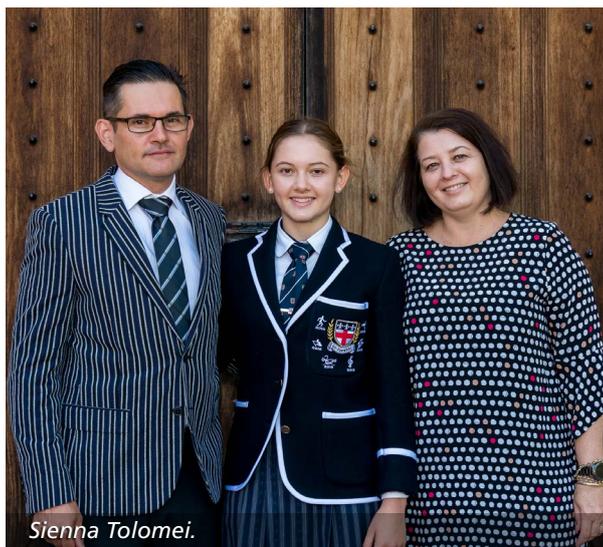
Guildford has opened me up to the whole world, providing opportunities to extend myself and do the things that I love and enjoy.

What do you think you will miss the most after graduating?

I think that I will miss the general camaraderie shared with many of my friends and mates in my year group, and some of the other year groups.

What is your proudest moment as a student at Guildford Grammar School?

My proudest moment as a student was when I was elected as a School Prefect.



Sienna Tolomei.

Sienna Tolomei

What is your greatest memory as a student of Guildford Grammar School?

What will never escape my mind was the Year 11 and 12 final Congo at the end of last year. It wasn't that we were all singing together, it was just really emotional knowing that this was the last time we would be sitting in chapel together with the Year 12's. This is an activity that we take for granted, but at that moment it made me realise how special and unique it is to Guildford. Like many aspects of Guildford, the camaraderie between the students is what made the moment so special.

In one sentence, what does Guildford Grammar School mean to you?

It's basically my second family and home.

How has Guildford Grammar School impacted you?

Guildford hasn't changed me into a new and better person, it is the people that

have helped me to grow, and the people that made me recognise and appreciate the talent, commitment, persistence and greatness of others. Guildford has taught me one very important lesson; and that is to try everything and anything because, in the end, you regret most what you don't try than what you do try.

What do you think you will miss the most after graduating?

The whole Guildford community; my friends, people in my House, the passionate staff and most importantly the sport. I will really miss going to sport with my friends, whether it be getting up at 4.30am to start the day off, or finishing the school day, already mentally drained but heading down to the boat shed with my mates ready to get a good release of sport-induced endorphins. The best part is knowing that you are not the only one feeling exhausted; we share a great sense of camaraderie.



James Derrick.

What is your proudest moment as a student at Guildford Grammar School?

I am proud to be a part of the first group of girls to attend the Senior School. This really resonates with me because this pride I feel can be shared with every other girl who was in the same position as myself. I will forever be able to say that I was a part of the first co-ed cohort to graduate from Guildford Grammar School.

James Derrick

What is your greatest memory as a student of Guildford Grammar School?

The Honour Guard for last year's Year 12 students and realising that was going to be me in a little over a year. It was a profound experience to say the least.

In one sentence, what does Guildford Grammar School mean to you?

A robust learning environment where everyone is accepted and able to not only follow, but discover their hidden talents and passions.

How has Guildford Grammar School impacted you?

I think it has made me more aware of how important it is to have good role models. I am fortunate to have had role models who have inspired me since Year 7.

What do you think you will miss the most after graduating?

Spending time with friends on a daily basis and just sharing the little things that make school that bit more enjoyable.

What is your proudest moment as a student at Guildford Grammar School?

Being named as a Prefect for 2019.



Rishi D'Souza.



Zac Finlayson.



Thomas Burns.

**Zac Finlayson –
Captain of Boarding**

What is your greatest memory as a student of Guildford Grammar School?

My greatest memory was in 2015, watching the 1st XVIII win the Alcock Cup for football.

In one sentence, what does Guildford Grammar School mean to you?

Guildford is a place where you are encouraged to do your best and get outside of your comfort zone.

How has Guildford Grammar School impacted you?

I have made friends for life.

What do you think you will miss the most after graduating?

I think I will miss boarding the most because I have lived with my mates and seen them every day. After school we will only see each other now and then.

What is your proudest moment as a student at Guildford Grammar School?

Being named as Captain of Boarding.

**Thomas Burns –
Vice Captain of Boarding**

What is your greatest memory as a student of Guildford Grammar School?

It would have to be the day that Guildford Grammar School won the Alcock Cup (AFL).

In one sentence, what does Guildford Grammar School mean to you?

It is a safe environment where I can learn but still have fun with my mates.

How has Guildford Grammar School impacted you?

It has given me great opportunities, coming from a small school of only 23 kids in a remote country town.

What do you think you will miss the most after graduating?

Being able to see all my mates every day.

What is your proudest moment as a student at Guildford Grammar School?

When I was elected as School Prefect and Vice-Captain of Boarding.

Esther Riziki Kabwe

What is your greatest memory as a student of Guildford Grammar School?

My greatest memory would be my first day of school last year. All the girls were very nervous and the boys were very friendly and helpful to us.



Esther Riziki Kabwe.

In one sentence, what does Guildford Grammar School mean to you?

To me Guildford Grammar School means opportunity and acceptance.

How has Guildford Grammar School impacted you?

The School has been a great help to me academically and emotionally, providing me with support when it was needed.

What do you think you will miss the most after graduating?

I will miss the staff the most because they have been a great help to me and others.

What is your proudest moment as a student at Guildford Grammar School?

My proudest moment as a student was the day that I got a call from the Headmaster to be a School Prefect. I am also proud of making it onto the Honour Roll.

Abigail Burbridge

What is your greatest memory as a student of Guildford Grammar School?

My greatest memory was when we won the E grade coxed quad race at the State Rowing Championships. It was a moment of relief and pride. Three of the four of us rowing in the crew had only learnt to row a few months earlier and all the hard work we had put in paid off.

In one sentence, what does Guildford Grammar School mean to you?

Guildford means family and community, it means supporting each other and having each other's back and offering and receiving help when needed. It's a truly amazing place.

How has Guildford Grammar School impacted you?

I've really enjoyed my time at Guildford. I've made some amazing friends and had some great teachers and mentors. Guildford Grammar School has taught me that anyone is capable of anything and even when you don't think there are, there are always people backing you up.

What do you think you will miss the most after graduating?

I think I'll miss the people, my friends and the opportunities the most. There are so many opportunities. If there isn't anything already available you can just create your own. On top of this everyone is so kind and helpful here. No matter how bad the day is or how tired I am, I always know that they are there for me. We've always got each other's



Abigail Burbridge.

back and help each other out. Because all of my friends are music students, we get to spend a lot of time together - playing, relaxing and enjoying ourselves up in the music department.

What is your proudest moment as a student at Guildford Grammar School?

When I was inducted as a Prefect, receiving the bowl and having a photo with my family, outside the Chapel doors. I knew that all the hard work I had put in over the last year had paid off and that I had an opportunity to make a real difference for future Guildfordians, that I could have an impact.

Benjamin Bozich

What is your greatest memory as a student of Guildford Grammar School?

My greatest memory occurred as a Year 7 student when St George's House won the House Athletics Carnival and performed the St George's House Razatah in front of the entire school.

In one sentence, what does Guildford Grammar School mean to you?

To me, Guildford Grammar School is the place that has played a significant role in making me the person I am today. The School has provided me with experiences and a wealth of knowledge which has helped build a foundation for my future endeavours.

How has Guildford Grammar School impacted you?

Guildford Grammar School has provided me with opportunities, upon receiving a scholarship, that I might not have had otherwise. This includes access to a wider range of subject choices, the opportunity to compete for the School in PSA Swimming and Athletics, and playing cricket on some of the best turf pitches around.

What do you think you will miss the most after graduating?

As you progress through the School, you begin to realise the significance of tradition and the role you have played in ensuring it

continues. Like many past students, I think I will miss the weekly congregational singing sessions in the Chapel, as it has become a ritual of sorts, in a building the School is blessed to have.

What is your proudest moment as a student at Guildford Grammar School?

Receiving Dux of my year group and other prizes at the end of year Prize Giving Ceremony last year.

Adam Lauren

What is your greatest memory as a student of Guildford Grammar School?

The last fixture for 1st Basketball against Christ Church at home where we won by 20 points. It was a good way to end my time representing Guildford in basketball.

In one sentence, what does Guildford Grammar School mean to you?

To me, Guildford Grammar is more than a school, it is a family, one which I am very proud to be accepted into and be a part of.

How has Guildford Grammar School impacted you?

Guildford Grammar School has impacted me in more ways than one, with it giving me many opportunities and a foundation for a strong moral compass.

What do you think you will miss the most after graduating?

Out of everything that the School has given me, the one thing that I will miss the most is the camaraderie and kinship that was shared throughout the School.

What is your proudest moment as a student at Guildford Grammar School?

Being awarded Best and Fairest for the 3rd Football Team in 2018.



Benjamin Bozich.



Adam Lauren.



Year 7 Perspectives

The transition from primary to secondary school can be challenging for students as they adapt to new routines, moving across our large campus and learning to work with lots of new teachers. We asked some of our new Year 7 students to tell us how they found their first term in the Senior School.

Kelsi Brennan

Even though I have been a student at Guildford Grammar School since Year 1, starting at the Senior School, for me, was like starting at a new school. I'd gotten used to being in the senior year of the Preparatory School but here I was the newbie! I already knew so many people when I entered the Senior School but there were still so many people I hadn't met, therefore I made it my goal on the first day to at least meet everyone in my mentor group. I did, and it turns out it wasn't as hard as I thought it would be. After two days I knew almost every girl in my grade, or at least I knew who they were, and most of the boys.

Being the chatty person I am, I have made some new amazing friends and cemented my already strong relationships with others, all of whom I know I can count on to be there for me, as I will be for them.

It was really weird at first because I was the only one in my 'friend group' who knew a lot of people. So I was always asked 'who's that kid or teacher'. I didn't know who was who, where the classes were, what was expected of us, or how to use those lockers. It was a new experience for me too, but together we have worked it out!

Up until the Year 7 camp, mentor group was pretty much girls on one side of the class and boys on the other, with a few chats in between. When we were away for five days and four nights without our technology, we actually became really good friends, had real belly laughs together and learnt a lot about each other. We would



just sit on a log and talk to each other, find out who liked what, what was important to us and what was not, playing games and sharing a joke and a smile. Through these little moments we learnt so much about each other and by the end of camp we had all become super close.

Senior School may take a bit of getting used to, but it comes around pretty quick. So, if I had some advice to give any newcomers it would be:

1. Don't be shy and get involved. If you are shy there will always be kids like me and others who will ensure you are included.
2. Get to know as many people as you can, especially those who are in your mentor group because you will be stuck with each other for the next six years!



Patrick Mason-Chambers

For me the transition into Senior School was a bit shaky. I was a little worried when I first came to the School but the staff and older students helped me settle in really easily and quickly. The first few weeks went by super-fast and we were given lots of tests. The study for me was hard because I hadn't really learned to do it properly. If I had a couple of tips for new students they would be:

1. Don't worry about anything
2. Think about putting a good study plan in place after the first couple of weeks
3. Come to school fresh-minded every day

My most memorable moment so far was the inter-house athletics carnival. The adrenaline of the races and the atmosphere of all the houses cheering is amazing! The students are so passionate and supportive of their fellow house-mates.

The aspect I like most about Guildford Grammar School is the great culture and the fact that each House has its own ping-pong and pool tables that you can play on at recess and lunch. It really does feel like a real home where you can just relax and hang out with your friends.

Overall I really love the feel of Guildford Grammar School.



Erica Bell

My most memorable moment in the Senior School so far was the Year 7 camp. On the last day we had to present our pancake for the most creative pancake challenge. This moment was special to me because it was a lot of fun to cook the pancakes and it was a team effort. Our pancake was meant to be a monster. It had lifesaver eyes and a redskin forked tongue. We didn't win but I had an amazing time.

My favourite subject so far in the Senior School is English. This is mostly because I really like our teacher, Mr Williams, because he makes everything fun. I also like my classroom, which is full of posters and colour. We have fun activities and play argument games which helps us to learn a lot. I never really liked English because I wasn't very good at it, but since I have been at the Senior School it has become one of my favourite subjects and I have been improving my results.

Some of the new opportunities I have experienced include robotics, woodwork and Let's Go Digital. So far, I have enjoyed all of my electives and can't wait to try out all of the others. One of the things I love about the Senior School is that it is very open and there is a lot of space. One of the things I found challenging about the Senior School was trying to get to classes on time when they are on the other side of the school!

I have really enjoyed my transition to the Senior School because of all the fun and exciting opportunities that we are given to learn new skills in our electives and also core subjects such as English that are a lot of fun too. I am looking forward to my future years at Guildford Grammar School.



Marshall Pymont

My most memorable moment from Term 1 was the first day. Although some people say it is the most nerve-wracking moment, I thought it was great because everyone was so helpful and I got to see the Guildford culture that everyone talks about.

The aspects that I love about the Senior School are the freedom, the culture, the respect for everyone and the teachers. The teachers are really nice so there is no reason to be worried. The transition from the Preparatory School to the Senior School has been smooth for me and I think my friends coming from different schools have also had a smooth transition.

My favourite subject is woodwork, which I did for Term 1. It was an interesting subject because I learnt how to operate different machines and how to be safe around them. My favourite core subject is Science, especially chemical sciences, because we do lots of experiments.

The Guildford Grammar School culture is a respectful one and everyone cares about you. My two top tips for new students would be:

- Get organised with all of your stuff
- Listen to all your teachers so you don't miss any information.

All of the new students coming to Guildford Grammar School should not be worried at all because it is a great place with great people.



Chanell Garlett

My most memorable moment of Term 1 was the athletics carnival because of all the events I was able to participate in and the location of the carnival.

The aspect of the Senior School I like the most is all the amazing programs and subjects, such as the netball program for the girls. I enjoyed the transition from primary school to high school because many of the teachers and staff made it easy for me to transition into the programs at Guildford Grammar School.

My favourite subject so far is English because my teacher is amazing and the class atmosphere makes it easy for me to learn. I also enjoy the things we do and learn in class. Guildford Grammar School is very multi-cultural with the programs we do here. The two tips I would give a new student starting at Guildford Grammar School are:

1. Don't be nervous
2. High school is not as bad as you think it will be!



Awarded for Exceptional Cultural Connection

We are proud to report that the School received a national award at the recent Indigenous Education and Boarding Australia Awards held in Brisbane on Tuesday 12 March.

At the recent Awards ceremony in Queensland, Guildford Grammar School was awarded the winner in the 'Exceptional Cultural Connection by a Boarding School or Residence' category.

In addition, our Indigenous Program Coordinator, **Mr Andrew Beck**, was nominated as one of three finalists in the 'Excellence in Indigenous Boarding Leadership' category, a fantastic personal achievement.

Mr Beck presented the national award to the School at a Senior School Assembly later in March.

Headmaster, Mr Stephen Webber, said it was a pleasure to receive this recognition for our Indigenous Program that has a proud history in the life of the School and that has been actively supported by the Council and school leadership for many years.

"Our program not only enables wonderful opportunities for our Indigenous students, it supports all students and staff in developing greater knowledge of Indigenous culture, history and connection to land and country. I thank all of the Indigenous leaders in our community for their support, contribution and encouragement of the growth and development of our program."





VET program opening doors for our students

The Workplace Learning Program at Guildford Grammar School is highly beneficial to all students who participate in the program. It provides our students with real-life, practical experience in their industry of choice, giving them the opportunity to start along their career path while still learning at school.

Vocational Education and Training

(VET) is an effective school-based program that equips students with the required knowledge, skills and abilities to prosper in their chosen industry. The program delivers incredible opportunities to participating students, providing an interaction with their industry of choice, whilst still gaining a formal education at Guildford Grammar School until completion of Year 12. By choosing a VET subject, our students can evaluate their emerging skills and interests, after which they can construct their future career from Year 11 onwards.

Our full-time Careers, Workplace Learning and VET Pathway Coordinator, Ms Celine Noort, is available on campus, providing valuable career counselling for students and their families. With many years of experience in employment services, Ms Noort can suggest appropriate and current study options for our students, helping them to gain formal accredited qualifications while being immersed in their chosen industry, allowing them to learn and thrive.

Although TAFE can still be an option post-graduation, learning a trade or choosing a VET subject from Year 11 onwards empowers students to familiarise themselves with specific work environments. This immersive experience also allows students to belong and contribute to a workplace's unique culture and continually assimilate the formal curriculum at school.

Guildford Grammar School works closely with TAFE and other VET providers, so that our students receive the appropriate support and nurturing as they begin to pave their career pathway. Our staff support our students in finding work experience which will broaden their learning in a professional, industry-specific atmosphere.

The VET program has paired many students with suitable work placements and has proven time and again to be a resounding success. We currently have students gaining experience at establishments in the following industries: media, law, engineering, local surgery, dentistry, agriculture, childcare, warehousing, electrical, mechanical,



Ms Celine Noort.

plumbing, hospitality and retail. While working with the local community, we also approach Old Guildfordians, who are more than happy to provide unique learning opportunities to our students.

Our placements occur during the school holidays and/or over exam periods. They can take place in two-week blocks or once a week - depending on the student's timetable and their employer's availability.

Students seeking career advice can contact Celine on careers@ggs.wa.edu.au or pop in for a chat in the Careers Office.

Creativity and coffee:

STAFF
PROFILE

Brad Minchin

Head of the Arts Faculty



Mr Brad Minchin started at Guildford Grammar School early in his teaching career as a media teacher. This year Brad has moved into the role of Head of the Arts Faculty, overseeing media, music, art and drama.

As Head of the Arts Faculty, Brad supports faculty staff with the implementation of their programs, growing the arts from its wonderfully creative and successful foundation into a program that is nationally recognised across the board for excellence. He has been working with faculty staff to identify areas where our courses excel in order to better understand what makes our students engage so passionately with their arts subjects.

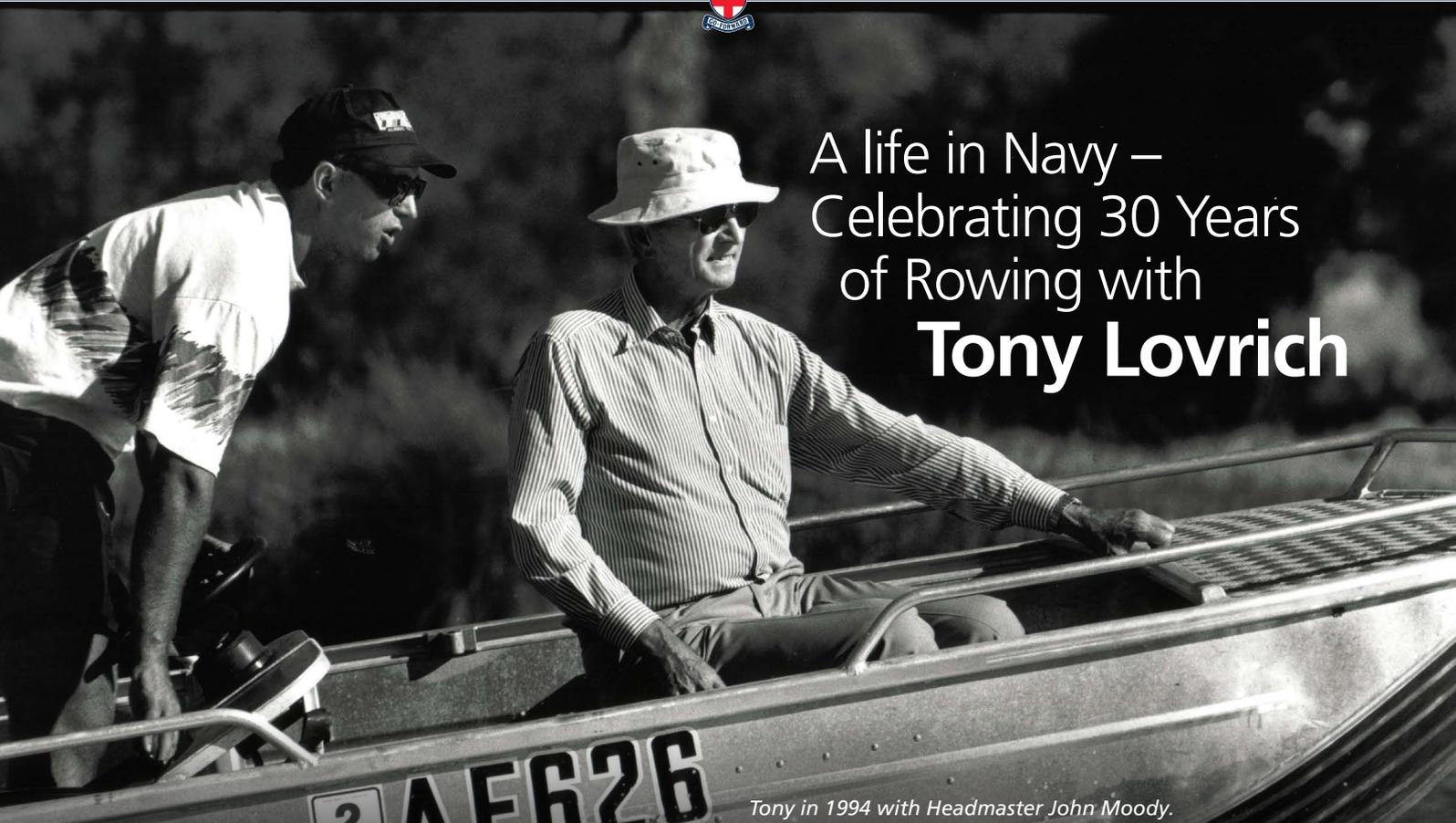
Driven by passion, creativity and coffee, Brad has embraced the opportunities he has been given to grow as an educator, as the School has grown and evolved. "Because of the School's belief in me, I have been able to take on many roles, both within the

School and externally, that have helped me to develop as an educator and a member of the wider teaching community."

"What I like most about the School is the people that make it feel like a community. All the successes we have experienced in the arts are due to our passionate staff who are committed to engagement and creation. This is a wonderful school that provides endless opportunities for our students and staff to create, explore, inform and expand their knowledge base."

In his spare time Brad constructs building sets that can be used for many activities in the media department, from stop motion animation through to gaming tables for

afternoon activities. He also enjoys spending time with his own children, watching films and TV shows, playing the occasional video game and ruthlessly beating Mr Perrin and Miss Rumble at board games!



A life in Navy – Celebrating 30 Years of Rowing with **Tony Lovrich**

Tony in 1994 with Headmaster John Moody.

In 2019 we recognise and celebrate **Mr Tony Lovrich**, Guildford's "Man of rowing" and the 30 years that he has served the School. In the words of 1993 Captain of Boats **Simon Dennis**:

"We probably didn't realise at the time how lucky we were to have someone of Tony's experience as a coach. It became more apparent when Tony would invite current Olympic and International rowers to our training, and we would see how much respect they themselves had for Tony – or Rowdy as his rowing mates would call him. Tony was clearly a legend within hard-core rowing circles."

25 years on from Simon's experience the students involved in the Guildford Grammar School rowing program continue to rub

As head coach of this program Tony is developing the skills of both coaches and the next generation of young athletes.

shoulders with world-class athletes and coaches in arguably the best school rowing facility in Western Australia. Much of the continual renewal of the program and strength of the culture at the Guildford Rowing Shed comes from Tony's ability to constantly evolve, learning from coaches and athletes, seeking new information and knowledge and maintaining a broad network of contacts in the Australian and international rowing community.

Tony's early rowing career began at school, rowing for Scotch College as part of the winning PSA VIII in 1978. From 1979 until 1997 Tony was part of the Western Australian Rowing team, as both an athlete and a coach. He represented Australia on numerous occasions during this period, perhaps most notably as a member of the 1984 Olympic team, where he won silver in the Men's Quadruple scull. He returned to



Head of the River win 2017.



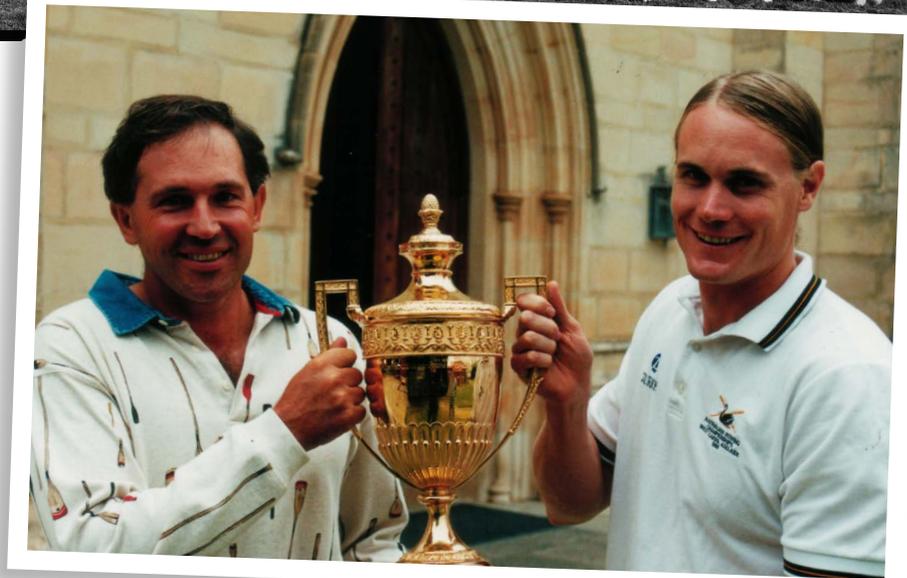
Rowing Shed, 2011.

the Olympic team as the coach of the men's double scull in 1996.

Whilst remaining engaged with rowing at both State and National level, from the mid 1990's onwards his focus was firmly on the building and development of the rowing program at Guildford Grammar School. The PSA rowing program continues to be a source of pride for the School with excellent results including 3 Hamer Cup (Champion Rowing School) wins since Tony's appointment as the Director of Rowing in 1993 and two Head of the River victories.

With the introduction of co-education, the rowing program now operates competitively for 12 months of the year, with the girls' program training and competing during the winter months. With strong success in the first year, including two state championship wins in the women's E grade quad and double scull, we anticipate that rowing will continue to flourish under Tony's guidance.

Tony continues to be involved with rowing beyond Guildford Grammar School.



Tony in 1999 with Ron Snook (Fr 85-89) and the King's Cup.

Currently he is Head Coach of the State Pathway Program, which provides the best schoolboy and schoolgirl rowers in each state the opportunity to compete against each other and possibly be selected

to compete at the World Junior Rowing Championships. As Head Coach of this program Tony is developing the skills of both coaches and the next generation of young athletes. In 2019 these pathway crews included five Year 12 Guildford Grammar School students; **Ellen Kozlowska** (12Sc), **Benjamin Dewar** (12Sc), **Sienna Tolomei** (12SG), **Eleanor Miller** (12Sc) and **Chelsea Wulff** (12He). The boy's crew placed first in this event and the girl's crew third.

Tony's passion for the sport and excellent coaching ensures that many Guildford rowers continue rowing beyond their school days, with many going on to represent Western Australia and Australia.

There is an entire generation of Guildfordians whose lives have been changed through their association with the sport of rowing under Tony's directorship. Thank you Tony, for your time, your expertise and your passion.

Congratulations on 30 years of exceptional service.



2017 Head of the River crew.



Boarding update

There is an air of excitement around the boarding halls this year as we prepare to transition to co-educational boarding in 2020.

There has been significant interest in girls' boarding as the plans for our new facility continue to move forward and the initial designs have now been shared with the wider community. The state-of-the-art facility will see boys and girls, brothers and sisters from all year groups, living together as one community, embracing all the benefits of a shared living experience. There will be break-out spaces for boys and girls to learn together and relax together and to enjoy all the social and emotional benefits of a co-educational environment. There will be also gender specific living areas and year specific areas so that boys can be boys and girls can be girls, with same gender students of their own year group. The facility allows for the individual development of every child while still connecting them to the rest of the community. Upon completion, this facility will be an extraordinary unique addition to the boarding community in Perth; a place where families can send their sons and daughters so that they can continue to live together while receiving a world-class education.

As always, we will be engaging with families in the regional areas through the various field days this year and it would be great to have our Old Guildfordians come along and visit our stands to receive an update on the School and its facilities.

In the meantime, we continue to nurture the wonderful boarding culture that we have at Guildford Grammar School. It is a place where our boarders live and learn together on a campus that is uniquely rural, yet still



Adventure World.

only 15 kilometres from the Perth CBD. Our geographical position has allowed for an array of weekend recreational activities, some on and some off campus, and all designed to promote a happy and positive experience for our students. These activities have so far included fishing on the Swan River, archery, paddle boarding, golf on the Flats, swimming in the Preparatory and Senior School Pool, watching WAFL and AFL football games, Adventure World, dragon boat racing, indoor surfing, quiz nights with other schools, bush dances and ice-skating, just to mention a few. Our boarders love attending these events and making the most of everything our Recreation Program has to offer.

Our Academic Program continues to thrive and we have added several Senior School teaching staff to our boarding roster this year. We welcome **Ms Gemma Haddleton** (Science), **Ms Ashleigh Barron** (Health and Physical Education), **Mr Adam Preston** (Design and Technology) and **Mr Harry Dobson** (Humanities and Social Sciences).

Not only are these all wonderful pastoral practitioners, but their knowledge in specific

academic fields makes them extremely valuable resources for our boarders during evening study times.

While our junior boarders benefit from the same academic routines as our senior boarders they have also enjoyed our 'Un-Plug Thursday' initiative which focuses on their social and emotional development. The program provides a modified academic structure every Thursday night which frees up the evening time following dinner so that the students can engage with relatively un-structured play time. This time is vitally important for young children to learn from and share their thoughts and feelings with one another. It develops good listening skills and empathy, kindness and grace between our boarders, something that we value in our boarding halls, above all else.

Details of our plans for co-education boarding, including details of the new boarding facility are available on our website at www.ggs.wa.edu.au/boarding.

Mr Matthew Weston
Head of Boarding



Rugby pre-season

The 2019 rugby season was always going to be one to look forward to. It didn't start well, with a few injuries leaving players out for most of the season before it had even started. However, after some hard work during the pre-season, the squad was looking sharp and eager to get back onto the field.

Following a week's rest during the holidays, we were thrown straight into rugby camp. The camp began with some tough training in preparation for the Festival of Rugby at Scotch College

Our first game of the Festival was against Christ Church Grammar School. This was a good wake up call to everyone in the team, as the level of intensity and pressure playing at 1st Team level may have been a surprise for some of the newer team members.



Netball clinic

Some of our girls attended a netball clinic in April at the State Netball Centre, where they watched a West Coast Fever training session before taking part in some specialised training sessions. Two of the girls tell us about their experiences on the day.

During the April school holidays I attended a netball development day at Matthews Netball Centre.

Firstly we watched the West Coast Fever train, which was amazing. It showed me how much effort a professional athlete puts into their training and games. We had an amazing coach come and teach us some important skills to apply in our games. We all found something to take away from this session to improve our individual and team game play.

I think a lot of the girls really enjoyed doing a brief umpiring course after which some of us got to have a go at umpiring while the others did some game play on the outside courts.

The weather on the day was very nice and all up I, and many others, found the day to be very enjoyable.

Evie O'Reilly (7Wb)

The netball development day held during the April school holidays was a truly fun and memorable event. It was a day that consisted of learning, participation, teamwork and building on our knowledge and experience. It was a great opportunity to get to know the other girls that took part on the day and it was rewarding building new friendships and ultimately having fun participating in an event in which we all share a common interest.

Watching the West Coast Fever train was one of the many highlights of the day. I can confidently say on behalf of the girls who attended, that it gave us an immense amount of motivation to pursue netball and always try our hardest. It has helped each and every one of us to bond closer as a team and it was overall an amazing experience.

Sophie Carrington (12Be)
Netball Captain 2019

After a day of rest for ANZAC Day, we found ourselves in our second fixture against Trinity College. This again was a tough outfit, but we showed much improvement from the previous game. After some exhausting days at the Festival, it was great to see **Ned Sullivan** (11Fr) selected to represent the Festival Invitational side against Newton College, who had travelled from New South Wales.

Ned made a great account of himself on the field in both fixtures, playing alongside some of the best junior players in the state. He was omni-present and tenacious in defence. What made the occasion was the fact that the majority of the Guildford Grammar School Rugby Squad travelled with Ned to watch him play on the Saturday, even though they did not have any formal commitment to the Festival that day.

Going forward, it is clear that we still have plenty to work on to develop our rugby this season. There were some great elements in the pre-season games, including tries from Ned Sullivan and **Spencer Cresswell** (12Ha). I am excited to be playing in this squad heading into what could and should be a very successful season of rugby.

Aidan Crummey (12SG)
Vice-Captain of Rugby



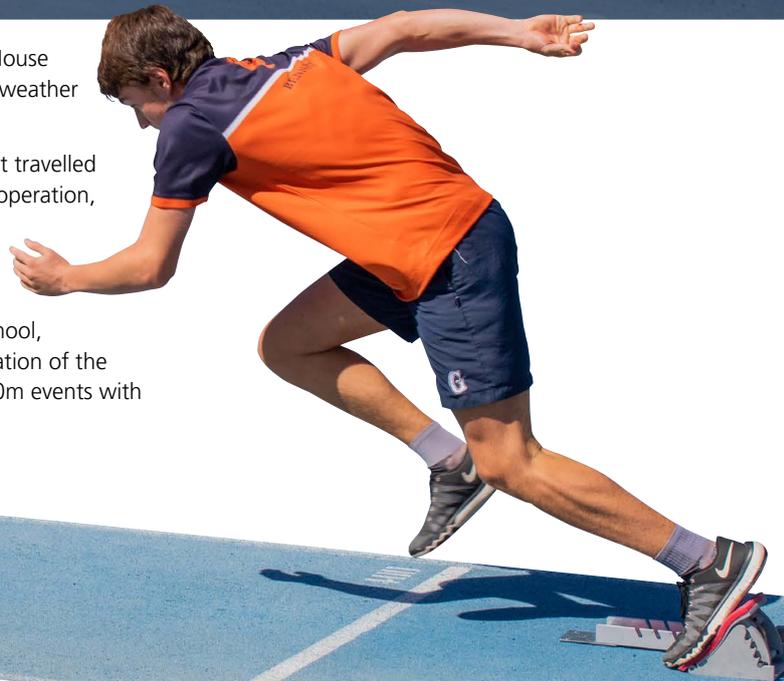


Inter-House Athletics Carnival

On Friday 5 April, 2019, Guildford Grammar School held its Inter-House Athletics Championship at the State Athletics Centre in magnificent weather and with the expectation of a closely contested event.

All Houses were well represented and the entire Senior School cohort travelled by bus to the venue to compete on the day. This is a large logistical operation, but after some transport issues in the morning and with a tight timeline scheduled for the day, the carnival was soon underway with the playing of the National Anthem.

The program has grown to reflect the increase in girls joining the School, whilst still maintaining the traditional events for the boys. A combination of the 1500m races with the hurdle events at the start of the meet and 800m events with the 100m races assisted in condensing the program.



Some notable performances on the day were:

- **Abbygail Bushby** (8Be) who set five records on the day
- **Ellen Kozlowska** (12Sc) and **Eleanor Disselkoen** (10St) who set four records on the day
- **Lemarna Valentine** (8Wb) who set three records on the day
- **Arnold Trinder** (7Ha) who set a new record in the shot put

Congratulations to Henn's House for winning the 2019 Inter-House Athletics Carnival.



 STAFF
PROFILE

A day in the life of Dr Harris

Dr Julie Harris enjoys taking multi-tasking to the extreme! Working across the Senior School, Preparatory School and Boarding, she provides valuable support for students and parents to help students achieve personal excellence.

There is no such thing as a typical day for Dr Harris, but a snapshot of a week in her schedule is below.

- Start the day with 8:00am appointment with Year 11 student needing help to create a study schedule or a parent seeking help with their child's learning.
- Observe a lesson and provide feedback for an experienced teacher, a new teacher, or a prac student.
- Reply to emails. She receives up to 150 emails per day! Fortunately she is a fast typist!
- Chatting via phone or in person to parents or students who may need support.
- Teaching – something she loves – depending on timetabling. In Term 1 she taught STRIVE Science. In 2018 she taught Let's Go Digital for Year 7. She has also taught Year 12 Maths, Year 7 French and Year 11 Biology.
- On Thursday's after school she does a boarding shift in Senior Hall from 5:30pm-11:50pm. This involves eating dinner, supervising prep time (study), checking student diaries, tutoring or homework help and enjoying free time

“I advise students not to assume that those who do well are more clever than you – a huge proportion of academic success depends on sheer hard work.”

with the students. Her superpower is sorting out wardrobes and folding clothes beautifully. She is actually surprised that most of the boarders have never heard of Marie Kondo!

- After school activities such as Board Game Club.
- On Fridays she spends all day at the Preparatory School, working in various classes. Last term she helped out with the Year 2 spelling assessment, taught plant science to Year 4 classes and worked with Kindergarten students on Science practicals involving bones, skeletons, hair and fingerprints. In Term 2 she ran some microbe practicals for the Year 6 Science course.

Dr Harris provides valuable support for parents and students to help develop effective study habits. “I advise students not to assume that those who do well are more clever than you – a huge proportion of academic success depends on sheer hard work. Practice studying – it is a skill that requires lots of practice before you

get good at it. Never give up. Lastly, talk to your teachers – they are your best source of advice.”

Outside of school Dr Harris kayaks every weekend and loves the peace of the river and the birdlife she sees. She also enjoys walking her dog and travelling. She spent the Easter holidays backpacking in Japan and had a fantastic time there!

Top 5 Tips for Effective Study:

- Organise yourself – make a realistic schedule and stick to it.
- Try lots of different study strategies and work out what works for you (study buddy or alone? Home or library? Morning or evening?) but whatever strategy you use, make sure it involves thinking deeply about what you're revising – then it will stick.
- Choose subjects you love and make the most of every opportunity to learn.
- Show your study notes and work to your teachers – get feedback. Too many students 'forget' to do this.
- In the final throes of Years 11 and 12, sit lots of past papers under timed conditions. The whole paper.



Cultural tour of Malaysia



On 15 April, 2019, 33 intrepid musicians, dancers and media students boarded a plane to travel to Kuala Lumpur, Malaysia. The mood on the plane was expectant (if a little tired) as the aircraft departed the terra-firma of Perth to start on its journey northward.

After a brief stop in Singapore, most of us made the short trip to Kuala Lumpur. There was, however, no rest for the wicked as we performed our first concert, a public concert on the concourse level of the Berjaya Times Square, that very evening.

During the eight days of the tour the students worked, played, shopped and ate together in what was undoubtedly one of the most successful tours in recent history. The musicians and dancers performed exceptionally well in all of their concerts and the media crew were consummately professional in their filming of our events, as well as filming a small corporate documentary for our hosts, the Dorsett Hotel Group.



As well as the Berjaya Times Square performance, we also performed events at the Da Men Mall, the Intermark Mall, the Dorsett Hotel and the Mandarin Oriental Hotel at an Old Guildfordian's Association function.

As a part of the tour the students visited many cultural and entertainment venues, including the world famous Batu Caves, Batik workshops at the Kraftangan Village, Petaling Street Markets, Sunway Lagoon and Cosmo's Theme Park. The students

were also kept busy with a spot of retail therapy – part and parcel of staying in the Golden Triangle region of the city. Whilst the most popular items to buy seemed to be headphone and air-pods, the Starbucks was also very popular!

A huge thank you to all of the students and staff who came on tour and to all of our newfound Malaysian friends.

Mr Kieran Hurley
Director of Music



Focus on Mathematics

The ability to apply mathematical reasoning to interpret real life scenarios and to solve problems has forever been an incredibly powerful tool for everyday life and schooling, not just at Guildford Grammar School, but across the globe.

Mathematics is the one true universal language – it is the only communication tool shared and understood by all cultures worldwide. Mathematics is remarkable in that it allows humans to collectively understand universal truths and solve universal problems. It has enabled humanity to advance and accomplish so much as a species, from designing and building skyscrapers, to analysing the stock market, defining rhythm and patterns in music and even using ratios and measurements in cooking.

As Galileo Galilei said, “Mathematics is the alphabet in which God has written the universe,” thus the principles of mathematics are universal and enduring, and are fundamental for engineers, architects, statisticians, scientists, economists, accountants, pilots and programmers.

The Faculty of Mathematics at Guildford Grammar School comprises a dynamic group of hard-working, zealous staff, collectively sharing a true passion for the astounding world of mathematics. We have ten dedicated staff in the Mathematics Faculty who are committed to sharing their extensive knowledge with their students.

- **Mr Peter Orriss**, Head of the Mathematics Faculty, has a great interest in mathematics in nature and enjoys imparting his knowledge of this topic with his students in Years 7 to 10.
- **Mrs Sarah Barnes** has an enduring interest in mathematics applications in the real world. She has previously co-ordinated teams that have been successful in the International Mathematical Modelling Challenge, where teams of up to four students use their mathematical knowledge to tackle real-world problems. She hopes to run this challenge for our students in the near future.
- **Mr Colin Dymock** is particularly interested and passionate about simultaneous equations and their applications in the real world.
- **Mr Francois Lubbe** is passionate about teaching mathematics in all shapes and forms.

- **Mr Craig Naylor** is fascinated by the role of the Fibonacci numbers in nature as well as mathematics in the larger universe, such as distances between planets and solar systems - a great application of scientific notation and exponents.
- **Ms Fiona Perring** is passionate about teaching for understanding.
- **Mr Nigel Phillips** really enjoys teaching mathematics and this is evident from his students’ performance and enjoyment of his classes.
- **Mr Marcus Prosser** is passionate about numbers and believes that all students can develop their universal language, as numbers define everything we do every day.
- **Mr Mel Weston** finds great fulfilment in seeing his students reach their potential.
- **Mr Troy Wilson** has gained and shared a great deal of knowledge with respect to technology in the teaching and learning process in the classroom. This has been very beneficial to both students and staff.

In Years 11 and 12, we offer the complete suite of courses for both General and ATAR students.

General Courses (Non-ATAR)

1. **Mathematics Foundation** focuses on building the capacity, confidence and disposition with mathematics to help students meet the (WACE) standard of numeracy.
2. **Mathematics Essential** focuses on using mathematics effectively, efficiently and critically to make informed decisions.

ATAR Courses

1. **Mathematics Applications** emphasises the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis and growth and decay in sequences.
2. **Mathematics Methods** focuses on the use of calculus and statistical analysis in an approach to solve problems.



*Mr Peter Orriss,
Head of Maths Faculty*

3. **Mathematics Specialist** provides opportunities, beyond those presented in the Mathematics Methods course, to develop rigorous mathematical arguments and proofs, and to apply mathematical models more extensively.

Courses in Years 7 to 10

Our courses in Years 7 to 10 are in line with, and prepare our students for these Year 11 and 12 courses. The courses in Year 7 to 10 are:

1. **Mathematics Applying** for smaller groups to support and enable students to reach their potential in mathematics.
2. **Mathematics Standard** for a standard ability student
3. **Mathematics Advanced** for the more able student
4. **Mathematics STRIVE** for our very top students.

maths top tips

To strive in class, below are seven tips formulated by the Maths Faculty to help students to achieve and succeed at mathematics.

1. *Be organised for each lesson*
2. *Take notes and have a well-organised file*
3. *Set work out properly by showing working*
4. *Practice new skills thoroughly*
5. *Complete all homework*
6. *Ask for clarification if needed*
7. *Diligence and practice*



Drama



Myth, Propaganda and Disaster in Nazi Germany and Contemporary America

by Stephen Sewell

Year 12 Drama production

The Year 12 ATAR Drama students presented the Year 12 Drama production *Myth, Propaganda and Disaster in Nazi Germany and Contemporary America* by Stephen Sewell in Term 1.

This play is a searing examination of contemporary western society since the tragic event of 9/11, with a deep questioning of the political, economic and philosophical ideologies that affect the world.

Myth, Propaganda and Disaster in Nazi Germany and Contemporary America tells the story of Talbot, an Australian academic, teaching in an Ivy League university who finds himself threatened by a figure titled 'Man' who interrogates and ultimately unravels the life of Talbot.

Year 12 students **Jasper Berrington** (12Ha), **Jack Connor** (12He), **Charlize Gosnell** (12Fr), **Luke Osborne** (12Be) and **Mason Shephard** (12He) were accompanied by other student performers **Tia MacKenzie** (12Wb), **Anne-Marie White** (11Ha), **Chelsea Aamodt** (11Be), and **Dane Wilson** (12Fr). General Drama students helped produce the production with **Jay Versari** (12SG) as lighting operator, **Bodi Bauk** (12Wb) assisting with sound operation and **Ian Monash** (12St) as Stage Manager.



It was a most compelling and relevant play presented by a team of dedicated and talented Year 12 students.

Ms Jane Diamond
Director of Productions



From the Archives:

Can you remember the undefeated **1972 2nd Year A XVIII** football team?

It was a credit to the 2nd Year A's in 1972 that they were able to maintain their unbeaten record. Any team that remains undefeated after thirteen games in an intense competition should have felt justly proud.

The team did not suddenly become a winning combination in 1972, but were obviously very much that for previous years. The big hurdle was as always Aquinas at their home ground. The Aquinas team had not been beaten in its previous three years of competitive football. After the first five minutes of the game when Aquinas had kicked two of their total of four goals to a zero score for Guildford, it looked like this was going to be a fourth unbeaten year for them. It was the spirit of the Guildford

team that finally won the game by four points. Guildford kept Aquinas scoreless in the third quarter even though they kicked with the help of a strong wind.

It was also the Guildford spirit which enabled the team to continue their winning streak later on in the season when the flu took control of the School. In one match which Guildford won by five goals, seven of the regular players were missing.

Rosemary Waller
Archivist



Members of the victorious 1972 2nd A XVIII football team

Back Row: Angus Callander, Max Fry, Richard Engel, Gregory Cavanaugh, Andrew Quenby, David Djulbic (Captain), Peter Sippe, Stuart Duncan, Mr P J Tilley (Coach) Allan Thomas, M Roberts, Russell Gray, Geoffrey Johannes, Malcolm Davis, Noel Roberts, Craig Milverton.

Front Row: Stephen Nottage, Paul Hartley, Michael Cooper, Robertson Mitchell, Richard Mickle, William Scott, Gregory Nelligan.

UN Youth Australia's Timor Leste Project

Earlier this year I was lucky enough to be selected as one of twelve students from across Australia to attend UN Youth Australia's 2019 Timor Leste Project, from applicants in Years 9 to 12. The aim of this trip is to experience life in a developing country, with the focus on learning about sustainable development and the role and challenges of international aid.

From 29 June to 13 July I will be travelling to Timor Leste where I will be immersed in local Timorese communities. For the first five days we'll be working with Encouragement House in Maliana. This residence provides safe and secure boarding

facilities so that rural students can attend High School whilst also teaching them basic life skills. Whilst we're here we will be helping out in the local community, teaching English in the local school, gardening, building projects and assisting with meal preparations. We will then be progressing to a new village each day to engage with local students and residents about issues affecting them and how we can assist them with issues, in particular sustainability. On our final day we will be meeting with NGO CEO's, and hopefully visiting the Australian Embassy. We will also be visiting some significant historical

sites in Dili to learn about the suffering and sacrifice of the past.

I'm really lucky to be able to take part in this project and am excited to help the Timor Leste locals as much as I can, and to be a part of building a sustainable future not only for Timor Leste but for the rest of the world. I really hope and believe I will gain some skills that I can use to make a difference not only at school but also in Australia, to help be a part of the solution and not part of the problem.

Abigail Burbridge (12He)



The voice

Too often in schools there is a voice missing from the process. Be it the program, classroom, rules or even school culture. We think that we value this voice... but do we really? Do we really listen?

This year in the Preparatory School we have begun in earnest to actively listen to this voice and to include it in our practices and procedures. We are fully recognising that young people; our students, have a perspective on this school and the world that adults can't always see, and that perspective is welcomed alongside the experience and wisdom that the adult perspective brings as well.

This year we have been looking into the positive impact of student voice and agency on our Preparatory School as we recognise the students' important role as stakeholders in their own learning. Class teachers have regularly asked for student input in decisions around academic and inquiry topics, rites and responsibilities, school culture, physical space and activities.

Classroom walls, once adorned with commercially produced posters chosen by the teacher, were mostly empty at the start of the year. Now they are full of information prepared by the students depicting their personal strengths, learning goals, rites and responsibilities and their own work. This sense of ownership and connection has an immediate and deeply positive impact on student learning. Students have been assessing the School and developing programs and ideas to create understanding and practice around such school issues as lost property, rubbish on campus, playground rules and our weekly assemblies. Their voice; when talking about a student-led initiative has had an impact on all our students from Little Explorers to Year 6. In doing so we are equipping our students with tools for lifelong success ... their ideas and their voice matter.



When curious teachers went to investigate they found a robust, hilarious and very talented group of students performing a range of activities.

We have had some epic failures along the way. Some ideas failed; others never made it "off the ground" as the adults listened, but knew that the idea did not align with our School Purpose and Values. So, there will not be a "Bring your Pet (even your horse) to School Day" or a "Pyjama Week" or "Lego Masters for a whole month".

At the end of Term 1, four Year 5 students had planned a student talent show during morning tea and lunch every day. Two weeks before it was to start the Talent Show was in a shambles. No one had signed up, the communication about the event was sparse and not all that coherent. If this had been an adult run event, we would have cancelled it. We didn't. The lesson was going to be that not all things work out and what do we learn from that?

Fast forward to the final week of term; what is that noise? Why are all those students filling the outside amphitheatre and clapping madly? When curious teachers went to investigate they found a robust, hilarious and very talented group of students performing a range of activities. It lasted the entire week and was a huge success. It is now part of every term and 100% student organised and driven.

Recently the Perth Convention Centre hosted the National 2019 Learning Environment Australasia Transformance: Transforming the Learning Landscape Conference. In

attendance were hundreds of school leaders, architects, designers, builders and two Guildford Grammar Preparatory School students and their teachers. They were met with surprise as they presented to the conference on how they, as students, had adapted and changed our learning spaces to suit their (and their peers) learning needs. Attendees couldn't believe the confidence and poise our two girls (**Pippa Junk** and **Mikaela Hyman**) demonstrated. The teachers and I just looked bewildered and asked why they had never thought to get student voice into school design and classrooms at the conference (the 19th such one held in Australia!).

These are just some of the many examples from our 3-year-olds to our leaders in Year 6 where students have shared their thoughts and turned them into action, learning, growth and an even better Preparatory School.

We want to prepare our students in the Preparatory School for a future where their voice matters, their opinions and thoughts matter as they will be the ones who challenge centuries of often archaic beliefs around schools, curriculum, work and life. They are our future; we believe in their voices.

Mr Clark Wight
Head of Preparatory School

STAFF
PROFILE

Meet Dr Holly Miller

Deputy Head of Preparatory School



Dr Holly Miller

Dr Holly Miller joined the School

Community at the start of Term 1 this year as Deputy Head of the Preparatory School. Holly brings a wealth of experience to the role, along with a passion for inquiry based learning and emotional wellbeing.

Holly joins us from Christ Church Grammar School where she was the Deputy Head of the Preparatory School. As well as also working as an Early Learning Coordinator, Holly has spent time teaching Kindergarten in Cleveland and was a Year 3 teacher at Hale School.

Holly has embraced the morning tradition of handshakes, high fives and chats with our students and parents, citing it as a highlight of her day.

Holly's days are busy and varied, from meeting with other school leaders to discuss teaching and learning or school management, to teaching in the Year 3 classroom, accompanying Pre-Primary students on their outdoor adventures to the river, and working with teachers on continual improvement.

"I see my role as supporting the students and staff to achieve personal excellence. By supporting staff in the teaching and learning that takes place in the classroom and focusing on our pedagogy we can provide a rich learning environment that enables all children to achieve personal excellence. I am passionate about inquiry learning as it is highly engaging and personalised for children and provides opportunities for deep and meaningful learning experiences. When inquiry is taught in balance with direct instructions children flourish and love their learning."

"I also believe that schools must focus on the pastoral care and emotional wellbeing of children. This is something that Guildford Grammar School has always done well and I feel my values align with the School's values. My aim is to work with the team to provide our students with clear expectations and boundaries, a restorative approach to behaviour guidance, kindness and an open door to ensure all of our students are developing positive mental wellbeing."

Holly is enjoying being part of the Guildford Grammar School Community and feels privileged to work at such an amazing campus. "I love that our campus is so connected to the Swan River and many natural spaces. I am a big advocate of nature pedagogy and the benefits of children spending time outdoors, so I feel very blessed to work in a space that enables us to embed nature and the outdoors in many of our learning experiences and inquiries."

In harmony and diversity

Harmony Day in the Preparatory School was celebrated on Friday 22 March, celebrating diversity and inclusion.

Harmony Day was full of gratitude, acceptance and love. One of our general themes this year is love, so reflecting on the love we have for each individual student and the diversity within our community was the focus of our Harmony Day celebrations.

Each student drew and wrote on an orange love heart to create an art installation outside the Preparatory School Café. This year's Harmony Day theme was 'Everyone Belongs' and the art installation of hundreds of hearts signified the importance of everyone's individuality and how together we make a community with a strong sense of belonging. The messages on the hearts focused on something the students loved about themselves, their family and/or friends, their cultural background or something they were grateful for.

At assembly Dr Miller read the book *'Whoever You Are'* by Mem Fox to the whole Preparatory School. The key message from this book was that all people, no matter where they are from in the world, what they look like and what their beliefs are, all feel the same and all love the same. Love is a universal language and the way we treat others should always be guided by kindness and respect.



Many classes had further discussions about Harmony Day in their classrooms and looked at the diversity of their unique cultural backgrounds as well multiculturalism of Australia.



early learning and the art of 'why?'



Children are curious learners and have so many questions about the world around them. They ask them without hesitation or filter and will ask many more to get an answer or explanation with great perseverance.

Children learn best through personal experiences and when guidance and scaffolding is provided embracing and answering their questions. One question leads to another and another and the 'why, why, but why?' becomes an exciting, authentic platform for teaching and learning.

In our Early Learning program we encourage our children to keep asking 'how and why' about the world around them, using these questions as opportunities for conversations and deep thinking,

creating a meaningful context for them to apply their developing literacy, numeracy and inquiry skills.

We are passionate about creating a learning environment where children are encouraged to be courageous risk-takers, creative thinkers and empowered learners, through positive, hands-on experiences. We strive to foster curiosity, wonder and discovery using developmentally appropriate practices.



Our Early Learners have lots of whys!

"How does a rainbow get all of its colours?" **Mary**

"Why does a dinosaur look like a crocodile" **Michael**

"Why do horses have a long neck?" **Sienna**

"Why do cars go fast?" **Riaan**

"Why do fish sparkle?" **Lilly**

"How do the leaves fall down?" **Macquarie**

"How do bikes work?" **Indiana**

"Why does a giraffe have a really long neck?" **Morgan**

"How can planes go high in the sky and fast even they are so big?" **Hamish**

"How do motorbikes go so fast?" **Summer**

"How do people make Lego?" **Eric**

Connection to nature is an integral part of our Early Learning program with our expansive natural environment providing opportunities for discovery, enquiry and rich conversations and for children to build confidence and positive risk-taking skills, both of which are key capabilities for future academic success.

Our Early Learners are explorers at heart and our stunning campus is their classroom.

We currently have a small number of vacancies in Kindergarten for 2020. Please contact our Registrar on 9377 9247 or visit www.ggs.wa.edu.au/early-learning for further information.



Celebrating our Mothers

Mother's Day is one of our favourite days of the year, where we have the chance to tell and show our mums how much we love them. The Preparatory School hosted a special Mother's Day Breakfast where our mums were invited to join their children for a delicious breakfast and spend some time with them in their classes.

From our Parents

Stacey Geary – *It was wonderful to see Hunter's hard work from Term 1 and to enjoy a lovely breakfast with him without the normal morning rush.*

Paula Balgera – *I thought the Mother's Day Breakfast was amazing and I loved not only spending the time with my children but also the other mothers in our School Community. My mother (Nana) also attended and both Angelo and Bianca really enjoyed having her there for that experience. Angelo said "thanks for coming Nana and don't worry I'm going to see my friends and I'll be right back!" Very cute and caring!*

Clara Zorzi – *I thought the Mother's Day Breakfast was a lovely set up outside on a beautiful day. It was nice to have the children with us and they also enjoyed it.*

Penny Young – *Henry really enjoyed having breakfast with his friends and their mums, as well as me! We both thought the breakfast was delicious. Thank you so much for the opportunity to have breakfast at school with my son. We look forward to the next event.*

Susan Gooding – *It was a lovely way for mums to spend the morning with the kids and for the parents who work to also enjoy it.*

Alexia Eddowes – *What a wonderful morning with my children and fellow Guildfordians! The food was delicious along with beautiful singing and music. The gifts from my kids made my day and I loved spending the morning with them.*

Rennelle Honti – *The food was yummy! The fact that it was straight up in the morning rather than the mid-morning time slot made it much easier to coordinate with work.*

Vanessa Wilson – *Fantastic event and so pleased that the timing was changed to be first thing in the morning so that I could attend. Brilliant!*



Fiona McGregor – *Thank you so much for a lovely morning with my girl, having someone else cook lovely things I'd probably never bother to cook myself. It was a real gift. I am so aware of how much time, effort and expense goes into making an event seem so relaxed – so thanks to you all.*

Some messages from our students for their mums

Alice (Yr 3) – *I love my mum because she is caring, she loves me and is great at hair and a great cook.*

Noah (Yr 3) – *I love my mum because she respects me 77% of the time and she buys me foody packets and she hugs me.*

Harrison (Yr 3) – *I love my mum very much because she does the laundry and makes crêpes and lots more.*

Hugo (Yr 1) – *I love you Mum. I wish you can come to school all day with me. Hugs and kisses from Hugo.*

Edison (Yr 1) – *Wake up it's Mother's Day! I am going to buy her a chair or even flowers.*

Hunter (Yr 1) – *I love you to the moon and back and a lolly banana and everything.*

Peter (Yr 1) – *I love you. Thank you for letting me eat my crunchy bunny chocolate. Happy Mother's Day.*

Hannah (Yr 1) – *I love you because you do lots of work around the house for me.*

Tobey (Kindergarten) – *Mummy is special, she has long hair.*

Sienna (Kindergarten) – *Mummy gives me hugs and helps me rug up and tuck up my pony.*

Catalina (Kindergarten) – *My mummy makes chocolate cake.*

Zac (Yr 5) – *I love you very much, I want you to stay with me forever.*

Malikah (Yr 5) – *Thank you for all that you do, you are awesome!*

Oscar (Yr 5) – *You're a light in the dark and also my favourite cook.*

Keeley (Yr 5) – *Mum, you are the best, most adventurous and nicest person I know.*





a feast for future authors

Guildford Grammar School
Writers Festival

"I have found some love of writing and been inspired to think outside the box."

"It has made me feel more passionate about becoming an author."

"I think my piece of writing at the end was amazing! It inspired me to keep writing."

Year 5 and 6 students took part in the Preparatory School Writers Festival over three days in March. The festival, coordinated by Upper Primary Coordinator, Mr David Taylor, was a unique opportunity for students to spend time with several accomplished authors and attend workshops on songwriting, script writing, poetry, using the environment, meditation and art. An online book has been published to showcase the exceptional work produced over the three days by our talented student writers.

A key focus at Guildford Grammar Preparatory School is on student voice.

Having a purpose for writing and an understanding of who the audience is are significant indicators of success.

One of the biggest indicators of engagement and achievement in schools is the presence of student voice. Do students have a say in what and how they are learning? Are students listened to and included in decisions that will impact them? The festival was deliberately designed to

give students the opportunity to explore a diverse range of writing modes and then to follow their own passion and interest.

The festival was developed out of a desire to help students find a passion for and love of writing. We know that engagement and attitude are significant indicators of success. We believe that immersing students in the writing process with access to the support of professionals is an authentic model for inspiring personal excellence.

The experience and expertise of authors Crisby Byrne and Raewyn Caisley, alongside the unique skills of our own staff created a program that was diverse in its offerings and allowed students to engage with and explore areas of personal interest. Having a purpose for writing and an understanding of who the audience is are significant indicators of success.

The online book can be viewed on the news section of the School's website at www.ggs.wa.edu.au/writers2019.





The Dolphin and Quarter Swimming Carnivals were held on 2 April 2019. The weather was beautiful and the atmosphere was alive and ready for competition! Our exciting commentator, Ms Marsh, gave us some great 80s disco music to encourage the excitement. There was a great crowd of family and friends, getting their cameras up and ready to film our enthusiastic swimmers!

The day began with the Dolphin Carnival where our Year 1, 2 and 3 students participated in several races including the noodle and kickboard races as well as Freestyle, Breaststroke and Backstroke. The energy and enthusiasm was fabulous and a great way to start our day of swimming.

Next was the Quarter Carnival for students in Years 4, 5 and 6. Everyone was so excited for the races. There were many races including, Breaststroke, Freestyle and Butterfly. We were all pumped for the races and we were in top form! We all had a lot of fun and there were some particularly good swims, including two records broken. **Piper Dowe** broke the Year 4 Girls 50m Breaststroke Record with a new time of 54.54 seconds and the Year 4 Girls 50m Freestyle Record with a new record of 43.54 seconds.

At the end of the carnival the following awards were handed out.

Quarter Swimming Trophies and Cups 2019

- Open Individual Medley Champion (I.M. Cup) – **James Park** (S)
- Year 4 Champion Boy (Allen Cup) – **Liam Park** (S)
- Year 4 Champion Girl (Allen Cup) – **Piper Dowe** (W)
- Year 5 Champion Boy (Patton Cup) – **Charlie Spencer** (E)
- Year 5 Champion Girl (Patton Cup) – **Ruby Overton** (N)
- Year 6 Champion Boy (Cole Cup) – **James Park** (S)
- Year 6 Champion Girl Cole Cup) – **Ella McCrum** (N)
- Most Improved (Lattice Cup) – **Adoni Zhang** (S)
- Most Outstanding Boy (Kershaw Cup) – **James Park** (S)
- Most Outstanding Girl (Kershaw Cup) – **Ella McCrum** (N)
- Relay Champion Quarter (Moore Cup) – **South**
- Champion Quarter (Manners Cup) – **South**

Now, let's recap the results! In 4th place was East coming in with 1174 points, in 3rd place was North coming in with 1328 points, in 2nd place was West coming in with 1451, and finally coming in 1st was South with 1494 points! Well done South!

But not of all the Swimming Carnival was held in the water, there were lots of people behind the scenes organising this big event. A special thanks to Mr Griffiths, Mrs Hewett and all the Preparatory School Staff. Thank you for organising the event and cheering us on! Some of the Year 6 group helped with the swimming carnival as well, including all the Sport Monitors and the Quarter Captains – thank you all!

Grace Willing
Preparatory School Sport Captain, 2019





Hooking into Hockey



Hook into Hockey is the official Hockey Australia Junior Program that gives young boys and girls the opportunity to learn the basic skills of the game in a fun and safe environment. The basis of the program is to develop the participant's skill over the duration of the program (generally 8 weeks), with a major focus on playing the game in a safe manner.

Sessions are designed with the idea of providing participants the basic skills required to become involved in a game of hockey. Sessions are broken up into the following:

- **Session 1** – Learning the Basic Skills
- **Session 2** – Dribbling
- **Session 3** – Passing and Stealing/tackling
- **Session 4** – Game Focus
- **Session 5** – Dribbling
- **Session 6** – Passing
- **Session 7** – Stealing/Tackling
- **Session 8** – Game Focus

The Guildford Grammar School Hook into Hockey Program has been well supported by the Preparatory School students over the years. Our coaches are well-qualified and very good at delivering this program in the way it is intended.

We like to work on a 1:10 maximum ratio of coach to player. This year we are fortunate enough to have this down to 1:9. Our Coach, Eve West, has been involved in junior programs in Australia and the UK and has structured the sessions around the abilities of the participants. We have a very skillful and quick learning group in 2019.

Hook into Hockey is advertised through the Bulletin and in the Preparatory School Clubs program. Anyone seeking further information can contact Mr Phil Marshall on phil.marshall@ggs.wa.edu.au

Celebrating the Chinese New Year

To celebrate and welcome the Year of Pig for Chinese Lunar New Year (February 5-19), the Languages Faculty arranged for a Lion Dance Performance at the Preparatory School.

This traditional and skilful cultural performance was accompanied by the loud beat of gongs and drums, much to the delight of the students!





Out of School Care

Vacation care program

We have worked with the children to design the July Vacation Care program.

The junior and senior programs have everything:

- dance (a ballet teacher)
- a visit to a TV studio (older children)
- making a mural
- a range of art and photography activities
- going to the movies and making movies here
- the giant web challenge game, and more...
- going to a challenge course
- playing with and learning about electronics
- learning in our cooking club
- joining our board games club
- learning and playing chess
- sharing lots of outdoor games and challenges
- and lots, lots more ...



each day as well as free choice. The children are incredibly proud of their works.

This month we are also taking the 2-dimensional influences off the screen and the page and are producing 3D art including clay sculpture. This is to take children beyond what they see passively, into what they can do actively.

The senior program has a new lounge

Ask any of the Years 4, 5 and 6 children and they will say they love playing with the little kids, but they need their own space too! That is just what we are providing them! The new Lounge is right next door to the stunning Preparatory School Library and the kids are currently designing their own program and setting the room up for their own after school program. They will have all of the usual after school activities but now including much more for older kids.

The Educators that your children know so well

In May we said goodbye to Dee as she moved on to new goals after 5 ½ years here. We thank her for her dedication - and for her delicious cooking.

On a happy note, we welcome 2 new Educators, Tia and Ellen.

- Tia is working with the older children in the new Lounge next to the Prep Library, you can meet her there – follow the sounds of the laughter!
- Ellen is working with the younger children and can be found playing chasey most days with her devoted group of little runners!

We also congratulate:

- Bec, often found running our art program, Bec has just qualified as a Speech Pathologist and we couldn't be prouder of her!
- Andrew, who is now the Team Leader for the Junior program.

Guildford Grammar Play Group

At the Play Group, parents can talk and enjoy meeting other parents. We have a morning tea and relax in our lovely old house on the school campus.

Parents can try new things they want to do with their children and get some new ideas on play experiences. Warning – grown up art time can cause infectious laughter! Children have new experiences each fortnight and play in the natural playground. They make new friends and laugh and learn through the play experiences. We can talk sleep (your and your child's), nutrition, myths, and child development. We have some fantastic resources available on parenting, art, reading stories and screen time. You can find further information on our website at www.ggs.wa.edu.au/OSC

Winter at before school care (a treat for busy parents)

The mornings are cold and getting colder. This season in our on-campus before school care program, we have a warm breakfast and a great program to get children ready for the day. In addition to the fun and friends, we make sure children arrive at before school sport or music on time, or if they come to us after their early activities, they can have a warm breakfast and maybe a warm milo or milk and get ready for the day. We have cereals, toast and fruit each day. On Fridays, we have pancakes. If mum or dad want, they can grab a coffee and go (and maybe take a muffin or piece of fruit)! Just bring your own keep cup.

After School – the art program and the drawing club

The children have produced a large body of work including paintings, photographs and drawings, which are now exhibited as part of our Art Gallery. We have produced an Exhibition catalogue to ensure that the story of each work is told. The artistic influences of Van Gough and Matisse are clearly on show. We have art options



STAFF
PROFILE

Meet Doreen Blyth

Out of School Care and Little Explorers Coordinator

Leading, learning and laughing!

Late in 2018 a new face appeared in the Out of School Care and the Pre-Kindy Little Explorers Centre. Doreen Blyth has the job of coordinating before and after school programs, the school holiday program and the Little Explorers program.

Doreen loves her job. Why wouldn't she? She gets to spend time with our amazing students, educating, playing, laughing and learning!

"What I love most about this school is the people."

Doreen originates from Tasmania where she studied to become a Registered Nurse after leaving school. She attributes her interest in child and brain development to her time as a theatre nurse in the neurological theatre (the children love the fact that she used to look at real brains every day!).

Her first role in childhood services was as Director at the Curtin University Early Learning Centre. Whilst there, Doreen was invited onto a state government committee reviewing early childhood legislation. She soon moved into government to work on the development of the National Quality Framework, including the standards, laws and regulations. Before starting at Guildford Grammar School, Doreen was a consultant, working with many early and middle childhood centres, 3-year-old kindergartens and schools. She is National President of the Education Leaders Association.

Our Out of School Care program **wraps around each child's school day**, providing programs before and after school as well as during the school holidays. It has been structured into a junior program (for Pre-Kindy to Year 3) and a senior program (Years 4-6) so as to be responsive to the children's interests and needs. Some of the programs currently available to the children include art, sport, games, gardening and cooking.

"We plan to become the best service in the country – a big goal but an achievable one!"

So, what happens in Out of School Care? Well, no two days are the same. On this particular afternoon:



"We plan to become the best service in the country – a big goal but an achievable one!"

Doreen Blyth

- A child came to talk to Doreen about his interest in satellites
- A child wanted to talk about how to make friends
- A parent dropped by to look at their next bookings
- The monthly review began, on how the large program is going
- A staff member is playing chess with a 5-year-old, teaching them how to play as they go
- Another staff member is exploring board games with a small group of students
- Two staff are playing cricket with a group of students
- Another is talking to a group of girls about playing football
- A group of students are working on an Andy Warhol style art piece. Doreen thinks this is quite unusual as they normally prefer Picasso...
- A group of students are roaming from room to room handing out some food they just prepared and cooked – making sure no one has allergies as they go
- One student is chatting with an educator about school and another is asking questions about high school
- Two students are getting ready for swimming training. An educator will escort them to the pool and collect them after training for a late afternoon tea.

"If I had to sum up my role in three words they would be leading, learning and laughing, in a regularly changing order!"

Outside of work Doreen loves her two sons, music, black and white movies and travel. She collects record albums and plays the cello and ukulele (badly – her words!). She also enjoys astronomy and has recently purchased a new telescope that travels everywhere with her.

The Centre is always a hub of activity. Pop in one morning or afternoon for a chat and see the amazing program.



Guildford Grammar School Foundation

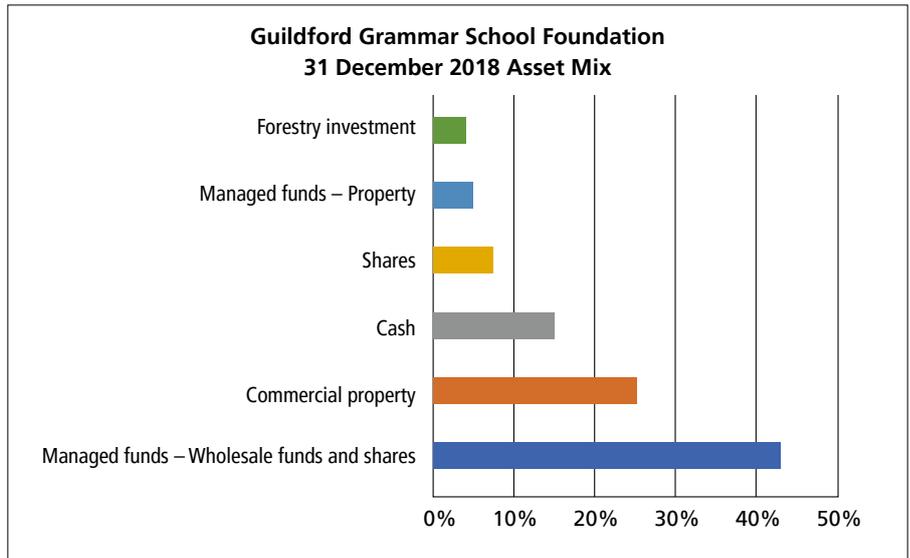
The Guildford Grammar School

Foundation was established in 1974 to provide ongoing support in a range of ways that assists the School to achieve its purpose of "Inspiring students to achieve personal excellence and to be outstanding citizens who work to create a just, loving and peaceful society".

Over the past 12 months the overall investment landscape continued to be difficult to predict. One of the Foundation's strengths has been the diversity of its investment portfolio, which has allowed protection in the asset value cycle.

No better example can be given than the Foundation Board's purchase, almost 25 years ago, of a plantation just outside Kirup. In November 2018 harvesting of the forest commenced and was completed early in April 2019. It is pleasing to report that the internal rate of return on the investment over the 25-year period is approximately 10%. The investment has been managed in an environmentally sensitive way and the Board has decided to replant the forest again: given shorter growing times through improved genetics, reasonable ongoing income through the forest thinning process and a strong belief that the future demand of this investment will generate sustainable long-term value.

Other examples of diversity include the investment in managed funds which continue to perform well in an inconsistent



market. Long term investments in property syndicates have proven to be favourable with partial realisation of several investments throughout the year.

The Board continues to assess all investments on their merits and where appropriate is actively involved in guiding their future direction.

The commercial property investments have remained consistent in producing a solid return, due in part to the quality of the property's tenants. As part of the Foundation's governance processes, we had all commercial properties re-valued

at the end of 2018 with several of them reducing in value, a fact that mirrors the current economic state of Western Australia. Despite these conditions, the Foundation continues to make sensible and long term-based decisions and is presently in advanced planning stages of conducting strategic property renovations that will bring in increased income to the Foundation.

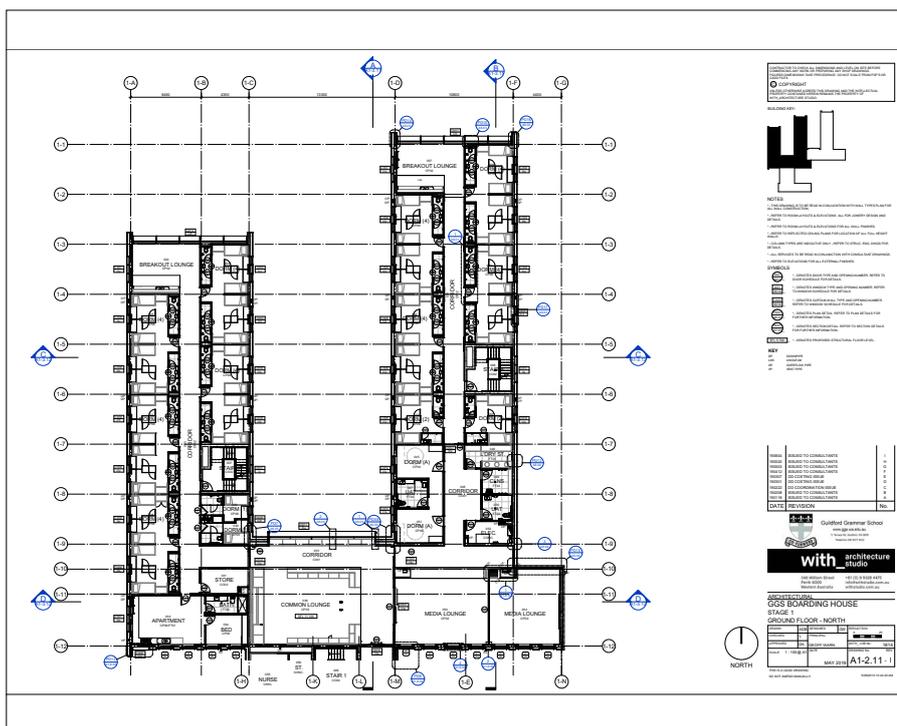
It was heartening to see an increase in the number of members attending the Annual General Meeting (AGM) and dinner – an increase on last year. At the AGM the Headmaster gave an insightful account of the proposed new boarding redevelopment and how boarding has been a fundamental part of the School and will be into the future, such an integral part of the School's fabric.

The Foundation is pleased to play a significant role in helping to finance this project and is committed to supporting the School in meeting the demands of today whilst being mindful of the needs into the future.

With the recent appointment of a Development Manager to the School, it is hoped that the interest within the Foundation Membership will grow and the endowment fund increase. This will enable the Foundation to continue to fulfil its objective of providing financial resources to the School so that it may always flourish.

If you would like to learn more about the Foundation, or becoming a member, please contact me at tim.cocks@ggs.wa.edu.au or (08) 9377 9203.

Tim Cocks
Foundation Executive Officer





Parents and Friends Society

Your P & F committees have had a very busy start to the year. We have supported some amazing events such as the P & F Sundowner and Broadway on the Swan and assisted in funding projects and activities within the School. I will share details of these projects later in the article, but I would like to start by taking the time to thank our hardworking volunteers within the P & F Sub-committees.

When you attend events at the School a lot of work goes on behind the scenes by volunteers from our various committees. This work can include ordering equipment, cooking food at sporting events and painting stage props for our school productions. These volunteers are the key to making our school so special.

It is great to see so many people putting up their hand to offer help in their own time. I am sure you have seen those familiar faces at many events, serving food or cold drinks, breakfasts and morning teas to parents and students at sporting events. They deserve a big thank you from us all for the time and effort they put into the School.

In March, the P&F held our funding request meeting. We were inundated with requests from teachers and school committees for funding for events, activities and equipment. We had the difficult task of balancing funding across the School, but after much discussion we approved approximately \$80,000 of events and equipment. Some have been listed below.

- Electronic equipment for Priestley Hall
- Box trailer



- Low ropes course for Stronghills
- Golf driving range
- Visiting artist – John Hoffman
- Parent art classes
- Table tennis table and BBQ for the boarding houses
- Climate Clever School for the Senior School
- Senior School House equipment and furniture
- School benches for the Preparatory School
- Cultural experiences for Senior School students - ballet, opera and concerts

As you can see we have tried to fund a range of infrastructure and cultural activities across the whole school. Whilst equipment is important for the School, we also need to invest in cultural initiatives to enrich our community.

We welcome some new faces on the P&F:

- **Hayley McNamara** – Secretary
- **Carolyn Warr** – Treasurer
- **Kate Borg** – Sports Representative

Thank you for joining and I hope you will stay with us for the long run.

Mr Tony Minchin
President of the P & F



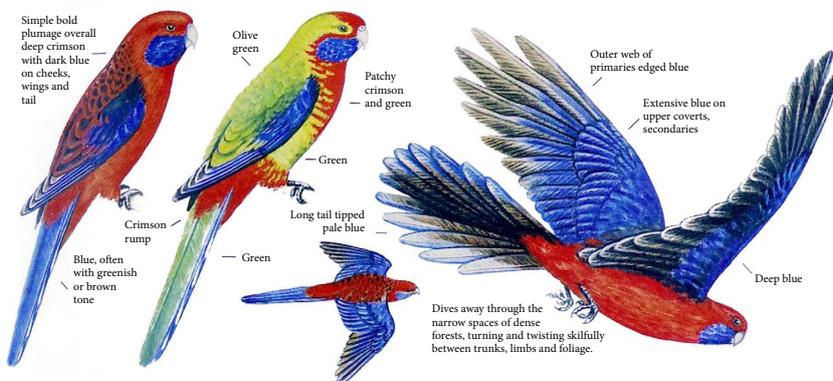


A guide to the birds

Michael Morcombe (sc 1951-1953)

Michael Morcombe's knowledge of, and lifelong passion for native Australian birdlife is both profound and inspiring. He purchased his first bird-watching book while he was a student at Guildford Grammar School and has been passionate about ornithology since. Assisted by his wife Irene, their work and contributions to the Australian ornithological community is vast and unparalleled.

Having published 44 books and many esteemed publications in his venerated career, Michael's work is revered by animal and nature enthusiasts and birdwatchers across the globe. The expansive array of publications is embellished with many thousands of detailed illustrations, photographs and insights apropos of bird species, nests, eggs and maps. Michael has also designed and launched a smartphone application titled 'Australian Birds', which has won many awards both nationally and internationally. The application is considered the quintessential tool for the modern bird-watcher with over 3,000



high resolution images covering over 790 species. Additionally, the application has over 1,800 carefully selected and edited sound recordings for some 600 species.

Michael's devotion to the conservation of the Australian environment and its many wonderful species has been recognised and celebrated on a national scale. In 2018, Michael was bestowed with a Member of the Order of Australia (AM) as part of the Australia Day Honours List "for significant

service to conservation and the environment in the fields of natural history and ornithology as a photographer, illustrator, and author."

Since 1961, the avian expert has been a foundation member of the Wildflower Society of WA, operating out of the Armadale Branch, and he represented the Branch as president and patron from 2008-2016. In 2015, Michael was awarded an Honorary Life Member of the Society.





Recognising exceptional character – SC Yip Study Scholarship

The **SC Yip Study Scholarship** for Old Guildfordians provides support for young leavers as they embark on studies or training beyond Guildford Grammar School. Made possible by a generous donation from **SC Yip** (SG 1961-1962), recipients are rewarded with \$1,000 to put toward study equipment or opportunities that will assist them with their academic pursuits.

This scholarship differs from others as it does not place importance on academic ability. Instead, it endeavours to reward Life Members of the Association who are of exceptional character and demonstrate a tremendous work ethic. The selection process involves nominations from each Head of House of a Year 12 student who embraces the School's values of excellence, respect, integrity, spirituality, teamwork and compassion. For the 2017 cohort, each nominee was then ranked by their combined effort score (EPA) from the Year 12 Academic Year, with the highest-ranking student to be declared the Scholarship recipient. For 2017 it ended in a draw, so moving forward the recipient will be selected by votes from Senior School staff.

The 2017 cohort had two recipients: **Joel Moffet** (Fr 2012-2017) and **Andrew Wirth** (Be 2012-2017).

Joel Moffet is an exceptional person, who certainly made a mark while at Guildford Grammar School. With a perfect 3.0 EPA, unsurprisingly he was recognised for his efforts by being announced the 2017 Dux of School. Now studying at The University of Western Australia, Joel is working towards a Bachelor of Philosophy and aspires to use the scholarship to assist with covering expenses for an exchange program to Western University in Ontario, Canada.



Living to the School's values are SC Yip Scholarship recipients (L-R) Joel Moffet and Andrew Wirth.

Like Joel, Andrew Wirth is also an outstanding individual whose dedication and persistence saw him thrive during his time at Guildford Grammar School, also with a perfect EPA of 3.0. Andrew is currently attending Curtin University majoring in Marketing and Entrepreneurship, and he is exercising his entrepreneurial skills by establishing a guitar-making business alongside his studies. He intends to use the scholarship to attend 'Masters of The

Century' – a world-class intensive business, finance and property colloquium to be held in Singapore later this year. Continuing his relationship with the School, Andrew coaches volleyball and was recently the successful applicant for an intern position with the Community Relations Office.

We offer our congratulations to these SC Yip Scholarship recipients and wish them well with their future studies.

Help add to our list of accomplished Old Guildfordians

Our list of accomplished Old Guildfordians continues to grow, but we need your help to identify any omissions. We would like to celebrate your achievements or the achievements of others, whether they are occupational, sporting, cultural or personal achievements, and we therefore encourage our community to submit nominations. To see those nominated so far go to www.oldguildfordians.com.au/accomplished and, if you think someone is missing, send your nomination to David Williams at og@ggs.wa.edu.au or 11 Terrace Road, Guildford WA 6935, or call (+61 8) 9377 8522.



Out and About

Login to www.oldguildfordians.com.au
for more photos of reunions and events.



GGs Connect 2010-2018
23 February 2019, Rigby's Bar, Perth CBD



Harper House 60th Anniversary
4 August 2018, The George, Perth CBD



Old Guildfordians' Golf Day
29 March 2019, The Vines Country Club and Resort, The Vines



50 Plus Reunion Day
20 March 2019, Guildford Grammar School, Guildford



**Annual Dinner of the Beverley & Districts
Combined Public Schools Old Boys' Association**
5 April 2019, Beverley Golf Club, Beverley



1986 Shared 50th Birthday
30 March 2019, The Captain Stirling Hotel, Nedlands



Malaysia Reunion
20 April 2019, Grand Millennium Kuala Lumpur, Malaysia



Dinner at the home of SC Yip (SG 1961-1962) and Tanya Yip
18 April 2019, Kuala Lumpur, Malaysia



Update your details

Have you moved or changed your mobile number or email address?

You can now **login** and update your information on our **website**, or contact David Williams on og@ggs.wa.edu.au or (+61 8) 9377 8522.



Old Guildfordian Memorabilia

www.oldguildfordians.com.au/memorabilia

Tipping competitions



Bishop's strategy wins TV in intercommunity tipping competition

In the English Premier League 2018/2019 tipping competition, Old Guildfordian **Jacob Bishop** (SG 1984-1988), has overcome incredible odds to beat all Old Guildfordians and participants from other schools, colleges and organisations here in Australia and overseas. In addition to winning the 50" 4K TV sponsored by our website's supplier for the intercommunity competition, Jacob was also successful in winning a \$200 gift card in the competition exclusively for members of The Old Guildfordians Association.

Tipping Winners – Premier League 2018/2019

Place	Name	Points	OG Prize	Intercommunity Prize
1st	Jacob Bishop (SG 1984-1988)	230	\$200 Gift Card	60" 4K TV
2nd	Luke Bryde (He 2011-2016)	223	\$100 Gift Card	
3rd	Denny Howard (St 1979-1983)	221	\$50 Gift Card	
K.O.	Timothy Duff (Prep/Be 1992 & 1999-2004)	199	\$50 Gift Card	

To register for future competitions – go to www.oldguildfordians.com.au

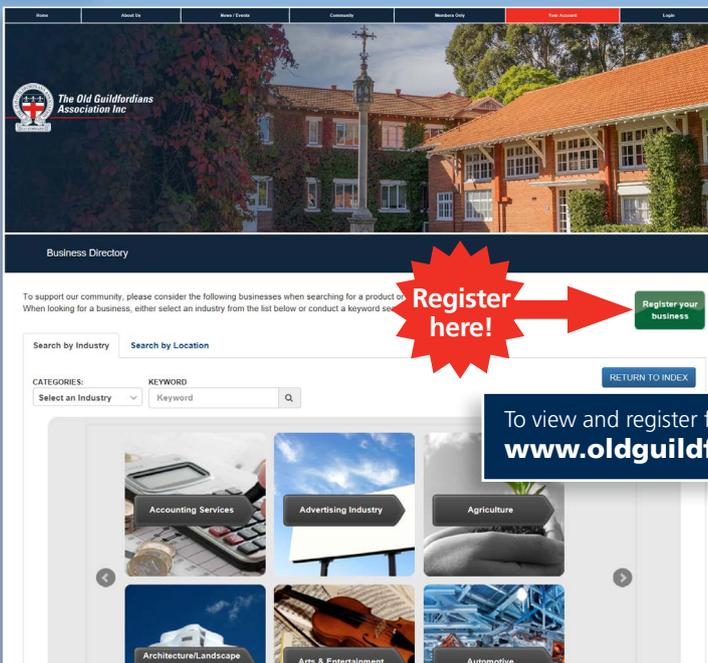
If you are a member, you are encouraged to join in these tipping competitions for a bit of fun and friendly rivalry. Prizes are on offer to keep things interesting, whether they be prizes for members of The Old Guildfordians Association only, or prizes for competitions against members from other communities. To receive an emailed invitation for future competitions, members need to login and register their email address on the website.

POWER



Growing Business Directory

list your business and help strengthen our network



Register here! →

To view and register for the business directory go to www.oldguildfordians.com.au/businessdirectory

Members are encouraged to list their businesses on the online directory and improve the networking value of The Old Guildfordians Association. Over 200 members have taken up this free listing so far and we encourage our community to support these businesses whenever there is an opportunity.

We ask all members to take a moment to look over what business information we have for them. To have your listing visible to others, you must tick the section called "I would like my business details to be included in the Online Community Business Directory".

We're on Facebook too!

Like our Facebook page at

www.facebook.com/oldguildfordians





News

In year order

Ernest Jones (SG 1916-1922) has had his swimming career celebrated in a new book called *'Buoyant: A History of Swimming in Western Australia'*. Ernest was the dominant Australian middle and long-distance freestyle swimmer for most of the 1920's, who represented both Western Australia and Australia, where he collectively won over 100 championships.

James 'Kaye' Greenham (St 1953-1958) was inducted as a Baseball WA Life Member on Tuesday, 2 April 2019. Kaye has been a devout Baseballer for many years, both as a player and coach for the Western Australia Baseball League.

Anthony 'Tony' Routledge (SG 1981-1982) was nominated as a Western Region Entrepreneur of the Year finalist for his work with his telecommunications company AVI. Tony and his brother, Stewart, established AVI 29 years ago, where they design and manufacture communication, security and audio-visual systems.

Trent Cooper (Wb 1986-1990) was appointed to coach the Fremantle Dockers Australian Football League Women's (AFLW) team, where his leadership encouraged an outstanding season for Fremantle. After battling for second last place in 2018, Trent's first year of coaching led to Fremantle's first preliminary final in AFLW history.

Paul Blackburne (St 1986-1993) was featured in The West Australian regarding his development company, Blackburne, and his proposed \$235 million Subiaco Pavilion Market redevelopment.

Angus Turner (He 1988-1994) was selected as one of four finalists nominated for the 2019 WA Australian of the Year award. Dr Turner is a director of Lions Outback Vision, and

has worked to conquer blindness and vision impairment across rural and remote Australia.

Joshua Davenport (Be 1989-1994) was featured in an article beside his wife, Rachael, discussing their career as winemakers and how it drew them together. After working summer jobs in vineyards, Josh founded Myattsfield Vineyards in the Perth Hills when he was 22. He met his wife, Rachel, when working at Sandalford Wines, when she was hired as the new Lamonts winemaker.



Kim Walton (Headmaster 1997-2002) with Kiat Seah (St 1999-2003) in Hamburg.

Raleigh Finlayson (Sc 1989-1995) has been featured in The West Australian, in which he discussed the exploration prospects of the gold mining company Saracen Mineral Holdings. Raleigh has said that the company will continue to be cautious around acquisitions, but also more inquisitive after the company has spent \$60 million on exploration and \$80 million on growth projects this financial year.

Mark Koh (SG 1998-1999) has organised 'Tech for All' to be held in Singapore on 14-16 August 2019, a family-friendly, lifestyle-centred conference experience with something for everyone.

Simon Cherriman (Wb 1999-2001) had his PhD study featured in The West Australian (23 December 2018). Simon is currently a Murdoch University PhD candidate, tracking the flight behaviours of wedge-tailed eagles. Using a crowdfunded tracking system, his study has uncovered the amazing journey that the wedge-tailed eagle embarks on throughout Western Australia.

Kiat Seah (St 1999-2003) met up with **Kim Walton** (Headmaster 1997-2002) in Hamburg, Germany, in November 2018 during his anniversary trip. Kiat had lost contact with Mr Walton for more than five years and he reports that it was a great pleasure to meet up. Mr Walton was a very good host and showed them around, had lunch and they went to Mönckebergstrasse (one of the shopping streets).

Yuri Berns (Fr 1993-2004), of Sittella Winery and President of the Swan Valley and Regional Winemakers Association, was featured in Echo Newspaper (9 March 2019) and reported an exceptional year for Swan Valley vintages. Yuri discussed the weather conditions and fruit quality of the 2018 harvest and how he considers the 2018 vintage to a "once in a generation year."

Te Ming Saw (Prep/Be 1993-2005) married Claudia Lie in the School's chapel on 18 May 2019.

Alex James (SG 2002-2006) and Ellen Blight shared wedding vows in the School's chapel on 19 January 2019.

Alex Rance (Fr 2005-2006) ruptured his anterior cruciate ligament in his 200th career

Reunions & Events 2018

Help us to organise your reunion – contact og@ggs.wa.edu.au or (+61 8) 9377 8522.

Wednesday 7 August	OG mentors sought for Careers Expo	School
Sunday 11 August 9.00am	Service in celebration of Marriage, followed by Breakfast/Brunch	School Chapel
Saturday 24 August	Wine Tour	Swan Valley
Saturday 5 October	Annual Dinner	School
Saturday 5 October	Reunion for Classes of 1969, 1979 (Part 1), 1989 (Part 1), all at the Annual Dinner	School
Monday 7 October 11.45am	PSA Old Boys' Golf Day	Cottesloe Golf Club, Swanbourne
Wednesday 30 October 7.30pm	AGM	Foundation Pavilion, School
Saturday 2 November 7.00pm	Class of 2009 Reunion	To be announced
Saturday 3 November 5.00pm	Class of 1979 Reunion (Part 2)	Wembley Hotel
Saturday 9 November	Combined PSA Class of 1979 Reunion	Cottesloe Hotel
Sunday 17 November	2009-2018 Leavers' Chapel Service	School Chapel
Saturday 23 November 7.00pm	Class of 1999 Reunion	To be announced



match, in what was a season-ending injury. Alex landed awkwardly in the third quarter of the 2019 Australian Football League season opener. We wish Alex the best of luck with his recovery.

Jarrad Martyn (He 2005-2009) was awarded the 2018 John Stringer Prize for his artwork titled 'Range'. The John Stringer Prize is offered only by invitation and the six finalist artists are selected by an independent panel of three eminent figures in the industry.

Jarrad Paul (St 2005-2009) was selected to present his mental health case study at the esteemed Royal Australian and New Zealand College of Psychiatrists (RANZCP) annual congress. The RANZCP annual congress brings colleagues together to discuss psychiatric practice and research, and Jarrad's study focuses on assisting people with chronic treatment-resistant schizophrenia.

Samuel Yeates (Sc 1999-2008) married Vanessa Kite on 27 April 2019 in the School's chapel. The Reverend Canon Dr Philip Raymont, the School's Senior Chaplain, officiated as the priest.

Aaron Bonnaire-Sergeant (St 2006-2010) graduated with a Bachelor of Commerce with a Double Major in Tourism and Hospitality, and Marketing, from Curtin University in November 2018. He is currently working at the Crown Metropolis Perth.

Matthew Howell (SG 2002-2011) recently proposed to his high school sweetheart, Lauren Gajda, on a beautiful beach in Queensland and she said yes.

David Moody (Wb 2008-2012) was featured in The West Australian (16 October 2018) ahead of his appearance for Western Australia in the opening Sheffield Shield match of the season against Victoria. David missed most of the previous season with spinal stress fractures, but now returns for his fifth season.

John 'Johnny' Divilli (SG 2010-2014) is an artist and his work featured at the Art Gallery of Western Australia's exhibition called Desert River Sea: Portraits of the Kimberley. The exhibition ran from 9 February to 27 May 2019 and was an exciting, experimental and current look at Aboriginal art from the Kimberley, Western Australia. With the culmination of the Gallery's six-year Kimberley visual arts project, new works from independent artists and six Kimberley art centres were included, along with legacy works

from art centre collections and works from the Gallery's collection

Fredrick "Fred" Kersley (Be 2008-2015) won the Colac Cup for his outstanding race with his horse Golden Authority (10 February 2019). The race was Fred's first country cup victory since relocating to Victoria.

Tobe Watson (Be 2014-2015) was selected by the Fremantle Dockers Football Club at pick 22 of the Australian Football League's Rookie Draft. Tobe previously played for the Swan Districts Football Club, where he won the E.J. McManus award for the Colts best and fairest player in 2016.

Griffin Logue (SG 2011-2015) was featured in an article issued by the Fremantle Dockers Football Club, reporting that he has his sights set high for a return to the team in the Australian Football League. After what had been a troublesome 2018 season due to a hindering foot injury and his recovery from surgery, Griffin reports that he is eager to represent Fremantle again.

Sam Taylor (Fr 2012-2016) was drafted by the Australian Football League's GWS Giants at pick 28 in the 2017 NAB AFL Draft.

Glen Crockford (Fr 2013-2017) obtained his Level One Ski Instructors Certification in January 2019, while skiing at Big White Ski Resort in Canada.

Nic Hill (He 2006-2017) was featured on a Channel 10 news story for competing in the Rottneest Channel Swim as a member of the 'George's Gents for Lady Lawley' team. The team's goal was to raise awareness and funds for Lady Lawley Cottage, an organisation offering respite care services for children and young adults with a wide range of multiple and complex medical needs.

Ethan Peters (SG 2007-2017) had the opportunity in 2019 to represent the Australian Capital Territory in the Pathway VIII and, after rowing 7 or 3 seat all season, he was the Stroke. The boys gave it their all and made the A Final where they finished 8th. In 2018 Ethan rowed in Canberra Grammar School's winning 1st VIII crew at the ACT Head of the Lake regatta.

Jaedon Peters (SG 2007-2017) won his first lot of gold medals rowing at the Sydney International Regatta Centre in the 2019 Edward Trickett NSW Grade Championships in the MC2x and Men's B VIII.

Vale

Our sympathies are extended to the families and friends of the following Old Guildfordians:

Edward (Ted) Barber
(Former Staff 1952-1974)
Malcolm Bell (Sc/Wb 1961-1966)
Kenneth Bladen (St 1949-1952)
Peter Broome (SG 1946-1953)
Simon Buller (Sc 1972-1976)
Trevor Clapton (St 1966-1968)
George Collins (Prep/He 1958-1965)
John Drabble (He/St 1947-1951)
Kenneth Fry (Sc 1943-1945)
Peter Fry (Sc 1946-1949)
John 'Tony' Grant (Sc 1943-1950)
John Harris (He 1951-1952)
Colin Hayes (SG 1946-1947)
Peter Jackson (He 1953-1957)
Walter Jorgensen (SG 1939-1940)
Russell Miles (St 1968-1976)
Michael Moore (Sc 1942-1945)
Thomas Park (St 1938-1941)
Donald Stubbs (He 1954-1957)
Andrew Veale (Prep/He 1978-1988)
Eric Wallis (Ha 1961-1963)
Lindsay White (SG 1947-1948)
Kathleen Wood
(Former Staff 1966-1971)

Durak Tucker (Wb 2016-2017) was selected at number 12 in the Australian Football League Rookie Draft to play for the Sydney Swans, having previously represented the Peel Thunder Football Club.

Jordan Clark (Ha 2017-2018) made his debut in the Australian Football League in Round 1 2019, as draft number 15 for the Geelong Football Club. In his first game Clark had an impressive 82% efficiency rate, with 17 disposals.

Harry Ward (Be 2010-2018) received five offers from different universities and colleges in the United States of America to compete in the soccer leagues. After careful consideration, Harry has chosen to go to the state of New York and play for Jamestown College. With a departure of late July 2019, Harry plans to be gone for four years while completing a double major in Architecture and Medicine.

Reunions every 10 years – help us organise yours

1969, 1979, 1989, 1999, 2009 to celebrate in 2019

The Old Guildfordians Association holds reunions for classes every 10 years. If you are from the class of 1969, 1979, 1989, 1999, or 2009, we need your help to make it a celebration worthy of the occasion. If you are not sure what your class year is, consider what the calendar year was when your age group graduated in Year 12, even if you left before your final year.

If you would like to assist in organising your reunion, please contact David Williams on og@ggs.wa.edu.au or (+61 8) 9377 8522.



Acknowledgments

Produced by: The Community Relations Office, 11 Terrace Rd, Guildford, WA 6055
Telephone (08) **9377 9200** • Facsimile (08) 9377 3140
Email gillian.macdonald@ggs.wa.edu.au